



RESURRECTION CATHOLIC PRIMARY SCHOOL

Term 1 Week 4 of 11 - Friday 18th February 2022

School Advisory Council

Thank you to parents who have responded to the request for participants for the School Advisory Council. We have extended the application date till the 25th February 2022 to provide every opportunity possible for parents to consider being part of the council.

No particular expertise is required except a desire to represent and give voice to the parent body in advising the principal about important matters particularly related to the school's ongoing desire to provide the best possible education for our children. Therefore, we are calling on you to express your interest in being part of the School Advisory Council. If you wish to be part of this exciting development in our school, we would welcome your application in writing via email (dnoack@rskingspark.catholic.edu.au) to the principal by Friday 25th February 2022.



Important Reminder Regarding Commitment to the Sacrament of Reconciliation

In order for a child to receive the Sacrament of Reconciliation, they must be Baptised and both the parents / carers along with the child must attend at a Commitment Mass. This coming weekend is the last opportunity to do this.

All Grade 3 parents / carers received an Operoo form that was designed to advise Fr Gerard as to which Commitment Mass a parent together with their child will attend. Without attending the Commitment Masses, your child will not be able to receive the Sacrament of Reconciliation this year.



Please note that all children in Grade 3 will participate in the Sacramental preparation, as it will form the basis of much of our Religious Education Program throughout this term, however, only children who are Baptised Catholics and have participated in the Commitment Mass are able to receive the Sacrament.

Child Safety - Seatbelts

Children aged 4 years to under 7 years must travel in either a forward facing child restraint with an inbuilt harness, or a booster seat. Children aged **7 years to under 16 years must travel in** either a booster seat or a seat belt. Please ensure your child wears a seatbelt at all times when travelling in your car.





Today, our future leaders presented their House Captain's speech in front of their peers. Presenting in front of your peers is no easy task and these students have shown courage, bravery and desire to take on such responsibility. At Resurrection Primary School, we value our student leaders and look to work closely with these students to create a positive school culture. The House Captain's will be represented by 1x Grade 6 student and 1x Grade 5 student for each House Colour.

The responsibilities of our school leaders are:

- To follow the Resurrection Primary School Code of Behaviour.
- To be an excellent role model for all students.
- To show respect to all members of the school community.
- To wear the school uniform properly to school and school functions.
- To assist students, staff and parents through the diligent and courteous performance of duties associated with the role.

The students who today went for House Captain have the responsibility to:

- Assist staff to conduct house meetings.
 - Organise house cheer squads.
 - Organise and lead house activities during sports carnivals.
 - Accept awards on behalf of their house at weekly assemblies

The House Captain's this year will be working towards choosing a Saint that represents their House colour. This will be shared with the Resurrection School community to have their voice in choosing our House saints.

We wish all who presented their speech the best and we look forward to sharing the results with our school community once all of the votes have been tallied.

2022 House Points

In Week 5 we will be officially restarting our weekly House Points for 2022.

All students have been allocated a House Team and are excited to begin earning points for their team.

At the end of last year, the winning House was

GREEN so it is time for the other houses to show passion, enthusiasm and earn that winning feeling! Whilst there will be a weekly House Team winner, there will also be points earned for major events such as, Year 3-6 athletic carnival, tabloid sports and much more.

To earn house points this coming week you must demonstrate 'Moving Safely!'

Good luck to all House Teams

Rapid Antigen Surveillance Testing Will Continue Until The End Of Term 1

Yesterday, the Victorian Government announced that existing COVIDSafe measures in schools and early childhood settings would continue until the end of Term 1.

Rapid antigen surveillance testing will continue until the end of Term 1. We are expecting that the delivery of rapid antigen tests (RATs) for Weeks 5 and 6 will be delivered to the school in the coming days.

The testing settings will remain the same, with all primary and secondary school students and staff, early childhood education and care staff, and children aged 3-5 recommended to test at home twice a week, while students and staff at specialist schools are recommended to test five days a week.

We have been, up to this date, exceptionally fortunate to have so few cases. Further advice regarding when RAT kits will be distributed will be done via email once deliveries have arrived.

Face masks for staff and students are still required.

Parents are asked to please ensure that you have provided your child with a facemask as the school does not supply these unless in exceptional circumstances. Facemasks are an even more effective way of preventing the spread of the virus and is one strategy that we strongly apply.

2022 Fees & Levies

Direct Debits Commence Next Week Unless A Later Date Has Been Specified

The school is currently carrying a total of \$174,368 in unpaid school fees & levies. That doesn't include this year's fees and levies.

If this amount were to be divided across our current families, it would add a further \$483 per family highlighting why we need all families to attend to the payment of school fees and levies.

With the introduction of the Concessional Fee Policy, there should be no reason or excuse for school fees and levies not to be paid.

We do everything possible to ensure that the fees and levies are kept as low as possible with no additional hidden costs.

Families with outstanding fees and levies from last year, who have as yet not made contact with the school to arrange a payment plan, will be contacted shortly to attend to this matter.

The **School Family Fee** for 2022 is: **\$858.00**

The School Family Fee will be payable in three instalments over the first three terms of the school year. This billing process aims to remove expenses from Term 4 where people have other priorities including Christmas.

The **Student Curriculum Levy** for students is based upon curriculum and activity needs. Because of this, it will vary according to the year level that your child is enrolled.

The following table provides a breakdown of where the levy funds are allocated to according to each year level.

Grade	Curriculum	Swimming	Camp	Excursion	Total Levy
Prep	\$310	\$90		\$80	\$480.00
Year 1	\$310	\$90		\$80	\$480.00
Year 2	\$310	\$90		\$80	\$480.00
Year 3	\$310		\$180	\$80	\$570.00

Year 4	\$310		\$180	\$80	\$570.00
Year 5	\$310		\$240	\$80	\$630.00
Year 6	\$310		\$240	\$80	\$630.00

Please note that there will be no further request for funds throughout the year for additional costs related to curriculum programs.

It is important to understand that the levies collected are pooled so as to ensure the best value for dollar is achieved.

We take pride in the fact that we are able to achieve excellent educational outcomes for our students whilst providing an affordable Catholic education. In keeping our costs low and affordable, it is essential that families contribute to their child's education by ensuring that payment of the fees and levies are made each year.

For 2022, the **Family Fee** is to be paid in **three (3) instalments** with the total **Student Curriculum Levy** being paid in full by the **9th March 2022**.

Instalment 1:

9th March 2022 - Family Fee \$286 + Student Levy

Instalment 2:

17th June 2022 - Family Fee \$286

Instalment 3:

2nd September 2022 - Family Fee \$286

Please note that all school fees are due at the beginning of each billing period as per the instalment dates or as arranged with the Principal. Any alternative arrangements need to be organised with the Principal during the first term and it preferred that where applicable, families are encouraged to pay their school fees either by direct debit or by CentrePay.

Families in arrears will be asked to enter into a payment plan so as to ensure that arrears do not become unmanageable. Please note that we do everything we can to hold costs down whilst providing the best education opportunities possible for your child.

Concessional Fees

1. Eligibility for Concessional School Fees
 - a. The following families are strongly encouraged to apply for concessional school fees:
 - i. Any family of Aboriginal or Torres Strait Islander heritage.
 - ii. Any family holding an HCC and eligible for CSEF.
 - iii. Any family experiencing severe financial hardship.
 - iv. Any family holding a DVA Gold Card.
 - v. Any family identified as refugees and holding an ImmiCard.
 - vi. Any family required to relocate their (Australian resident) child to St. Michael's Catholic Primary School, North Melbourne, due to the child requiring long term medical treatment at The Royal Children's Hospital, Melbourne. Pro-rata concession is provided for part-year attendance. An annual statutory declaration is required to confirm eligibility.
 - vii. HSS who attend a MACS primary school on a part time basis, who meet any of the criteria detailed above.
2. Ineligibility for Concessional School Fees
 - a. FFPOS or full time HSS are ineligible for the concession as no government funding is available for FFPOS or full time HSS.
3. Concessional School Fees for Eligible Students
 - a. Students of eligible families are entitled to concessional school fees.
 - b. The school fee for eligible students is:
 - i. 1 child - \$15 per child per week, direct debit (\$780 per annum or \$195 per term)
 - ii. 2 children - \$23 for the family per week, direct debit (\$1,196 per annum, or \$299 per term)
 - iii. 3 + children - \$30 for the family per week, direct debit (\$1,560 per annum, or \$390 per term)
 - c. The above fees cover both tuition fees and levies.

PROCEDURES

1. Application for Concessional School Fees

- a. Applications for concessional school fees must be made on the Resurrection Catholic Primary School's approved form.

- b. Information provided in support of concessional school fees must be treated in the strictest confidence, in accordance with the School's Privacy Policy.
2. Successful Applications for Concessional School Fees
 - a. The Principal of Resurrection Catholic Primary School is delegated the authority to approve concessional school fees,
 - b. When an application for concessional school fees is approved, an automated payment plan must be established. Where applicable, the payment plan should be set up through CentrePay or via direct credit to the School.
 - c. When invoicing families for concessional school fees, Resurrection Catholic Primary School will invoice school fees and levy in full and then show a fee remission on the invoice so that the invoice total reflects the concessional school fee amount.
 3. Unsuccessful Applications for Concessional School Fees
 - a. In the circumstance that a family applies for but does not meet the threshold for a school fee reduction, the Principal will work out an appropriate payment plan with the family.
 - b. Unsuccessful applications for concessional school fees are not entitled to top up grants.



thank you

for your time and interest
in providing us feedback.

We Received 281 Responses, That's
An **85%** Response Rate and A
Fantastic Participation Rate.

Thank you to every parent who responded to our invitation to provide feedback regarding the newsletter and investigation regarding the provision of a formal Resurrection Facebook page.

The process undertaken ensures that we are able to engage all families who wish to participate in a process of consultation allowing us to address better the developing needs of the school.

The following responses were given to these questions?

Would you prefer to receive a weekly or fortnightly newsletter?

Weekly – 106 (38%)
Fortnightly – 175 (62%)

Do you prefer having a hard copy of the newsletter as well as an email attachment sent to you?

Email Only – 159 (57%)
Email As Well As Hardcopy – 122 (43%)

I would be in support of having a formal Resurrection Facebook page.

Yes – 264 (94%)
No – 17 (6%)

This information will be presented for discussion at the School Advisory Council which we hope will be operational within two weeks.

We have had a number of parents put themselves forward to participate in the council and before finalising council members again ask for parents to consider contributing to the continued development of the school.

If you wish to be part of this exciting development in our school, we would welcome your application in writing via email (dnoack@rskingspark.catholic.edu.au) to the principal by Friday 25th February 2022.



STUDENT EATING ARRANGEMENTS

It's always worth looking back as to why certain practices or policies have been introduced and to understand why they were implemented.

In the second half of 2019, in response to widespread concern among staff and some parents, and following consultation with practices within surrounding schools, Resurrection revised student eating processes for the commencement of the 2020 school year.

There were 3 main reasons behind the introduction of this arrangement:

1. We had and continue to have a number of students with severe allergies, and anaphylaxis, some of whom have a life threatening and severe allergy to all nut products. Just touching a wrapper, contaminated tap or other item is sufficient to activate / initiate a reaction.
2. Teachers are able to monitor children with eating disorders and ensure that children do actually eat their lunch and not throw their food away. Parents could now see what their children did eat in a day, and can possibly reduce or increase the amount of food needed.
3. Despite years of attempting multiple strategies at school, food scraps and litter in the school ground had continued to be a major issue, encouraging crows and mice, both of which we have suffered in great numbers in the past.

The grounds are now clean and rubbish has reduced by more than half. There is barely a wrapper to be found in the school yard and parents should be under no illusion as to whether their child is eating or not. Our teachers have reported that most students have no difficulty eating their food within the times provided. Teachers are of course considering the ages of the children in their classes,

and have flexibility to allow additional time if children require this.

At Resurrection, we have several opportunities for our children to eat food throughout the day. We also have a number of strategies in place for our children to encourage them to eat as much as they can during the specified eating times.

Mid-Morning Brain Food

At around 9.45am, students are invited to eat a healthy snack that should consist of small quantities of fruit or raw vegetable. This should be a 'child's handful size' of quick and easy fruit or vegetables.

Little Lunch, Snack: 10.45am – Recess

The children are given 10 minutes to eat their sandwich or something else from their lunch box. The children in younger classes start earlier than this. The staff, (teachers and educational support staff), use a variety of strategies to encourage the children to eat as much as they can. These are outlined below.

Lunch: 1.30pm – Recess

The children are given a further 10 minutes to eat their sandwich or something else from their lunch box. Again, adjustments are made for the children in younger classes ensuring they start earlier than this. The staff, (teachers and educational support staff), use a variety of strategies to encourage the children to eat as much as they can. Some of the strategies that are used across our school include –

- Roving the classroom and observing
- Reminders to children to eat their lunch
- Negotiating with children to eat certain things (so at least they eat something) Many children have too much food provided for them and their little tummies do not actually need so much food.
- Praising children who are eating and rewarding them with possible house points if they are eating responsibly and using their manners.
- Limiting talking
- Listening to stories while eating.
- Negotiating and persuading some children to eat something even though children say they don't like what has been given to them in their lunch box. Staff remind the children to tell their families if they don't like what is put in their lunch box.

Previous to putting these arrangements in place, an empty lunchbox didn't mean that your child had eaten everything you provided them. It's one of the reasons we supervise eating rather than students taking lunches outside only to find bins filled with uneaten food. Parents themselves may remember throwing out their own lunches as a daily habit.

For families who remain a little concerned regarding their child's eating, we strongly encourage you to discuss this with your child's teacher. They are best placed to provide you with greater insight as to what is happening in the classroom.



Friendship, Conflict & Social Development

In the past couple of weeks, we have spoken to several families regarding issues that occur from time to time between children, issues of friendship, conflict or social development.

The following is simply a reflection on the challenges that children face as they grow and participate in life beyond the boundaries of family life.

Friendship dynamics in the playground can be tough and complicated for children to comprehend.

Children surely should just all get along and play nicely, what have they got to be worried about?

Yet I myself struggle to understand situations amongst adult friends even now, and that's as an adult.

Children can be the best of friends one day and not the next. Normally most friendship situations in which "I'm not your friend anymore" resolves itself within a day. Children, like adults, can have off days and children like adults have the right to choose who their friends are. Granted that when a child says, "I'm not your friend anymore" it is hurtful to the child involved. They will be sad but having them understand that it is not their fault is important in building up their resilience.

Resilience involves being comfortable enough with who you are to understand that certain situations are out of your control.

The interactions that occur daily between children are constant opportunities for them to learn the social and relational dynamics of society. To experience and understand what is appropriate, what is not appropriate, when it is necessary to be compassionate to another, forgive or even take a stand. Every interaction for a child, and even us as adults, be it positive or negative, is an opportunity to become more fully human.

For us as parents, the ghosts from the past are never far away and can sometimes influence the way we react to current circumstances, including when our own children experience difficulties in their relationships inside or outside school.

Bullying is an insidious behaviour that transgresses children's natural right to feel safe and secure. It can adversely affect their learning, emotional well-being, further peer relations and their sense of self. Bullying can take many forms and guises including physical and emotional abuse, intimidation, harassment and exclusion.

Bullying is not the domain of one gender. Girls bully just as much as boys but they do it in less physical ways. While boys use physical intimidation or verbal abuse to wield power, girls are more likely to use exclusion or verbal sarcasm to assert themselves. And in that lies the key to understanding what bullying truly is about, it is the wielding of power over another, to disempower another, to abuse, intimidate, harass and exclude.

Bullying should not be confused with teasing, rejection, random acts of violence or physicality and conflict. While children will often tease or fight, or express themselves in ways that we as adults would consider inappropriate given our maturity, it is because of a child's immaturity, lack of understanding and ability to communicate their feelings that conflict can occur. This should not be confused with bullying.

Bullying is the selective, intentional, uninvited, repetitive oppression of one person by another person or group.

And so, amongst all the dynamics that occur within our school, we, as a Catholic school, endeavour to use every opportunity to assist our students to learn how best to live, learn and play with others. To be **compassionate, empathetic, resilient** and use the strategies and structures within the school to ensure that they feel safe, happy and included – no matter their gender, their age, their race nor disability with the hope that they will become adults that "just all get along and play nicely".



Term 1

Saturday 19/02

- **Sacrament of Reconciliation Commitment Mass (Refer to Parish Mass times)**

Sunday 20/02

- 7th Sunday In Ordinary Time
- **Sacrament of Reconciliation Commitment Mass (Refer to Parish Mass times)**
- World Day of Social Justice

Week 5

Monday 21/02

- **2023 Prep Enrolments Open**
- Team Leadership Meeting 3.45pm

Tuesday 22/02

-

Wednesday 23/02

- Saint Polycarp
- **Prep Day Off - Scheduled testing of Prep students by appointment.**
- Staff Meeting 3.45pm - 5.00pm

Thursday 24/02

-

Friday 25/02

- **Interschool Sports: Resurrection Vs Deer Park Nth (Home)**
- **2022 Prep Parent Dinner** (In lieu of it not being held in Term 4 of the 2021 school year) **(POSTPONED TO A LATER DATE)**

Saturday 26/02

-

Sunday 27/02

- 8th Sunday In Ordinary Time

Week 6

Monday 28/02

- **Preps attend full time.**
- Team Leadership Meeting 3.45pm

Tuesday 01/03

- **Shrove Tuesday**

Wednesday 02/03

- **Ash Wednesday Whole School Mass - 9.00am**
- Staff Meeting 3.45pm - 5.00pm

Thursday 03/03

- **Sacrament of Reconciliation (Grades 3A, 3B & 3C)**

Friday 04/03

- World Day of Prayer
- **Interschool Sports: Resurrection Vs Derrimut P.S (Home)**

Saturday 05/03

-

Sunday 06/03

- 1st Sunday Of Lent

Week 7

Monday 07/03

- **Student House Activity Day**
- Saints Perpetua and Felicity
- Team Leadership Meeting 3.45pm

Tuesday 08/03

- Saint John of God
- International Women's Day

Wednesday 09/03

- **Instalment 1 - Family Fee & Student Levy Payment Due**
- Staff Meeting 3.45pm - 5.00pm
- Northern Principals Reference Meeting
- **The Resilience Project (Parent Webinar)**

Thursday 10/03

- **Grade 6 Camp Information Evening 6.00pm (Sausage Sizzle)**

Friday 11/03

- **Interschool Sports: Resurrection Vs Cairlea Park P.S (Away)**
- Deputy Principals Network Meeting

Saturday 12/03

-

Sunday 13/03

Week 8

Monday 14/03

- **Labour Day - Public Holiday**

Tuesday 15/03

- **School Open Day 9.00am – 10.30.am**
- **Parent Support Group Meetings**
- Team Leadership Meeting 3.45pm

Wednesday 16/03

- **School Open Night 5.00pm – 6.30pm**
- **Parent Support Group Meetings**
- **Kangourou sans Frontières (KSF) Competition for participating students.**
- Staff Meeting 3.45pm - 5.00pm

Thursday 17/03

- **Solemnity of Saint Patrick (Dress In Green)**
- **(Mass at St Patrick's Cathedral)**
- **Parent Support Group Meetings**

Friday 18/03

- **Interschool Sports: Resurrection Vs Albanvale P.S (Away)**
- ONWZ Principals Network Meeting

Saturday 19/03

- Saint Joseph, Spouse of the Blessed Virgin Mary

Sunday 20/03

- 3rd Sunday of Lent

Week 9

Monday 21/03

- Team Leadership Meeting 3.45pm

Tuesday 22/03

- **Parent Support Group Meetings**

Wednesday 23/03

- Saint Turibius of Mogrovejo
- **Parent Support Group Meetings**
- **Maths Olympiad Competition One for participating students.**
- **Staff Meeting 3.45pm - 5.00pm**

Thursday 24/03

- **Parent Support Group Meetings**

Friday 25/03

- The Solemnity of the Annunciation of the Lord
- **Interschool Sports: Resurrection Vs St Peter Chanel (Home)**

Saturday 26/03

-

Sunday 27/03

- 4th Sunday of Lent

Week 10

Monday 28/03

- Team Leadership Meeting 3.45pm

Tuesday 29/03

-

Wednesday 30/03

- **Grade 6 Camp - Rumbug**
- Staff Meeting 3.45pm - 5.00pm

Thursday 31/03

- **Grade 6 Camp - Rumbug**

Friday 01/04

- **Grade 6 Camp - Rumbug**

Saturday 02/04

- World Autism Awareness Day
- Saint Francis of Paola

Sunday 03/04

- 5th Sunday of Lent

Week 11

Monday 04/04

- Saint Isidore
- Team Leadership Meeting 3.45pm

Tuesday 05/04

- Saint Vincent Ferrer

Wednesday 06/04

- Staff Meeting 3.45pm - 5.00pm

Thursday 07/04

- Saint John Baptist de la Salle
- World Health Day

Friday 08/04

- **Resurrection Feast Day Celebrations**
- **Last Day of Term 1**
- **Dismissal Time 3.15pm**

Saturday 09/04

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Sunday 10/04

- Palm Sunday of the Passion of the Lord

Catch Them Doing Good

(A Principals Perspective)

Earlier this week I wrote to the staff about having a positive behaviour learning mindset based upon the teachings of Saint Don Bosco. Such a mindset requires one to educate rather than punish. To focus on the good within a child rather than focus upon their negative behaviour. I couldn't help but smile when I read and reflected upon this weekend's gospel. If you read a little further, you may just understand why.

Some of you may not know that I was a professed religious brother training to be a Salesian priest. (Yep, Brother Des) The reason I mention it is because so much of my own philosophy around how I work with students and staff is founded upon a Salesian ethos.

I share this because Don Bosco, the founder of the Salesian teaching order, trying to instil in the religious brothers, his own style of positive behaviour learning (PBL), wrote this in 1873, almost 150 years ago. It's only an extract but enough to give you a great understanding of his heart, spirit and mindset.

Excerpt from a letter written to the Salesians by St John Bosco on January 29, 1873

I have often been asked and begged by my Salesian's to set down various norms regarding the difficult matters of punishment.

In these times of ours, you know that this is no easy problem in education, for in solving it even the slightest imprudence may cause serious consequences. Very anxious, therefore, to comply with your requests, I intend to give you some directions that will guide you. The education of the young, though indeed a delicate task, is a holy vocation and, if properly carried out, is one of the greatest advantages to society. I am confident, therefore, that you will make every effort to put my recommendations into practice.

The system in use in our schools, as you know, is the "Preventive System", which consists essentially in disposing the pupils to obey not from fear or compulsion, but from persuasion. In this system all force must be excluded, and in its place, charity must be the mainspring of action.

Punishment should be your last resort. In my long career as an educator, how often this has been brought home to me! No doubt it is ten times easier to lose our patience than to control it, to threaten a boy than to persuade him. No doubt, too, it is much more gratifying to our pride to punish those who resist us, than to bear them with firm kindness. St Paul often lamented how some converts to the faith too easily returned to their inveterate habits; yet he bore it all with patience as zealous as it was admirable. This is the kind of patience we need in dealing with the young.

We should, therefore, correct them with the patience of a father. Never, as far as possible, correct in public, but in private, or as they say, in 'camera caritatis': (apart from the others). Only in cases of preventing or remedying serious scandal would I permit public corrections or punishments.

If your first effort to correct the culprit has proved unsuccessful, find out if there is anyone in the school who has gained the confidence of that lad. If so, let him try correcting him. In the meantime, you should pray that some good might result from his attempt. When people of the educator should endeavour to moderate his own just indignation, for a sudden chastisement will rarely succeed where other means of correcting him have not even been given trial. Only moral strength can with the human heart which, St Gregory tells us, is like an impregnable fortress, never to be conquered except by affection and kindness.

This weekend's Gospel resonates so much of what Saint Don Bosco was trying to teach his brothers.

Luke 6:27-38 **Be merciful as your Father is merciful.**

Jesus said to his disciples: 'I say this to you who are listening: Love your enemies, do good to those who hate you, bless those who curse you, pray for those who treat you badly. To the man who slaps you on one cheek, present the other cheek too; to the man who takes your cloak from you, do not refuse your tunic. Give to everyone who asks you, and do not ask for your property back from the man who robs you. Treat others as you would like them to treat you. If you love those who love you, what thanks can you expect? Even sinners love those who love them. And if you do good to those who do good to you, what thanks can you expect? For even sinners do that much. And if you lend to those from whom you hope to receive, what thanks can you expect? Even sinners lend to sinners to get back the same amount. Instead, love your enemies and do good, and lend without any hope of return. You will have a great reward, and you will be sons of the Most High, for he himself is kind to the ungrateful and the wicked.

'Be compassionate as your Father is compassionate. Do not judge, and you will not be judged yourselves; do not condemn, and you will not be condemned yourselves; grant pardon, and you will be pardoned. Give, and there will be gifts for you: a full measure, pressed down, shaken together, and running over, will be poured into your lap; because the amount you measure out is the amount you will be given back.'

And so, as I wrote to the staff, I ask that you seek to catch them doing good, to reaffirm positive behaviours rather than seek the punishment of their failings. Show compassion & charity so that you create within children a trust and confidence that you want to bring out the best in them and in turn they live up to those expectations. Catch them doing good!

