



RESURRECTION CATHOLIC

PRIMARY SCHOOL

Term 2 Week 5 of 10 – Friday 21st May 2021

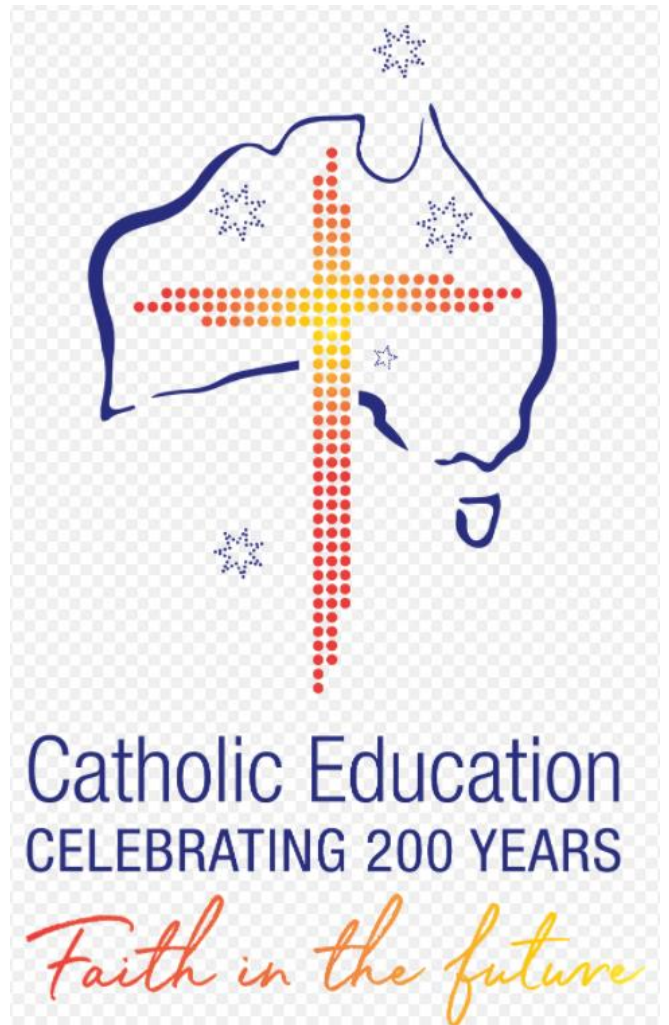


Prep Parent Dinner

Last Friday night we had the pleasure of hosting a very special dinner for our new Prep families. Thank you to the many families who had accepted the invitation and attended the night. The staff who gave up their evening to make this occasion so special greatly appreciated that you came out on such a cold night and enjoy not only their company but that of each other.

On a different note, I must acknowledge that we were disappointed that many parents, who had accepted the invitation to attend the night, did not show. (22 in total) This resulted in a lot of great food going to waste. We truly ask that if at any time you have accepted an invitation to attend a function and are unable to attend, for whatever reason, that courtesy is shown by either letting us know before the occasion takes place or at least send an apology email after the event. In doing so, it recognises the invitation made and the effort taken to make this a special occasion for you.

Our 2022 Prep Parent Dinner is scheduled to take place on Friday 26th November 2021.



Dear Parents, Carers Students and Friends of Resurrection Primary School,

Next week, as a school we celebrate together with all Catholic school the bi-centenary of Catholic education in Australia.

Australia's first Catholic school opened in Parramatta, in Sydney's west, in October 1820. Founded by Irish priest, Fr John Therry, the school taught 31 students in its first year.

From those humble beginnings, Catholic schools in Australia now teach more than 750,000 students with over 80,000 teachers and support staff.

This celebration provides us with the opportunity to reflect upon why you have chosen a Catholic school for your child given that, for families in this area and beyond, there are other schools to choose from.

Resurrection, from our point of view is a little different to many of the schools in the local area and the clue to this is very simply expressed in our actions rather than just words.

Our faith, expressed through our relationships with students, families and the wider community, along with high expectations for just what our students are capable of when supported in a meaningful way, highlights only a glimpse of the learning community we are.



This connectedness to our faith has a huge impact on the passion and commitment of all our Resurrection staff. Teaching and learning is not seen just as a job but a vocation in being a lifelong learner, sharing this journey with our students. It colors the way we respond to the needs of our students and each other, with an open heart, a compassionate nature, an enthusiasm to achieve one's best and a belief that God resides in each and every child.

The experiences and events of this term already highlight the amazing energy and commitment of this school in supporting each other and the children of this beautiful school.

Thank you for your continued trust in us and supporting us to support your child.

May God's love bless us all.

Des Noack
Principal



Dropping Food Off

Sometimes life is just too busy, or the pantry too bare, that we turn to takeaway food to resolve our hunger and time constraints.

Generally, the delivery of food to the school for a child works out pretty well except for when it arrives after the eating time. Foods such as McDonalds or Hungry Jacks are best kept for other occasions rather than school days. By the time it reaches the school, the burger and chips are usually cold and arrive either well before or after the required eating time. It's no fun eating alone nor scoffing food down because there's no time to eat.

If you have to deliver food to the school because of the above reasons, please try to do so well prior to the eating time. It makes eating far more sociable and relaxed.

Grade 6's Looking Very Smart



Our Grade 6 students are looking very smart in their new school jackets. The decision to provide all our Grade 6 students with these jackets was in acknowledgement of them being part of the school's transition to a new learning and social culture that reflected higher expectations of learning behaviour, school participation and role models to our younger students.

It is also a way of promoting the new uniform and showing to all other school families just how smart our students look.

Next Tuesday @ 2.45pm

There's going to be a little surprise for parents who will arrive early next Tuesday to pick up their child/ren.

We are not giving much away but those that will be present at this time are going to be pleasantly surprised with the wonderful talents of our students.

Term 2 Dates

Week 6

Monday: 24.05

- Our Lady Help Of Christians Feast Day
- Busy Box 8.45am till 9.45am

Tuesday: 25.05

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Wednesday: 26.05

- Staff Meeting 3.40pm- 5.00pm

Thursday: 27.05

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Friday: 28.05

- **Class Mass – Grade 3's**

Week 7

Monday: 31.05

- Busy Box 8.45am till 9.45am
- Reporting & Moderation Week
- School Assembly 2.30pm

Tuesday: 01.06

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Wednesday: 02.06

- Staff Meeting 3.40pm- 5.00pm

Thursday: 03.06

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Friday: 04.06

- **Class Mass – Grade 2's**

Saturday: 05.06

- **Sacrament of First Eucharist Mass**

Sunday: 06.06

- **Sacrament of First Eucharist Mass**

Week 8

Monday: 07.06

- **Student House Activity Day**
- Busy Box 8.45am till 9.45am
- School Assembly 2.30pm

Tuesday: 08.06

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Wednesday: 09.06

- Parent Support Group Meetings
- Staff Meeting 3.40pm- 5.00pm

Thursday: 10.06

- Parent Support Group Meetings

Friday: 11.06

- **Class Mass – Preps**

Week 9

Monday: 14.06

- School Closure Day – Public Holiday

Tuesday: 15.06

- Parent Support Group Meetings

Wednesday: 16.06

- Staff Meeting 3.40pm- 5.00pm

Thursday: 17.06

- Parent Support Group Meetings

Friday: 18.06

- **Class Mass – Grade 4's**

Week 10

Monday: 21.06

- Busy Box 8.45am till 9.45am
- School Assembly 2.30pm

Tuesday: 22.06

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Wednesday: 23.06

- Staff Meeting 3.40pm- 5.00pm

Thursday: 24.06

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Friday: 25.06

- **Whole School Mass**
- **Semester 1 Student Reports Sent Home**
- **Last Day of Term**
- **Dismissal Time – 3.15pm**

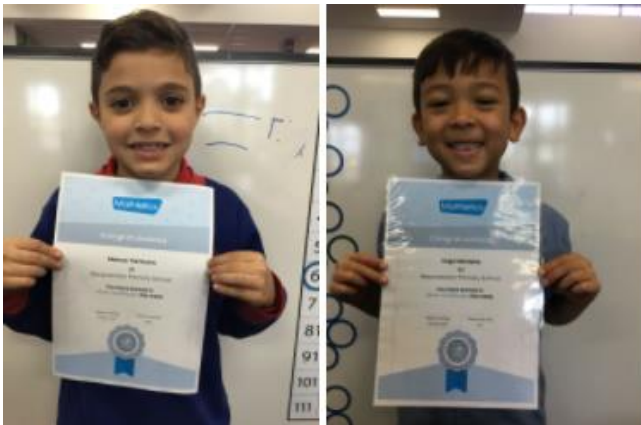


Mathletics Masters

Mathletics is a program that engages students and provides updated visuals, challenges, and activities that will keep them captivated with maths.

Well done to our superstar Junior School silver medalists: **Marcus T (2B)**, **Hugo Monteiro (2B)**, **Caleb T (1A)**, **Isabella T (1A)**, **Vadao Khai K (1A)**, **Elizabeth C (1A)**, **Elizabeth B (1B)**, **Sally V (1B)** and **Lauren C (1C)**.

What has been great to observe is the number of students in other grades that are now accelerating in their use and ability of Mathletics.



STUDENT LEADERSHIP – HOUSE CAPTAIN

**Next Monday week, we will be naming
our House Captain!**

Rationale

Student leadership at Resurrection provides opportunities for students to be part of the school's decision-making process, to work co-operatively with staff and to represent the student body in the school.

Our Senior students, last year, took on the initiative to begin exploring the development of a house system that addressed these matters so that students across the whole school could mix with each other in formal and informal settings.

The school House system provides students with the opportunity to learn to care for, encourage and support other students in cross-age tutor groups and through "buddy" and cross-age reading programs. From this, younger students can identify mentors and role models.

The Houses allow for opportunities for strong bonds of friendship and support to develop between students of similar and different ages and cultures. Houses honour and strengthen their traditions, and celebrate their identity through social gatherings, assemblies, and participation in inter-House competitions.

Participation within such events provide points that contribute to the awarding of the House Cup at the end of the year.

The role of the House Captain & Vice Captain are to:

- Ensure that all students feel included (a sense of belonging) immediately upon joining Resurrection and build on the sense of school community.
- Assist in developing and maintain a positive school atmosphere and culture whilst minimising negative subcultures.
- Take on various responsibilities that develop leadership skills.
- Provide opportunities for all students to involve themselves in worthwhile activities that are not necessarily athletic in nature but reflect the values of contemporary society.

Aims

We believe, that by providing this opportunity for students, we aim to:

- Improve school spirit, culture and pride in our school
- Increase a sense of belonging through leadership
- Develop and foster leadership skills
- Affirm and acknowledge positive role models and qualities
- Encourage students to participate in the decision-making process of our school
- Display responsible decision-making
- Practise co-operative decision-making



- Encourage students to take responsibility for issues that affect their school community
- Develop skills of information sharing, data gathering, decision-making, protocol, formulating an action plan, delegation

- Provide opportunities for students to accept responsibility for allocated tasks, activities, and events across the school
- Provide an opportunity for students and staff to work together as a team for the betterment of our school.

Skills required

School Leaders need to:

- Display a sense of pride in our school
- Be responsible, reliable and trustworthy
- Work well with others
- Be capable, and willing, to do the job required
- Be friendly, positive and enthusiastic
- Set an example to other students
- Be able to relate to peers and adults
- Listen to each other, other students and staff
- Be approachable and communicate with staff and students
- Be aware of the rights of others, therefore their responsibility to others.

House Captain Responsibilities

At all times, House Captains & Vice Captains will try to be:

- Approachable to students and staff
- Reliable and trustworthy
- Responsible and respect the rights of others.

House Captains & Vice Captains will need to:

- Have a pride in our school
- Be an example to other students
- Communicate with staff and students

- Listen to other members on the SRC, other students and staff.

When a House Captains & Vice Captains displays behaviour that is inappropriate or unacceptable for a student leader, consequences may include:

- With the help and support of the staff, the student will explain his / her behaviour to members at a House meeting and accept the consequences as decided by the group
- Write a letter of apology to those who were affected by the behaviour
- The loss of his / her House badge for a specified period of time
- Severe or repetitive misbehaviour – loss of privilege as a student leader. House will elect a new student leader for the remainder of the current school year.

STUDENT LEADERSHIP – HOUSE CAPTAIN CONTRACT OF PARTICIPATION

As A Student Leader I agree to:

- Ensure that all students feel included (a sense of belonging) immediately upon joining Resurrection and build on the sense of school community.
- Assist in developing and maintain a positive school atmosphere and culture whilst minimising negative subcultures.
- Take on various responsibilities that develop leadership skills.
- Provide opportunities for all students to involve themselves in worthwhile activities that are not necessarily athletic in nature but reflect the values of contemporary society.

At all times, I will try to be:

- Approachable and respectful to students and staff
- Reliable and trustworthy
- Responsible and respect the rights of others.

As a student leader representing my House I need to:

- Have pride in my school
- Be an example to other students
- Communicate respectfully with staff and students

I understand that when I choose to behave in an inappropriate or unacceptable manner for a student leader there will be consequences.

Consequences may include:

- With the help and support of the staff, I will explain my behaviour to members of the House at a House meeting and accept the consequences as decided by the House
- Write a letter of apology to those who were effected by my behaviour
- The loss of my House Leader badge for a specified period of time
- Severe or repetitive misbehaviour – loss of privilege as a student leader. House will elect a new student leader for the remainder of the current school year.



Why Relaxing Matters

Relaxing is just as important for our students as it is for our staff and parents. The following are a few reasons why it is important to find the time to relax: (As if one needed a reason!)

Relaxing frequently has never been more important. Here are some reasons why.

De-stress: Functioning under a constant burden of stress is like trying to fly an airplane with the wheels unlocked and the flaps down. There's more 'drag' and greater resistance against which much of your energy is wasted.

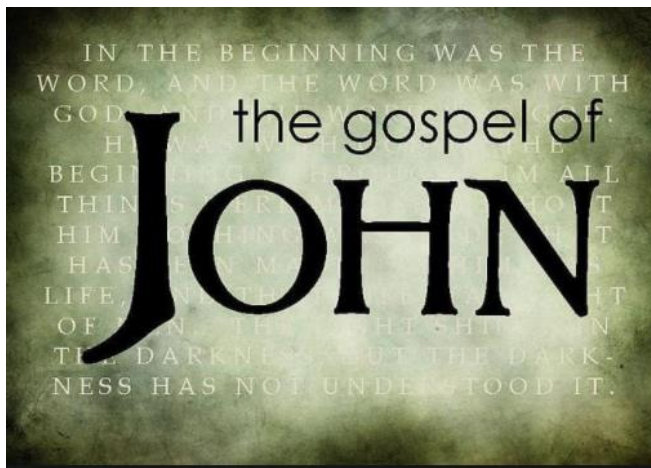
Get Creative: Your best ideas often pop-up when you're most relaxed and in free thinking mode. While working under adverse conditions may provide an adrenaline surge to meet deadlines, it really isn't a great way to spur creativity.

Evaluate and Assess: Relaxing from time to time lets you spend some time reviewing your performance and seeing how well things are going. Do they need adjustment? Is some part out of balance? Are you doing what needs to be done? Should you delegate stuff? These answers are easier to find while you relax.

Celebrate: Taking time in your hectic schedule to break away from work and or study, and rejoice in what you've accomplished can be a forceful drive to achieve even more. If you can't do this daily, shoot for at least once a week. And if you can't find something big to celebrate, why, reverse the small ones!

Rejuvenate: A short 'vacation' from the hustle and bustle of your typical work-day can help ignite the passion and excitement that got you started and fired you up in the early days. Capture that spirit, in a small way, through relaxing breaks from the routine.





Jn 15:26-27; 16:12-15

The Spirit of truth will guide you into all the truth.

Jesus said to his disciples:

'When the Advocate comes,
whom I shall send to you from the
Father,
the Spirit of truth who issues from the
Father,
he will be my witness.
And you too will be witnesses,
because you have been with me
from the outset.

I still have many things to say to you
but they would be too much for you
now.

But when the Spirit of truth comes
he will lead you to the complete
truth,
since he will not be speaking as from
himself
but will say only what he has learnt;
and he will tell you of the things to
come.

He will glorify me,
since all he tells you
will be taken from what is mine.
Everything the Father has is mine;
that is why I said:
All he tells you
will be taken from what is mine.'



PENTECOST SUNDAY

When it comes to listening in the Church today, some people mistake mono for stereo, uniformity for unity. At the first Pentecost, the earliest Christians had no such difficulty; they knew that speaking the same language was not as important as was careful listening to one another.

The early Church was a very complex and diverse community. Like today they had their struggles with one another. Within a few years of the first Pentecost, there were fights between Peter and Paul over Jewish and Gentile converts. There were people who died for the faith and others who betrayed them to the authorities. Some Christians thought they were for Paul or Apollos rather than for Jesus, and still others thought the end of the world was nigh. Through it all, however, the bass notes played: the life, death and resurrection of Jesus Christ.

The Second Vatican Council helped us recover the most ancient tradition in our faith, that in various, unexpected and inculturated ways the Word of God has been present in all peoples, in every culture. We now hold that whenever the Gospel has been proclaimed in a new land, it compliments the best in that culture as well as correcting aspects of any culture which oppress, demean and diminish the women and men within it.

Pentecost faith holds that while we build our faith on that of all the believers who have gone before us, we have the responsibility to listen to our contemporary culture and put it into conversation with the Gospel. That's why courage is one of the Holy Spirit's pre-eminent gifts. We are not allowed to retreat from the world but are sent out to enter into conversation with it, and hear in this dialogue the symphony God is composing here and now between the treble of our daily life over the continuing bass line of Christ's life, death and resurrection.

Let's pray that this Pentecost Eucharist hones our ears as well as prepares our tongues to clearly receive and proclaim the Gospel of Christ in the market places of our own day and age.

STUDENT AWARDS

0A Jason G for having such enthusiasm in all learning areas, especially literacy! Your reading and writing is improving each day! Well done Jason!

0B Riley V for practising your letters and sounds and naming 19/26 letters. Well done Riley!

0C Jayden C for showing persistence in your learning by writing the sounds you can hear. You even remembered a full stop at the end of your sentence. What a superstar!

1A Emma V for developing her narrative writing further by using character traits to enhance a character's personality. Wonderful effort Emma!

1B Sally V Is able to add and subtract numbers to 10. Congratulations Sally!

1C Christian M for trying his best to decode challenging words independently during literacy groups. Well done, Christian!

2A Essabella C for taking risks while sharing her learning with the whole class. Well done, Essa!

2B Bahnam Q for attacking his spelling with enthusiasm and good technique. Well done Bahnam!

3A Milana P for her infectious enthusiasm that she displayed towards all learning tasks. Well done Milana!

3B Ruby M for always showing enthusiasm in her learning by always trying her best and improving on ideas when working independently and with others.

3C Kerels K for consistently demonstrating resilience by attempting all tasks with a positive attitude. Well done Kerels!

4A Elianna L for showing the attributes of a caring and thoughtful learner who was helping with mother's day gifts and the inquiry wall.

4B Thawngtha C for consistently demonstrating his understanding of texts by responding to questions in his literacy group.

4C Liam V for confidently contributing his ideas to class discussions and supporting others in their learning.

5A Hni Chai C for increasing his knowledge in fractions and decimals as well as sharing his new learnt knowledge to his peers. Well done Hni Chai!

5B Akoi B for demonstrating that she is an open-minded learner, willing to take risk and try new learning experiences with a positive attitude. Well done, Akoi!

5C Allegra R for being a reflective learner who always thinks through her ideas and tries her best with all of her work.

6A Mason M for being reflective about his fractional understanding and showing risk taking attributes to engage with his learning.

6B Revanth B for consistently being a reflective learner and always taking risks towards his learning. Revanth has shown a great dedication towards his Mathematics this term!

6C Thomas D for demonstrating an inquiring disposition and showing the initiative to seek regular feedback on his learning to do and best his best self. I am so proud of you, Thomas!

SPECIALIST AWARDS

Japanese: Elizabeth C (1A) for working well in Japanese class and trying her best to complete all her work. Well done, Elizabeth.

Visual Arts: An Na S (6B) for being a balanced risk taker, creating a well considered one point perspective drawing and reflecting on how it could be further improved. Great to see your attention to detail An Na!

S T E M: Ashton C (3B) for the great enthusiasm you bring to our STEM Class. Well Done.