



# RESURRECTION CATHOLIC PRIMARY SCHOOL

Term 2 Week 2 of 10 – Friday 30<sup>th</sup> April 2021

Dear Parents, Carers & Students,

It's a very short newsletter edition this week as the term ramps up and our focus turns to ensuring the learning & teaching programs are as effective as they possibly can be.

### **Celebrating Mother's Day**

With Mother's Day coming up on Sunday 9<sup>th</sup> May (next Sunday), we are looking forward to the Mother's Day afternoon Tea that will commence at 2.00pm to be hosted in the gardens outside the performing arts room. At 2.30pm, mums will be invited to visit classrooms to experience and celebrate the learning that is currently occurring at Resurrection. Everyone participating should have already done so via the Operoo form so that we can ensure that contact tracing can occur if required.

### **Enhancing Catholic School Identity (ECSI) Survey**

The ECSI survey has been extended till the 31<sup>st</sup> May 2021. For this to be of any benefit to our school, we need as many parents as possible to participate and complete it. If you have completed the survey, we would like to thank you immensely. For parents who are still to commence the survey, please do so as soon as you can. The feedback we receive will have a huge impact upon how we live, celebrate and enhance the faith life of our school.

Looking forward to providing you with a lot more information this coming Friday.

With kindest regards,

Des Noack  
Principal

## THE MOTHER

She doesn't seek her goal in  
wealth and riches,

But in her children's love,  
her treasure lies.

She finds her gold and silver  
in their laughter,

And counts her jewels in her  
children's eyes.

She doesn't try to reach for stars  
above her,

But rather kneels to touch  
a baby's hand,

And soothes away the problems  
of a childhood,

In words that only children understand.

She doesn't speak of truth and  
strength and wisdom,

But sets them in the standards  
of her own,

And one by one she kindles them  
within us,

Then wisely stands aside when  
we have grown.

She doesn't try to preach or force  
an issue

Or insist her chosen pathway should  
be trod,

But by her very life and own example,

Shows right from wrong,  
and points the way to God.

Mavis Atcheler





## Lacrimae Rerum, 'the tears of things.'

The word 'sadness' originally meant 'fullness.' To be filled to the brim with some intensity of experience.

It's not about despair, or distraction, or controlling how you're supposed to feel. It's about awareness.

Setting the focus to infinity and taking it all in, joy and grief all at once.

Feeling the world as it is, the world as it could be.

The unknown and the unknowable, closeness and distance and trust and the passage of time.

And all the others around you, who are each going through the same thing.

The Romans called it Lacrimae Rerum, 'the tears of things.'

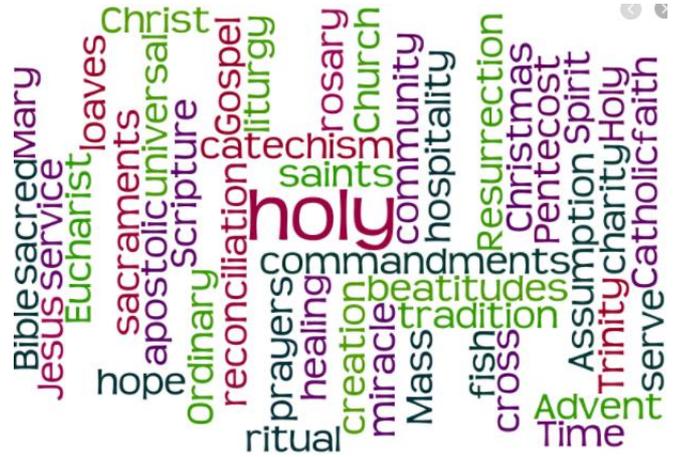
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## 2022 Enrolments

We have already filled half of the available spaces for next year's Prep classes. We continue to be very grateful for the positive way current families are speaking to prospective families about how Resurrection is continuing to improve in its teaching and learning programs, care for our students and the redevelopment of school facilities.

For our own current families, it is very important that parents please ensure that they register their child for enrolment for next year as Prep enrolments are set for 75.

**To register your intent to enrol your child and receive an enrolment package, please contact the school office at your earliest convenience on 8312 6312.**



## Parent Enhancing Catholic School Identity (ECSI) Survey

Last term, we attempted to have the ECSI survey completed. Unfortunately, due to technical issues at the University of Leuven, this was delayed.

The school has not participated in this survey for over four years and is truly overdue.

The purpose of the survey is to measure and guide us in how we enhance our Catholic identity through learning & teaching, prayer, liturgy, and the general culture of the school.

**We are asking that parents who have as yet not attempted this survey, please begin to do so as soon as possible as access to this survey concludes on Monday 31<sup>st</sup> May 2021.**

The directions as to how to log on are provided on the next page.

When you log on, make sure you keep a record of your individual user code and password as this will allow you to complete the survey over two or more sessions.

The survey is only available through the project website. To access this, please refer to the *Instructions for Survey Completion for Parents on the next page*. Your responses to this survey are guaranteed to be kept anonymous.

If you have any questions, please contact the school office so that we can respond quickly.

Thank you for your consideration of this request and for your anticipated participation.

Your participation should take about **55 minutes**. It's best to finish the survey in one shot, without having to come back later.

Your responses are anonymous and your personal data is treated confidentially in accordance with ethical and legal guidelines.

Only you will be able to view your individual results and this can be done once you've completed the questionnaires.

*Keep these best practices in mind:*

✓ **Answer spontaneously and don't overanalyse.**

*Your input is more valuable if you respond with the first thought that comes to mind. Plus, you'll proceed faster.*

✓ **Choose the response that honestly matches your opinion.** Don't hesitate to select "strongly agree" or "strongly disagree" if that's in fact how you feel.

✓ **Respond as best you can to each question as it is worded.** You may feel that some questions don't fully apply to your school environment. That's OK; just respond as best you can.

**It's also helpful to keep in mind:**

✓ Many questions ask you for two perspectives: o "My son/daughter's school" as you actually see things today

o "My ideal school" as you would like to see things in the best future scenario

✓ **Some questions might seem repetitive; but they're actually not.** There's a scientific purpose behind the ways in which the questions are formulated. Every question counts.

✓ **Trust that the survey as a whole will accurately capture your personal point of view.** Even if you struggle to respond to some individual questions, it's important to complete the entire survey.

## LOGIN INSTRUCTIONS

1. Access the surveys at [www.ecsi.site/au/user/](http://www.ecsi.site/au/user/)
2. Enter the case-sensitive password **Ghj654** and click login.
3. If you're a new user: Click the **New user** button.

If you wish to continue a previous session:  
Enter your **User-ID** and **Password**.

4. Enter the school's **Survey Access Code: V2Bhc1** so that your input will be linked to the school

5. You are now logged in. Displayed on the screen is your unique **User-ID** and **Password** (case-sensitive).

**Save this information** (write, print, or email it) to access the website at a later time.

6. From this point forward, please follow the on-screen instructions to complete the surveys.

### SURVEY PROGRESS

- The survey begins with some general demographic questions.
- The survey proceeds in several parts. Please finish one part before proceeding to the next one.
- You can view your results at any time by returning to the main questionnaire page.
- You can return at any time to a question and change your response.
- If you wish to pause and finish the survey at a later time, you will need your **User-ID and Password** in order to login again.

## Sacramental Dates

### YEAR 6 SACRAMENT OF CONFIRMATION: TERM 3

Grade 6A - Thursday 26th August, 6pm

Grade 6B - Friday 27th August, 6pm

Grade 6C - Friday 10th September, 6pm

### YEAR 3 SACRAMENT OF FIRST RECONCILIATION: TERM 4

Grade 3A - Tuesday 23rd November

Grade 3B - Wednesday 24th November

Grade 3C - Thursday 25th November

Further information will be sent to families whose children are participating in the sacraments closer to the date.





On 8 December 2020, Pope Francis wrote his Apostolic Letter, *Patris Corde* (With a Father's Heart), to mark the 150<sup>th</sup> Anniversary of the Proclamation of Saint Joseph as Patron of the Universal Church. He declared the Year of Joseph to be honoured and celebrated from 8 December 2020 to 8 December 2021.

The pope explained in the letter, entitled *Patris corde*, that he wanted to share some "personal reflections" on the spouse of the Blessed Virgin Mary.

"My desire to do so increased during these months of pandemic," he said, noting that many people had made hidden sacrifices during the crisis in order to protect others.

"Each of us can discover in Joseph -- the man who goes unnoticed, a daily, discreet and hidden presence -- an intercessor, a support and a guide in times of trouble,".

"St. Joseph reminds us that those who appear hidden or in the shadows can play an incomparable role in the history of salvation."

May the Feast Day of St Joseph, this Friday, provide us with an opportunity to reflect upon how we each contribute to God's mission through our work, our families, our communities and our prayer.



# Term 2 Dates

## Week 3

Monday: 03.05

- Parent Helper Course 9.00am till 10.00am
- School Assembly 2.30pm (Students Only)

Tuesday: 04.05

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Wednesday: 05.05

- Staff Meeting 3.40pm- 5.00pm

Thursday: 06.05

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Friday: 07.05

- **Class Mass – Grade 1's**
- **Mother's Day High Tea (2.00pm – 3.00pm)**

Saturday: 09.05

Sunday: 09.05

- **Mother's Day**

## Week 4

Monday: 10.05

- Busy Box 8.45am till 9.45am
- School Assembly 2.30pm (Parents Invited)

Tuesday: 11.05

- **NAPLAN – Grade 3 & 5**

Wednesday: 12.05

- Staff Meeting 3.40pm- 5.00pm
- **NAPLAN – Grade 3 & 5**

Thursday: 13.05

- **NAPLAN – Grade 3 & 5**

Friday: 14.05

- **2020 Catch Up Prep Dinner (Current Prep Parents)**

Saturday: 15.05

- **Commitment Mass for Sacrament of Eucharist (Grade 4 Parents & Students)**

Sunday: 16.05

- **Commitment Mass for Sacrament of Eucharist (Grade 4 Parents & Students)**

## Week 5

Monday: 17.05

- Busy Box 8.45am till 9.45am
- School Assembly 2.30pm

Tuesday: 18.05

- **Grade 4A** Eucharist Family Formation Evening 7.00pm – 8.00pm

Wednesday: 19.05

- Staff Meeting 3.40pm- 5.00pm
- **Grade 4B** Eucharist Family Formation Evening 7.00pm – 8.00pm

Thursday: 20.05

- **Grade 4C** Eucharist Family Formation Evening 7.00pm – 8.00pm

Friday: 21.05

- **Class Mass – Grade 5's**

## Week 6

Monday: 24.05

- Our Lady Help Of Christians Feast Day
- Busy Box 8.45am till 9.45am
- School Assembly 2.30pm

Tuesday: 25.05

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Wednesday: 26.05

- Staff Meeting 3.40pm- 5.00pm

Thursday: 27.05

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Friday: 28.05

- **Class Mass – Grade 3's**

## Week 7

Monday: 31.05

- Busy Box 8.45am till 9.45am
- Reporting & Moderation Week
- School Assembly 2.30pm

Tuesday: 01.06

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Wednesday: 02.06

- Staff Meeting 3.40pm- 5.00pm

Thursday: 03.06

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Friday: 04.06

- **Class Mass – Grade 2's**

Saturday: 05.06

- **Sacrament of First Eucharist Mass**

Sunday: 06.06

- **Sacrament of First Eucharist Mass**

## Week 8

Monday: 07.06

- **Student House Activity Day**
- Busy Box 8.45am till 9.45am
- School Assembly 2.30pm

Tuesday: 08.05

- Parent Support Group Meetings

Wednesday: 09.06

- Parent Support Group Meetings
- Staff Meeting 3.40pm- 5.00pm

Thursday: 10.06

- Parent Support Group Meetings

Friday: 11.06

- **Class Mass – Preps**

## Week 9

Monday: 14.06

- School Closure Day – Public Holiday

Tuesday: 15.06

- Parent Support Group Meetings

Wednesday: 16.06

- Parent Support Group Meetings
- Staff Meeting 3.40pm- 5.00pm

Thursday: 17.06

- Parent Support Group Meetings

Friday: 18.06

- **Class Mass – Grade 4's**

## Week 10

Monday: 21.06

- o Busy Box 8.45am till 9.45am
- o School Assembly 2.30pm

Tuesday: 22.06

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Wednesday: 23.06

- o Staff Meeting 3.40pm- 5.00pm

Thursday: 24.06

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Friday: 25.06

- o **Whole School Mass**
- o **Semester 1 Student Reports Sent Home**
- o **Last Day of Term**
- o **Dismissal Time – 3.15pm**

# STUDENT AWARDS

**0A Mila N** for being so enthusiastic and working hard during all class activities and discussions. Keep up the great work Mila!

**0B Noah M** for starting Term 2 with a big smile and having a positive attitude towards your learning. Well done Noah!

**0C Abigail M** for approaching her learning with such enthusiasm and having a go at writing new words. Well done Abigail!

**1A Taylor M** for conscientiously working towards mastering all of the lowercase and uppercase alphabet letters. Well done Taylor!

**1B Joshua J** for making a huge effort to complete his work. Well done Joshua!

**1C Lauren C** for being a risk taker and having a go during mathematics. Well done, Lauren!

**2A Zoe I** for your positive attitude toward your learning across all curriculum areas. Well done, Zoe!

**2B Angelo M** for trying pineapple for the first time during the 'Market Fresh' incursion. Well done Angelo!

**2C Sofia C** for a wonderful start at Resurrection and for settling into the school routine with a confident and positive attitude. Well done Sofia!

**3A Abigail L** for showing the learner attribute of 'Risk Taker' when reading new words. Well done Abigail!

**3B Christopher T** for a great start to Term 2 that consisted of a positive attitude and

showing his capacity to be a brilliant learner in the classroom! Well done Christopher!

**3C Jasper H** for showing the Learner Profile Attribute of "Reflective" by receiving teacher feedback and using it to support his learning and improve his persuasive writing. Well done Jasper.

**4A Chimpankpa O** for being a 'Risk Taker' and reading the shared reading for the class. Chimpankpa challenged himself to read a text with some unfamiliar words and expressions.

**4B Jordan D** for always displaying the values of Respect, Responsibility and Resilience in every aspect of his learning.

**5A Jacob M** for being an effective communicator in sharing his ideas about fractions and offering support to his peers. Well done Jacob!

**5B Rachel M** for taking risks with her learning and attempting Maths tasks with greater confidence. Well done, Rachel!

**5C Pirlo Q** for showing the Learner Profile Attribute of "Risk-Taker" particularly in the area of Fractions. Well done Pirlo

**6A Nyanyok N** for returning to school with an amazing attitude and being caring to those around her as well as school property. Well done Nyanyok!

**6B Ruby B** for showing open-mindedness within class time by asking for assistance and successfully completing tasks. Great work Ruby!

**6C Nynathok M** for being a risk-taker when applying the OREO structure within her persuasive writing paragraph.

## Specialist Awards

**Japanese: Layton T (5B)** for always having a positive attitude to his learning and consistently presenting his work to a high standard.

**Jasmine P (5B)** Her positive approach to all learning tasks. Jasmine applies herself diligently to all activities.

**Performing Arts: Zoe I (2A)** for enthusiastic and beautiful singing during Performing Arts lessons. Excellent effort!

**Visual Arts: Thien A (3A)** for her creative and open minded approach to problem solving in Visual Art.

**S T E M: Joshua V (6B)** for your positive attitude toward your learning during class discussion.