



Learning at Home

It has been wonderful to receive images of our students making the most of their time as they continue to learn remotely. The picture below could have just been another picture except for the words that were attached to them.



Dear Parents, Students and Friends,

We are again beginning to settle into a learning routine and it is fantastic to hear how well students are taking on the responsibility of getting themselves organized, ready and participating in their daily learning.

What You Teach Your Children Counts

We have received several emails from parents concerned that they may not be able to teach their children as well as what their teachers do. Let me assure you that the best lessons you can teach your child are those around being responsible, respectful, positive, independent and excited at just how much they can learn and do. If you are teaching your children these qualities, then you are doing an amazing job supporting your child and us during this time of remote learning.

2021 Prep Enrolments

We have begun the process of sending out 2021 Prep Acceptance Letters. It is very important that if you are hoping to enroll your child into Prep next year that you contact the office as soon as possible as places are becoming limited. If you know of family friends who are also seeking a placement for their child, could you please let them know to contact the school on 8312 6312.

THIS TOO, SHALL PASS.

When things are bad, remember:
It won't always be this way.
Take one day at a time.

When things are good, remember:
It won't always be this way.
Enjoy every great moment.

"We have been learning about living things in Grade 2 this term. Daniel Yuan in 2AO was very excited to share photos of a family of swans he came across on his morning walk. We noticed the swan eggs were a lot larger than the eggs that eggs that came from our chucks!"



Mathletics



Congratulations to Miranda M (4FB) & Khloe P (4FB) for receiving a silver certificate in Mathletics!



Congratulations to Lily Jade D (3MD) for receiving a silver certificate in Mathletics! Well Done!



This is a quick note to inform you that our digital forms and school operations platform provider, **CareMonkey**, will be rebranding as '**Operoo**': *School processes, without the paperwork.*

The name change will occur the week beginning Monday August 3rd. How you use the service, as well as the ownership and operation of the company, will remain unchanged.

You can continue using the system, and its mobile application, as usual. Just be aware that, after Monday August 3rd, emails and notifications sent from the system will start appearing under the new name 'Operoo'. You will also be automatically diverted to the new Operoo website if you go to the old CareMonkey website.

We look forward to continuing to digitise, streamline and automate our processes for you with Operoo.

Accessing On-site Supervision and the use of Working Permits

I am writing to provide you with further advice as to the requirements around the provision of on-site supervision during this period of **Stage 4 Restrictions** and the use of **'worker permits'** to assist in determining the need for on-site supervision.

From 11:59pm Wednesday 5 August, workplaces in Melbourne must be **closed** unless:

- the workplace is part of a permitted activity, or
- all employees are working from home.

From 11:59pm on Wednesday 5 August, employers that require their staff to attend a work site must issue a worker permit to their employees – this is the employer's responsibility.

Penalties of up to \$19,826 (for individuals) and \$99,132 (for businesses) will apply to employers who issue worker permits to employees who do not meet the requirements of the worker permit scheme or who otherwise breach the scheme requirements.

Eligibility

Employers can issue a worker permit to their employee if:

- the organization is on the list of permitted activities
- the employee is working in an approved category for on-site work, and
- the employee cannot work from home.

In rare circumstances an employee does not need a worker permit. This includes:

- if an employee is at risk at home, such as at risk of family violence
- law enforcement, emergency services workers or health workers who carry employer-issued photographic identification, which clearly identifies the employer.

An employee must not use a worker permit, even if they have been issued one, if:

- they test positive to coronavirus (COVID-19) and are required to self-isolate
- they are a close contact of someone who has tested positive.

On-site Supervision in Schools

Onsite supervision will only be provided for extreme circumstances due to the very real possibility of being infected by COVID-19 and that social distancing within a classroom is almost impossible to achieve.

Currently, the safest place for a child to be supervised is in their home or with extended family. With this in mind, only those who fall under the following criteria will be provided with on-site supervision:

- **Parent/s who are identified as a "permitted" worker based on the criteria outlined by the Chief Medical Officer and cannot work from home and alternative arrangements cannot be made for the supervision of their child/ren.**
- Please note that it is incumbent upon all businesses to provide the employee with a "working permit" if they are required to work on-site.
- **A child is in "out of home care" and is at extreme risk.**
- **A child falls under the disability category and cannot be supervised at home and who also fits into one of the above categories.**

Parents seeking on-site supervision must email myself personally on dnoack@rskingspark.catholic.edu.au no later than **1.00pm Friday 14th August**.

Your email must provide the following:

- **Copy of "Working Permit" as prescribed by the Department of Justice & Community Safety.**
 - A copy is required from both parents if living in the same household.
 - Law enforcement, emergency services workers or health workers are not required to provide a "Working Permit" but to state in the email their role and place of work.
- **Why you are not able to have your child/ren supervised at home or in another safe environment?**
- **What days and hours of on-site supervision is required?**
 - Days & hours of on-site supervision will be validated against the "working permit/s" information provided.

Please note that on-site supervision will not be provided if the application has not been received by 1.00pm on Friday 14th August 2020 and you have not fulfilled the above requirements.

Some Positives About Learning from Home - Shared by Our Students



Eva (3MD) practicing her cooking skills to become Australia's next MasterChef

"I like that I can stay with my parents the whole day because I really, really love them. I like that we can have our own P.E. with our dad. The only thing I don't like is math. But I still would have been doing that in school, so I guess it's better to do it at home at least."

"I like being home because you can eat and drink while you are doing your schoolwork. You can ask mum or dad to help you, because they are both at home now. You don't even have to raise your hand."

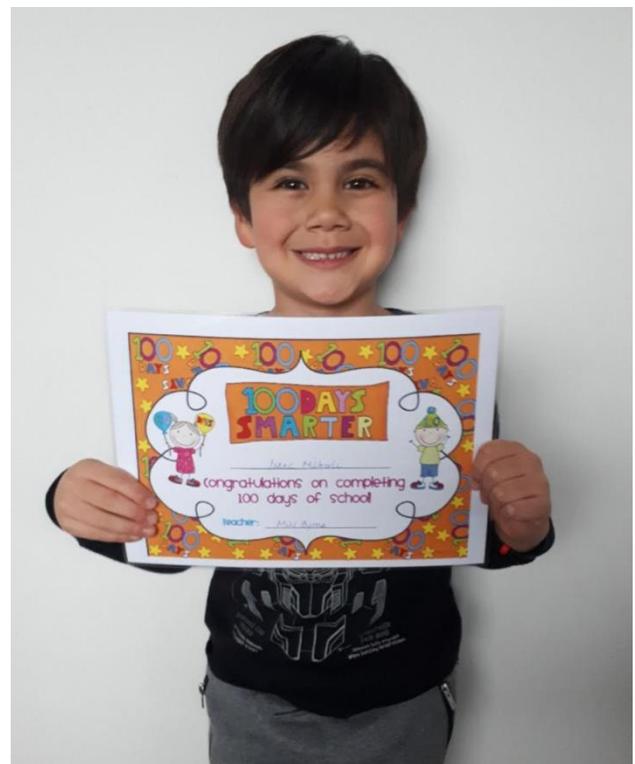
"You can go outside and play when you finish your work, while at school, you have to read silently after you finish."

"The positive thing about being home during the coronavirus pandemic is that I get to spend time with my family and share with them what I'm learning. I get to involve mum and dad in activities that I have only done with my friends. I also get to see what my brother and sister is learning and help them."

"I enjoy staying home as long as I don't think too much about why I'm not at school. I actually have more time on my hands than I know what to do with. I've been trying to use that extra time for productive things, like learning how to cook."



Parker (PSB) with his brother Ashton and dad playing the 'get ten' game together.



STUDENT AWARDS

PEP Bailey M - For enthusiastically sharing about your favourite animal during show and tell this week. Well done Bailey. Miss Grech and I are so proud of you!

Za Lian L - For enthusiastically working towards your reading goals and sounding out new words. Well done Za Lian. Miss Grech and I are so proud of you!

PSB Isaac M - For consistently uploading his home learning on Seesaw and always trying his best. Well done Isaac, Signora Grech and I are so proud of you!

Elizabeth C - For enthusiastically working towards your reading goals and using expression when reading. Well done Elizabeth, Signora Grech and I are so proud of you!

PDC Sofie - For using the 'stretchy snake' reading strategy to pay attention to all the letters in words when reading. Well done!

Dorcus - For learning the difference between pictures and words and beginning to point to the words when reading. Well done!

1TN Essabella - For always attempting all your activities and uploading them onto Seesaw everyday! Tremendous effort Essabella, well done.

Francis T - For confidently counting backwards by 10's, 5's, 2's and 1's starting at 120! Brilliant effort Francis, well done.

1KZ Anthony T - For being prepared for show and tell and answering questions confidently. Well done Anthony.

Madison M - For confidently presenting her favourite book to the class and answering questions confidently. Well done Maddy.

1AH Chantelle V - For putting in your best effort with each home learning task and posting it on Seesaw. Congratulations on all your hard work.

Sielohso K - For writing an interesting narrative using the items you collected on your home scavenger hunt as the main characters. Well done, Sisi.

2AF Murad S - For persisting with his maths task and taking the initiative to continue the task despite technical difficulties.

2AO Milana P - For her constant enthusiasm and participation while online and always trying her best. Well done Milana!

3JT Kiera N - For continuing to finish your learning tasks when you get home from onsite. Well done for displaying such an outstanding effort in your learning!

3LF Ashton B - For taking the initiative to run a class game during our social online time.

3MD Clarrise O - For her detailed reading response about the BFG. **Akol M** - For the amazing focus he displayed during online reading.

4LD Ava G - For her dedication, application and achievements in Writing, Mathematical assignments and in the Inquiry unit. Ava's enthusiasm and encouragement of her peers is evident on each google meet. Well done Ava, you are a star!

4JM Sama K - For her tireless work ethic and always checking for clarification. Well done Sama!

4SB Shayne T - For being courageous in his online learning by contributing to group discussions and asking questions.

5SS Gianluca B - For consistently applying himself to all tasks, and

asking questions when he requires assistance. Great work Gianluca!

- 5MS Adhel L** - For persisting through technical difficulties to get your work done and not letting it affect your learning.
- 5MG Lorenzo C** - For always completing his work, being independent and remaining focussed.
- 6SG Abuol M** - For consistently involving herself in reading group discussions and asking questions to support her understanding.
- 6TF Marc F** - For improved participation in group tasks especially reading club discussion.
Layla P - For dedication to her work, in completing tasks to a high standard.
- 6SC Ryder L** - For his outstanding efforts locating literal information within a text and providing evidence when reading.

ITALIAN SIGNORA GRECH

- 3MD Eva B** - For completing the comprehension questions correctly and turning in your work. Bravissima!
- 3LF Benjamin V** - For a great effort in completing the online Italian lessons and answering the comprehension questions about Topolino correctly. Bravo
- 3LF Ajak M** - For completing the comprehension questions correctly and turning in your work. Bravissima!

PE - MISS GRECH

- PEP Bailey M** - For an amazing effort in completing and uploading her Physical education lessons
- 1AH Chantelle V** - For learning and replicating dance choreography.

- 1TN Sophia T** - For learning and replicating dance choreography.
- 2AF Jalen L** - For completing a dance routine with rhythm and enthusiasm.
- 2AO Achai M** - For learning and replicating dance choreography with rhythm.
- 2AO Daniel Y** - For putting an enormous amount of effort into learning dance choreography.
- 3JT Orlando P** - For persisting and showing a great effort with his catching.
- 3JT William H** - For having a great attitude towards his catching lesson and never giving up.
- 3JT Shyam R** - For his knowledge and understanding of the skill components of catching.
- 4FB Ethan C** - For having a can do attitude and wanting to go above and beyond with his lessons.
- 4LD Chelsea G** - For understanding the skills involved in catching and replicating them.
- 4JM AJ L** - For challenging himself and trying different ways of catching.
- 5MG Revanth B** - For showing a commitment to your physical education lessons by completing the set challenges.
- 5MS Nicholas L** - For his amazing effort in completing the fitness components mini challenges.
- 5SS Logan B** - For showing a commitment to his physical education lessons by participating in all sessions.
- 6SG Xavier B** - For coming up with some great mini fitness challenges.
- 6TF Bianca K** - For her commitment to her learning by completing a fitness challenge.
- 6SG Zachary G** - For an amazing effort in his fitness challenges.