



WEEK 3 OF 10
FRIDAY, 31ST JULY, 2020

teachers possible to support both Grade 2BM and Grade 6SC for Term 4. We will keep you informed as arrangements are made and thank you for your understanding at this challenging time.

2021 Prep Enrolment Confirmations

We have begun the process of sending out 2021 Prep Acceptance Letters. It is very important that if you are hoping to enroll your child into Prep next year that you contact the office as soon as possible as places are becoming limited. If you know of family friends who are also seeking a placement for their child, could you please let them know to contact the school on 8312 6312.

Delivering the curriculum remotely

Research and practice tell us that students are likely to learn best from home when teachers:

- give students and parents/families information about how and when they can contact teachers
- make regular contact with students and families
- create and communicate a schedule or calendar that shows what's expected of students – for example, what students will be asked to do, by when
- give regular feedback to students and families on student learning progress
- avoid overwhelming students by giving them too many learning activities at once – for example, a whole month's work
- plan learning activities to address agreed goals of Individual Education Plans (IEP) for students in your class, where appropriate
- ensure that parents are provided with materials that align with the appropriate level of the Victorian Curriculum F-10 and including A-D
- plan for a blend of synchronous (in real time) and asynchronous (not in real time) online learning opportunities, if students have access to technologies
- balance individual activities/tasks with collaborative ones that support students to engage with each other online – if appropriate and technologies can facilitate it
- include a variety of activities/tasks – for example, creative, reflective, analytical, shorter and longer.

In providing you with this list of actions, we invite you to reflect upon what your child's teachers have done so far. I know personally that the

Dear Parents, Students and Friends,

Term 3 is now well underway with nearly all our on-line learning technical issues ironed out.

The decision to have all classroom teachers working off-site has proven to be advantageous as COVID-19 cases continue to rise. In this current environment, I cannot reinforce how important it is for our students, who are able to be supervised at home, do so. The continued number of infections occurring in schools highlights the increased possibility of infection when social distancing cannot be adhered to.

Staffing changes

I wish to advise our parents of some staffing changes that will occur in the coming days and weeks. Two of our staff will be leaving us shortly.

Miss Bronagh Murphy will be returning to Ireland to be with her family as COVID-19 continues to impact on our lives and makes the distance of family even greater. Bronagh is currently trying to arrange a flight with the earliest possible date being this coming Saturday. Mrs. Liz Micallef, who is very well known and respected by our teaching community, will replace Bronagh and teach her class for the remainder of the term.

Miss Stephanie Crossato will also be leaving us in a couple of weeks for personal reasons. Replacing Stephanie from Monday 24th August 2020 till the end of the term will be Mr. Stephen Everett. Steven, like Liz Micallef has a great teaching reputation and we believe a great fit for Grade 6SC. Stephanie's last day of teaching will be Friday 21st of August. We will shortly be commencing the process for seeking the best

majority of these actions are in place for our students at Resurrection.

And this is where your actions are vital

How you can support your child

You can support your child by:

- having a routine and setting expectations
- making sure your child has a space to work in
- providing a level of supervision suitable to your child's stage of development and individual needs
- monitoring communications from teachers
- checking in with your child often to help them manage and pace their work
- monitoring how much time your child is spending online.

Setting up a learning environment

Every home is different but it's important to provide a quiet and comfortable space in which to learn.

Where possible, extended learning should take place in a space your family shares. For example, a lounge room or dining room. These spaces are preferable over a bedroom, where your child can feel isolated and supervision can be more challenging.

It should be a place:

- that can be quiet at times
- that has a strong internet signal, if possible
- where you or another adult is present as you would normally when your child is online, dependent on age.

Establishing routines and expectations

Start and end each day with a check-in to help your child:

- clarify and understand the instructions they get from their teachers
- help them organise themselves and set priorities for their learning at home.

A healthy daily routine is great for mental and physical health, as well as concentration and learning.

Encourage regular exercise breaks. This might mean going for a walk, using exercise DVDs and apps, dancing, floor exercises or using home exercise equipment.

Encourage healthy eating habits and make sure they drink enough water.

Communicating with your child

We encourage you to start and finish each day with a simple check-in. These check-ins can be a regular part of each day.



Morning check-ins

In the morning, ask:

- What are you learning today?
- What are your learning targets or goals?
- How will you be spending your time?
- What resources do you need?
- What support do you need?

Afternoon check-ins

In the afternoon, ask:

- What did you learn today?
- What was challenging? You could come up with a way to deal with the same problem if it comes up again.
- Consider three things that went well today. Why were they good?
- Are you ok? Do you need to ask your teacher for something? Do you need help with something to make tomorrow more successful?

These questions allow your child to:

- process the instructions they get from their teachers
- help them organise themselves and set priorities.

You could also check-in with your child throughout the day. This depends on your child's needs.

YEAR 1 – OUR WONDERFUL WORLD



This term our Year 1's are discovering the wonderful world of Chicks! Our Inquiry Unit is 'Growing' and what better way to delve into the unit than to watch our very own 'living eggs'. Through their lifecycle, we discover the wonder of God's creation.



On Monday we received our long awaited delivery of eggs along with incubators and everything else needed to witness the birth of our very own baby chicks. Students watched in awe as one by one our eggs went through their cycle of pipping and then hatching. A beautiful egg tooth pecked a hole in the eggshell and the chick emerged enthraling us all. It didn't take too long before the chick dried off it's wet feathers and they became cute and fluffy.



We cannot wait until they are all hatched! It's now time to name our chicks and nurture them as they grow.

PARENT/CHILDREN RESPONSES

'OMG. That was amazing, so clear better than a documentary. We love it. I think it's a better experience than if it would have happened at school.'

Liam and Sue

'WOW. So amazing Mrs Zakic. I really like it.'
Leon

'Wow congratulations it's beautiful'

Martin and Veronika



Keiara's reaction when she was watching the video of the baby chickens breaking through their shells.

"The most beautiful thing we can experience is the mysterious. It is the source of all true art and all science. He to whom this emotion is a stranger, who can no longer pause to wonder and stand rapt in awe, is as good as dead: his eyes are closed."

— Albert Einstein

Advice for parents of children with disability or additional needs

You know your child best. As parents and carers of children with disability and additional needs, you are already very skilled in understanding, supporting and caring for your child. As a teaching community we are constantly developing learning programs for all our learners, inclusive of the needs of your child.

The learning activities provided for your child should reflect their stage of learning and the goals of their Individual Education Plan (IEP), where appropriate.

Your child has a range of strengths and abilities that they bring to their learning. While some of the suggestions outlined above will be applicable to your child and home setting, greater support may be required from you to assist with some of the learning activities.

Consider your child's needs, and make sure that you take the opportunity to discuss these with your child's classroom teacher:

- when to undertake certain learning activities
- how long your child may be expected to spend on a task
- use of a timer on a phone or iPad, or the oven to help schedule appropriate amounts of time to spend on specific tasks
- use of charts to record progress against the day's learning activities.

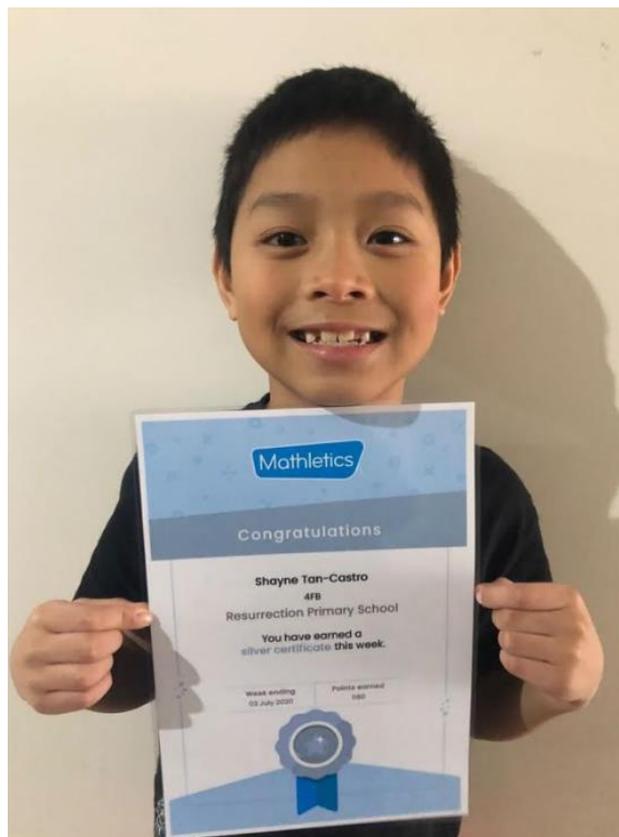
Your child may use a range of equipment and technology (accessible software) at school that is necessary to their learning at home.

Routine and familiarity helps children and young people feel safe and secure. Some children find changes in routine very upsetting. If your child feels this way they will need your help to establish new routines to signpost their day.

If you need further support you may wish to contact us using the email addresses below or your child's health practitioner.

Focus	Email Address/Phone Number
Wellbeing	wellbeing@rskingspark.catholic.edu.au
Learning	learning@rskingspark.catholic.edu.au
ICT	ict@rskingspark.catholic.edu.au

Mathletics



Congratulations to Shayne (4FB) for receiving his second silver certificate in Mathletics!

At Resurrection, every child has been provided with access to this online learning tool.

The reason we have implemented this as a specific strategy for the development of your child's learning skills and knowledge are because of the following reasons:

- Students are engaged and motivated to learn.
- Mathletics is adaptive, it responds to your child's individual strengths and weaknesses.
- Students instantly know if they are on the right track and can work through the curriculum at their own pace.
- Animated support guides students through concepts. It is like having a maths tutor 24 hours a day.
- Live Mathletics fosters a stimulating and exciting on-line learning community.
- Creates the perfect link between home and school, results can flow seamlessly.
- Teachers can view your child's progress and adapt their work accordingly

Learning Mathematics at home

Your child will have 24 hour access to Mathletics through the use of a username and password. Please contact your child's teacher for assistance if your child has forgotten their username and / or password.

To gain the greatest understanding how Mathletics can benefit your child, we encourage you spend time looking at the program with your child.

Resurrection Primary School Expectations

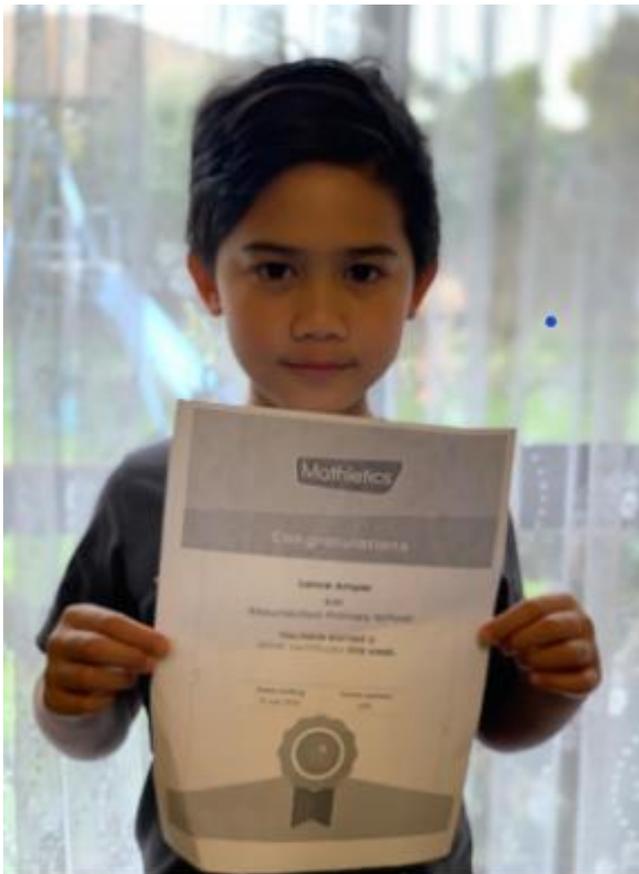
Prep - Students participate in the Live Mathletics any assigned tasks. Topics will be opened according to the Maths focus in the classroom.

Year 1-2 - Students participate in the Live Mathletics any assigned tasks. Topics will be opened according to the Maths focus in the classroom.

Year 3-4 - Students are to visit the Mathletics website program for at least ½ hour each week and participate in Live Mathletics and any assigned tasks. Topics will be opened according to the Maths focus in the classroom.

Year 5-6 - Students should complete the assigned tasks and Live Mathletics at least 3 times per week for 20 mins (each time).

The absolute golden rule of Mathletics is to do each activity 3 times! Why?



Practice = Improvement!

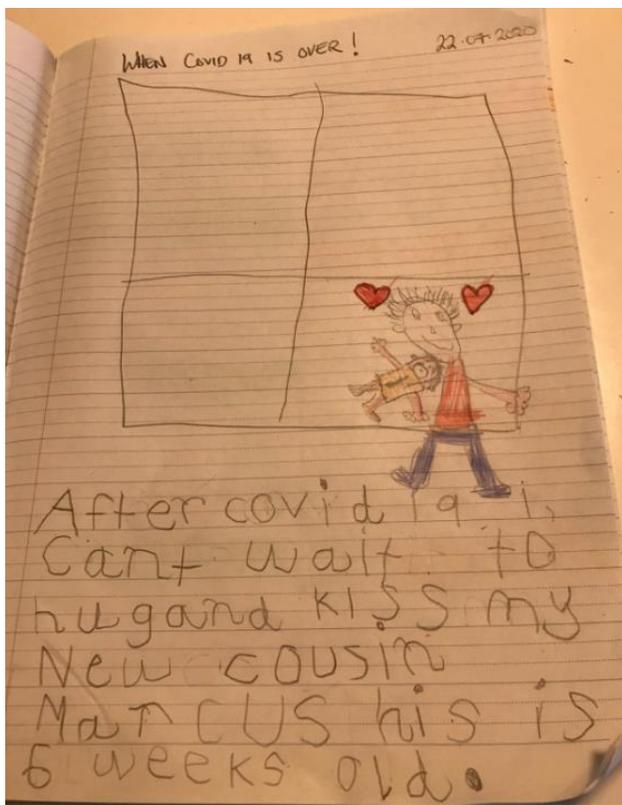
Our 3 step strategy if they get a question incorrect is to:

- 1) Use the incorrect answer to try and figure out the correct answer
- 2) Go to the Support? area for help and it will teach you with different examples of the concept If you still don't understand the concept.....
- 3) write the activity topic in your book and ask the teacher

Congratulations to Sophia N, our newest member of the silver family. Well done to Lance A who scored his 2nd silver medal this term. Each student received a silver medal this week.

To achieve a silver medal, each student needed to score five bronze medals (1,000 points in one week) over five different weeks. It is terrific to see students utilising Mathletics to improve their Maths skills. Keep up the good work!





STUDENT AWARDS

- PEP Julia E** For using the reading strategy 'stretchy snake' and sounding out new words in your books. Your reading has improved so much and Miss Grech and I are very proud of you!
- PEP Khristian O** For actively engaging in our online learning sessions. You have really increased your confidence and Miss Grech and I are so proud of you! Keep up the great work!
- PSB David J** For actively engaging in online learning. We have loved listening to you read. Keep up the fantastic effort! Mrs Jolene and I are so proud of you!
- PSB Kung T** For being ready to learn with a big smile and having all resources ready for online learning. Keep up the amazing

effort! Signora Grech and I are so proud of you!

- PDC Camila** For using the reading strategy 'Lips the Fish' and thinking about the first sound in words when reading. Great job Camila, keep up the great reading!
- Lauren** For using the 'Eagle Eye' reading strategy to look closely at the pictures for more information. You were able to describe how Goldilocks might be feeling. Well done Lauren, keep up the great reading!
- 1TN Dean M** For always being ready and focused to learn and the amazing skip counting by 5's you have been practicing! Amazing effort Dean!
- 1KZ Eunice C** For being positive and prepared for online sessions. Well done Eunice.
- Liam S** For being well prepared and organised each morning for online learning. Great effort Liam.
- 1AH Jordan W** For a positive attitude and working hard to complete your writing tasks in your best handwriting. A great effort, Jordan. Keep it up!
- 1AH Maci W** For using a variety of strategies to read unknown words. You have made a great start to online learning, Maci. Keep it up!
- 2AF Patrick P** For practising counting in 2's, 5's and 10's forwards and backwards in your own time, and being able to self correct independently. Well done Patrick!
- Kriselle A** For listening to and responding to feedback to help you improve your decoding skills. Well done Kriselle!
- 2BM Tyesse P** For your excellent reading this week and summarising your stories so well.

	Alica T	For counting in 2's, 3's, 5's and tens so efficiently and coming online on time each day.	5MG	Raphael M	effort into his work. For returning to online learning with a great attitude and focus on achieving his goals.	
2AO	Ethan D	For giving an excellent summary during reading and always participating in online sessions. Well done Ethan!		Matthew S	For challenging his reading group with questions and thoughts about the text and expressing his point of view.	
	Helena H	For always coming online on time and working hard at home to complete tasks independently. Well done Helena!	6SG	Celine L	For focusing on her learning and being a respectful and positive member of the class	
3JT	Watchen J	For reading this week with few errors. Keep up the good work!	6SC	Mongboe J	For contributing good discussion ideas in a focus group and for asking questions to clarify understanding in her online learning tasks.	
	Evabella J	For your great improvements and efforts when speaking and reading in front of the class using a clear and louder voice!		Lenix T	For sharing a detailed prediction about a story and for being an enthusiastic online learner.	
3MD	Jemma C	For being brave and volunteering to read the BFG in front of the whole class. Well done Jemma.				
3MD	Ava N	For teaching the class how to present their screens while sharing a show and tell about her pet cat. Well done Ava.	Italian	3JT	William H	For learning the words to the song 'Caro Gesu' and singing it with correct pronunciation, diction and in tune!! A stand out!
4LD	Jamie K	For excelling with his online learning tasks. Well done Jamie.	5MG	Chi-Dao L	For reading and following instructions to the Italian lesson online. All your words were written with the correct definite article and match the pictures of the animals. Fantastico!	
4JM	Isabelle P	For utilising digital technologies to display both her P.E and Visual Arts skills. Well done Izzy!				
4SB	Ethan M	For being a proactive learner by contributing to group discussions and rejoining a Google Meet to ask clarifying questions.	5MS	Chiamaka O	For writing the correct definite article to the word and labelling the pictures. Fantastico!	
5SS	Daniel S	For helping others with their learning and for being a motivated and independent learner during online learning. Great work Daniel!	5SS	Renisce D	Following instructions and completing the Italian work online correctly. Well done!	
5MS	Jose B	For showing an improvement in his reading and for putting extra				
