

# Grade 6 Term Three Overview

## Expectations for home learning

Reading: A minimum of 20 minutes per night

Practice times table 10 minutes per night

Curriculum Overview	English	Mathematics	Inquiry	Religion
	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>They plan their work for cohesive structure and meaning</li> <li>They demonstrate understanding of grammar and make considered choices from an expanding vocabulary to enhance cohesion and structure in their writing.</li> <li>They also use accurate spelling and punctuation for clarity, provide feedback on the work of their peers and can make and explain editorial choices based on agreed criteria</li> </ul> <p><b>Reading and Viewing</b></p> <ul style="list-style-type: none"> <li>They understand how the use of text structures can achieve particular effects and can analyse and explain how language features, images and vocabulary are used by different authors to represent ideas, characters and events.</li> <li>They will work towards achieving Student Individual Reading goals as developed during reading conferences</li> </ul>	<p><b>Number</b> This term the students will solve problems that involve all four operations with whole numbers and describe the use of integers in everyday contexts.</p> <p><b>Fractions, Decimals and Percentages</b> Students locate fractions and integers on a number line and connect fractions, decimals and percentages as different representations of the same number. They solve problems involving the addition and subtraction of related fractions.</p> <p><b>Geometry</b> They solve problems using the properties of angles and investigate simple combinations of transformations in the plane, with and without the use of digital technology. Students construct simple prisms and pyramids.</p>	<p><b>Week 2-7</b></p> <p><b>Title: Business</b> <b>Central idea:</b> Successful businesses require strategic planning</p> <p>Lines of Inquiry: An inquiry into:</p> <ul style="list-style-type: none"> <li>Knowing the needs/desires of your customers</li> <li>Why financial management/budgeting skills are important in business and life</li> <li>Organisation of a small business and related decision making</li> </ul> <p><b>Week 8-10 (Weeks 1-4 term 4)</b></p> <p><b>Title: Sharing the Planet</b></p> <p><b>Central Idea:</b> Human actions impact the sustainability of the earth's resources</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> <li>Student negotiated lines of inquiry</li> </ul>	<p><b>Unit Title: Who wrote the Bible and for whom?</b></p> <p>This term the students will explore the concept of:</p> <ul style="list-style-type: none"> <li>Word of God</li> <li>Morality and Justice - Catholic Social Teaching links to scripture</li> </ul> <p>Key Understandings:</p> <ul style="list-style-type: none"> <li>Explain various literary forms used in scripture</li> <li>Explain the Christian concept of justice in relation to community issues</li> <li>Interpret key scripture texts, making connections to experiences, feelings and beliefs</li> <li>Reflect on the Word of God and identify how the teachings of Jesus impact on them</li> </ul>
<p><b>What you can do at home to help</b></p>	<p>Support students with online learning. Read with your child and ask questions about the text or the characters.</p>	<p>Support students with online learning. Practice times tables.</p>	<p>Support students with online learning.</p>	<p>Support students with online learning.</p>

