

Grade 6 Term One Overview

Dates and Reminders: Sports Uniform: Monday 6SC, Tuesday 6SG and 6TF Year 5 and 6 Family Mass: Saturday 22nd February @ 6pm Camp Parent Meeting: Wednesday 11th March @ 6pm		Expectations for home reading Reading: A minimum of 20 minutes per night Diaries must be signed weekly		Year 6 Sporting Events: Friday - Interschool Sports Cricket, Softball, Basketball, Hot Shots Tennis, Rounders	
Curriculum Overview	English	Mathematics	Inquiry	Religion	
	<p>Writing <i>Information Reports</i></p> <p>This term, the students will explore and use the language features, technical language and text structures to successfully write an information report. This will link with our inquiry unit about the Earth.</p> <p>Reading and Viewing <i>Independent Reading Routine</i></p> <p>The students will be participating in an independent reading routine to support their reading and comprehension of literary texts. Each student will choose a novel, picture story book and a non-fiction text to read, encouraging them to build reading stamina and independent thinking strategies.</p> <p><i>Non-Fiction Texts</i></p> <p>The students will interpret factual information by reading non-fiction texts. Through this they will learn strategies for note taking, analysing and recording information to support their writing.</p>	<p>Number and Place value</p> <p>Students will form a clear understanding of using computation of whole number algorithms. They will check this through applying their knowledge of the four operations (multiplication, addition, subtraction and division).</p> <p>Measurement</p> <p>In this unit, students will explore the area and length of various objects. There will be a focus on finding the area and length of 2D and 3D objects.</p> <p>Problem Solving - DIHARD</p> <p>Students will investigate worded problems using specific strategies. In using the DIHARD strategies, students will be able to solve worded problems in a variety of ways and justify their answers.</p>	<p>Week 2-7 Unit Title: Earth</p> <p><u>Central Idea:</u> Human curiosity leads to understanding the Earth's place in the universe</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The earth's place in our solar system • The unique features of the earth's surface and atmosphere • Change caused by natural processes and human activity <p>Week 8&9 (and up to Week 4 Term 2)</p> <p>Unit Title: Central idea: Knowledge of cultural heritage enables preservation of identity</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Ongoing customs and traditions of cultures • The link between cultures and society today • What I can do to preserve knowledge of the past 	<p>Unit Title: Are you created in God's image?</p> <p>Key Understandings to guide the unit:</p> <ul style="list-style-type: none"> • The Holy Spirit is always with us (promise of God) • We trust in the promises of God • This builds trust and hope in God, a sense of hope for the future • Through hope, anything is possible/ achievable • We can be who you are meant to be <p>The scripture that we will focus on is: John 14:15-17 Jesus promises the Holy Spirit This unit will link in with Lent, Easter and celebration of the Resurrection.</p>	
What you can do at home to help	<p>At home, you can support your child by having them "Buzz" to you about their book. This involves your child having independent reading time and then sharing information and their own personal thoughts on the text. Ask questions and prompt them when needed.</p>	<p>At home, your child can be supported by giving them oral questions to recall addition, subtraction and multiplication in a quick manner.</p>	<p>At home, you can support your child by asking them what they have learned about our Earth in space and it's structure.</p>	<p>At home, you can support your child by talking about where we experience God in our lives, others and the world.</p>	