

# GRADE 5 TERM THREE OVERVIEW

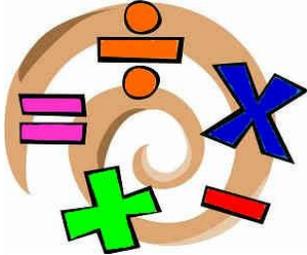
## Dates and Reminders:

Term 3 starts Monday 20th July. Students can log on from 8:30am

All activities must be attempted, with the tracking sheet filled out.

## Expectations for remote learning

Reading: A minimum of 20 minutes per night, using a book that is at home, the novel sent home or your child's given Book Club book.

Curriculum Overview	English	Mathematics	Inquiry	Religion
	<p><b>Writing</b> In Writing, students will develop an understanding that planning is an important element to write any text type. They will create plans for a variety of genres, which may help organise ideas and create a pathway to develop a focussed approach to their writing. Students will also focus on developing their ideas and using grammatical knowledge and word choices to make their writing more interesting.</p> <p><b>Reading and Viewing</b> As a reader, students will learn to respond to texts by reflecting on the author's choice of characters, setting, events and the messages being conveyed. They will focus on the theme of parts of a text, identifying why the author has included that theme in the text. Students will also learn about foreshadowing and how authors use this skill in a text to give their audience a warning or indication of what could happen later in the text.</p> <p><b>Speaking and Listening</b> Students will focus on speaking and listening through the reading element of responding to texts, within small groups and whole class sessions. There will also be an opportunity to present work given, and give feedback to peers.</p>	<p><b>Number &amp; Algebra</b> In Number &amp; Algebra, students will use Google Sheets to create simple financial plans. They will learn how to use the different elements provided by Google sheets and use this to add and subtract money.</p> <p><b>Measurement &amp; Geometry</b> Through our Measurement &amp; Geometry unit, students will learn how to read and use maps. They will also locate items using grid references. Students will create maps of familiar locations and give and receive directional language using maps, grid references and landmarks.</p> <p><b>Statistics and Probability</b> In Statistics &amp; Probability, students will learn to read, interpret and create different graphs, including line and plot graphs, using digital and traditional technologies.</p> 	<p>Week 2-7</p> <p><b>How The World Works - Forces</b> Central Idea: People apply their understanding of forces to invent and create</p> <p>Lines of Inquiry An inquiry into:</p> <ul style="list-style-type: none"> <li>• Inventions that impact people's lives</li> <li>• How circumstances leads to the creation of important inventions</li> <li>• How understanding forces help inventors</li> </ul> <p>Week 8-10 (and in to Term 4)</p> <p><b>How We Organise Ourselves - Governments</b> Central Idea: Governmental systems and decisions facilitate change</p> <p>Lines of Inquiry An inquiry into:</p> <ul style="list-style-type: none"> <li>• Government systems and structures</li> <li>• Catalysts for change</li> <li>• The impact of decision making processes on different groups</li> </ul> 	<p><b>Title: You've got a friend in me</b></p> <p>This term, students will explore the concept of community and how we are all connected, live moral and just lives and how we must show others the dignity that God's creation deserves.</p> <p>Students will be given opportunities to reflect on their own relationships and what it means to be a friend. They will link their own understanding of relationships to the idea of just community to the Catholic Church and how that is a community that we are a part of.</p> <p>They will delve into scripture to develop an understanding of how Jesus had different relationships with others and how his relationships helped to build a community.</p> 

<b>How you can help your child at home</b>	Encourage your child to read for a minimum of 20 minutes every day. Encourage your child to take notes using their readers journal while they are reading. Discuss the text with your child and ask them questions about the main idea.	Involve your child in the planning of and ordering of the household grocery shopping. Encourage your child to investigate a particular route to take when going for a walk or bike ride. Have your children record the maximum and minimum temperature everyday and investigate the long term weather trends on the <a href="#">Bureau of Meteorology website</a> .	Allow your children to be creative and try to create different objects or inventions that could be used to enhance our world. Do this using materials at home.	Pray together as a family on a regular basis. Help your children to think of acts of kindness they can do for others in the family home or for neighbours.
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