

YEAR 5 TERM ONE OVERVIEW

Dates and Reminders:

Sports Uniform: Monday (5MG) Tuesday (All Year 5s)

Wednesday 19th February - Year 5 Parent Camp Information Night

Friday 21st February - Year 5 Morning Mass (9:00am)

Saturday 22nd February - Year 5/6 Family Mass (6:00pm)

Wednesday 29th February - Ash Wednesday Mass (9:00am)

Wednesday 11th March - School Photo Day

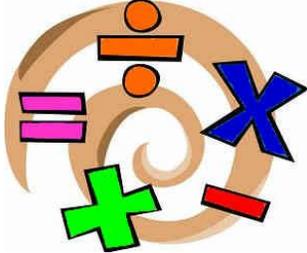
Wednesday 25th - Friday 27th March - Year 5 Camp (Portsea)

Friday 27th March - Last Day of Term

Expectations for homework/ home reading

Reading: A minimum of 20 minutes per night

Diaries must be signed

Curriculum Overview	English	Mathematics	Inquiry	Religion
	<p>Writing <i>Poetry</i> Students will explore poetry through a variety of means. The main focus will be using picture story books to dissect the emotions that the author is trying to evoke.</p> <p>Narratives Students will also explore narratives by identifying, understanding and creating a clear purpose and audience for their writing. They will focus on writing engaging hooks to engage their audience as well as choosing appropriate vocabulary to enhance their writing.</p> <p>Reading and Viewing Students will participate in an Independent Reading Routine, which will focus on how to choose "just right" texts, build reading stamina and note taking. There will also be a main focus on comprehension with students learning a variety of strategies to help their understanding of a text.</p> <p>Speaking and Listening Students will present a point of view about particular literary texts using appropriate language and reflecting on the viewpoints of others. Students will be given the opportunity to present</p>	<p>Number This term, students will learn the DIHARD strategies for solving worded problems. In addition to these strategies, students will have a focus on place value and the four operations.</p> <p>Later in the term, students will learn about patterns and algebra with the main focus being on number sentences. They will describe, continue and create patterns using whole, fractional and decimal numbers and use equivalent number sentences to find unknown quantities.</p> <p>Geometry Students will also explore length, area and perimeter. They will focus on choosing appropriate units of measurement and calculating the perimeter and area of rectangles.</p> 	<p>Week 2-7 HOW WE EXPRESS OURSELVES</p> <p>Central Idea: People use digital technology as a form of expression.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How people express themselves through different art forms • The appreciation and review of the arts • How art connects with an audience <p>Week 8&9 (and up to Week 4 Term 2) WHERE WE ARE IN PLACE & TIME</p> <p>Central idea: National Identities reflect changing attitudes.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How national identities are formed and change over time • The natural events that impact on national identities • The responsibility that individuals have in shaping national identities 	<p>Unit Title: Prayer, Liturgy and Sacraments</p> <p>This term, students will focus on prayer and how it is essential to Christian faith.</p> <p>Students will learn that prayer is a way to communicate with God, especially in a world that has its challenges.</p> <p>Through these challenges we turn to prayer to give us hope and to help us continue to grow into who we are, that is, the people of God.</p> 

	<p>in a variety of forums. When participating in teacher groups they will be able to explore and present their own point of view about a literary text. Students will also be participating in group work where they will need to understand and demonstrate the social conventions that are applicable.</p>			
<p>How you can help your child at home</p>	<p>Through reading, encourage your child to find exciting words and phrases in their texts to develop their writing.</p>	<p>Encourage your child to use maths in real world situations, such as cooking, shopping, etc. to develop their use of addition, subtraction, multiplication and become more familiar with fractions.</p>	<p>Encourage your child to notice different forms of expression in the real world. For example, when listening to music, or watching a film, have a conversation with your child about how the artist is expressing themselves.</p>	<p>Have a conversation with your child about the prayers you are familiar with and why praying is important to you. If possible, set aside some time each day, or on a regular basis that suits your family, to pray together.</p>