








**Grade 4 Term Three Overview**

<b>Dates and Reminders:</b>	<b>Specialist Day:</b> Wednesday	<b>Special Events:</b>	<u>Last day of term</u> - Friday September 18
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**Expectations for home learning:** Your child needs to be reading each night for a minimum of 20 minutes, as well as utilising their Fountas & Pinnell Question Stems to assist them with their reading comprehension. The students must record what they have read in their diary, and the answer to one of the questions. Please sign each night. Students also need to visit Mathletics weekly for at least 30 minutes and participate in Live Mathletics & any assigned tasks, topics will be opened according to the classroom Maths focus.

	<b>English</b>	<b>Religion</b>	<b>Inquiry</b>	<b>Mathematics</b>
<b>Curriculum Overview</b>	<p><b>Writing</b> The students will analyse the text structure and language features of an information narrative. The students will plan, draft and publish an information narrative. Students will explore the use of nouns groups/phrases, verbs/phrases and prepositional phrases.</p>  <p><b>Reading and Viewing</b> Students will identify and explain the text structure. Students will be able to compare the vocabulary, images, and content of contemporary texts.</p> <p><b>Speaking and Listening</b> Students will think of social interactions the way people engage with ideas and respond to others. For example, when exploring and clarifying the ideas of others, summarising their own views and reporting them to a larger group.</p> <p><b>Spelling</b> Using the SMART Spelling program, students will be exposed to a variety of new words to expand their vocabulary. Words will be broken down into syllables, sounds and letter patterns.</p>	<p align="center"><i>How am I called into a deeper relationship with others, the world and God?</i></p>  <p><b>Overview:</b> Students will explain the role of prayer and liturgy in people's lives. They will interpret the significance of symbols and rituals in relation to prayer experiences. Students will reflect on a sense of belonging to the Church and school community and plan ways in which they can contribute.</p>	<p><b>Where we are in place and time</b></p> <p><b>Central Idea:</b> Discoveries and exploration lead to an increased understanding of the world</p>  <p><b>Lines of Inquiry</b> An inquiry into:</p> <ul style="list-style-type: none"> <li>• The effects of exploration on people, countries and the world</li> <li>• Why maps have changed over time</li> <li>• Reasons for exploration</li> </ul> 	<p><b>Number and Algebra</b></p> <p><b>Multiplication &amp; Division</b></p>  <p>Students will recall multiplication facts up to <math>10 \times 10</math> and related division facts. Over the unit students will develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder.</p> <p><b>Fractions</b> Students will count by quarters, halves and thirds, including with mixed numerals. They will locate and represent these fractions on a number line.</p> <p><b>Measurement and Geometry</b></p> <p><b>Location &amp; Direction</b></p>  <p>Students will use a grid reference system to describe locations. They will describe routes using landmarks and directional language. Using simple scales, legends and directions students will interpret information contained in basic maps. Students will create symmetrical patterns, pictures and shapes with and without digital technologies.</p>  <p><b>Statistics and Probability</b></p> <p><b>Chance</b> Students will describe possible everyday events and order their chances of occurring. They will also identify events where the chance of one will not be affected by the occurrence of the other.</p>
<b>What you can do at home to help</b>	Have a discussion about some issues that you or your family are passionate about.	Initiate discussions with your child regarding the communities that you and your family belong to. <i>How do you contribute to these?</i> Discuss symbols and rituals of your faith.	Have a conversation with your child about the reasons for exploring. Engage your child in conversations about famous explorers.	Help your child to understand that Mathematics can be related to the real world. Involve them in reading bus, train and TV guide timetables.