

# YEAR 3 TERM THREE OVERVIEW 2020

## Dates and Reminders:

Specialist Day: Wednesday

	English	Mathematics	Inquiry	Religion
<b>Curriculum Overview</b>	<p><b>Writing</b> <u>Information Reports</u> - Students will begin to plan, compose, edit and publish a range of information reports using the correct structure. Students will continue to develop their spelling through exposure to a variety of spelling patterns.</p> <p><b>Reading and Viewing</b> Students will learn a variety of strategies to make meaning from a text including: locating directly stated information from a text, looking for inferences and making connections to personal and world experiences. Students will learn to summarise a text, identify the central ideas.</p> <p><b>Speaking and Listening</b> Students will be participating in weekly show and tell sessions. The students will be required to plan and deliver short presentations: providing some key details in logical sequence, using appropriate tone, pace, pitch and volume.</p>	<p><b>Multiplication and Division:</b> Students will be expected to recall their multiplication and division facts to two, three, five and tens using a range of efficient mental, written and appropriate digital strategies.</p> <p><b>Fractions</b> Students will explore fractions by reading, modelling and representing fractions including <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{3}</math>, <math>\frac{1}{5}</math> and their multiples to a complete whole.</p> <p><b>Measurement</b> <u>Length</u> - The students will use formal metric units (e.g. millimetres and centimetres) to correctly order, compare and measure different objects.</p>	<p><b>Unit 1: WHERE WE ARE IN PLACE AND TIME</b> <b>Central Idea:</b> <i>Family histories help shape identities</i></p> <p>An inquiry into orientation in place and time; <b>personal histories; homes and journeys;</b> the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</p> <p><b>Unit 2: HOW THE WORLD WORKS</b> <b>Central Idea:</b> <i>The earth's surface changes over time as a result of natural processes and human activity</i></p> <p>An inquiry into the natural world and its laws; <b>the interaction between the natural world (physical and biological) and human societies;</b> how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p><b>Unit Title:</b> <b>Parables</b></p> <p>Parables are short stories that convey a message. Jesus taught through parables and they are open to multiple meanings.</p> <p>This term the children will explore and identify the message behind a parable.</p> <p>They will reflect and interpret the message behind the parables and connect these messages to their own life.</p>

<p><b>What you can do at home to help</b></p>	<p>Continue to ensure that your child reads for 20 minutes <b>at least 4 times a week</b>.</p> <p>Their reading must be recorded in their students diary. The Student Diary needs to be signed weekly by a parent/guardian.</p> <p>Assist your child with their show and tell by providing time for them to rehearse.</p>	<p>Assist your child to learn their times tables off by heart (particularly their two, three, fives and tens) using programs such as Mathletics and Mfacts121.</p> <p>Help your child identify and represent common fractions. E.g. slices of cake/pizza, quarters of a football game.</p> <p>Encourage your child to measure items around the house using formal units of measure e.g. ruler, measuring tape.</p>	<p>Talk to your children about your family heritage. Who is part of your wider family? Engage in discussions about your family story.</p> <p>Encourage your child to observe things in nature and make observations/wonderings. E.g. I wonder how rocks were formed?</p>	<p>Read scripture, particularly parables from the bible and discuss them with your child.</p>
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