

YEAR 3 TERM ONE OVERVIEW 2020

Dates and Reminders:

Sports Uniform: Wednesday

Important Events: Sacrament of Reconciliation: Tuesday 24th and Wednesday 26th March.

	English	Mathematics	Inquiry	Religion
Curriculum Overview	<p>Writing <u>Narrative Texts</u> - Students will describe settings using adjectives. Students will learn about word choice when developing sentences. Students will begin to develop their sentence fluency by using simple and compound sentences and explore the purpose of punctuation in their text.</p> <p>Reading and Viewing Students will be self-monitoring their reading to check for understanding and ask questions to clarify information.</p> <p>Students will use a range of strategies when exposed to new vocabulary such as chunking and blending and finding smaller words within a word.</p> <p>Speaking and Listening Students will retell a familiar narrative with a focus on expression and vocabulary to portray characters. Students will discuss language choice used by the author to describe the setting.</p>	<p>Place Value: Students will be involved in reading, writing and interpreting numbers by adding and subtracting 10 and 100 from any number between 0 and 1000, especially when bridging. For example, 809, what is 10 less?</p> <p>Worded Questions: Students will be exposed to various worded problems using the acronym DIHARD (Deconstruct, Information, Hidden, Analysing, Rule, Do it and Discuss'. They will be encouraged to show how they found the answer in various ways. E.g. drawing, algorithm, finding a pattern.</p> <p>Addition and Subtraction: Students will be expected to use their partitioning knowledge and knowledge of place value to add and subtract one and two-digit numbers on a number line.</p> <p>Measurement <i>Time:</i> The students will tell the time to the minute. They will investigate the relationship between units of time and understand that there are 60 minutes in an hour and 60 seconds to a minute.</p>	<p>Unit 1: WHO WE ARE Central Idea: Beliefs, values, events and artifacts define cultural identity.</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p> <p>Unit 2: SHARING THE PLANET Central Idea: Digital citizens share rights and responsibilities.</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>Unit Title: Reconciliation - Sorry is just another word without actions.</p> <p>Overview This term the students will be preparing for the sacrament of Reconciliation as many will be receiving it for the first time in Week 9. Through unpacking scripture stories such as; 'The Parable of the Lost Son' and Zecchaues. Students will reflect on how they can enhance their relationship with others and with God. The students will explore and link the four steps to forgiveness to their everyday life:</p> <p>Admit. When you tell someone what you did. Say sorry. Let them know that you felt badly about it. Be forgiven. When you feel that the person is now okay. Make-up. When you know everything is all between you.</p>

<p>What you can do at home to help</p>	<p>Ensure that your child reads for 20 minutes at least 4 times a week. Students need to reflect on the story and write a sentence in their diary. They need to think about what happened in the story, how the story made them feel, why did the character do what they did and how did they feel. The Student Diary needs to be signed weekly.</p> <p>Question Prompts:</p> <ul style="list-style-type: none"> ● Tell me about the beginning, middle and end of the story? ● What was the problem in the story? ● Tell me about _____ (a particular character) How do you know this? ● What was your favourite part in the story? Can you read it to me? Why was it your favourite part? ● How did the author make this book funny/sad/scary? ● Can you tell me some facts you learnt from the text? 	<p>Assist your child to read, write and order numbers to at least 10 000.</p> <p>Help your child read an analogue and digital clock correct to one minute intervals.</p> <p>Encourage your child to have a fast recall of addition and subtraction facts up to 30.</p>	<p>Talk to your children about your family heritage. Discuss beliefs, values, events and artifacts unique to your culture.</p>	<p>Identify everyday situations where someone may have made a poor choice. Discuss the 4 steps of Reconciliation and how they help strengthen their connection to others and to God.</p>
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