

GRADE 2 TERM THREE OVERVIEW 2020

Dates and Reminders:

Commencement of Term 3 Remote and Flexible Learning- July 20th

Expectations for homework:

- Your child needs to be reading each night.
- Orally practise 'Sight Words'.
- Practise counting forwards and backwards by 2s, 3s, 5s and 10s from different starting points.

	English	Mathematics	Inquiry	Religion
Curriculum Overview	<p><u>Reading</u> The focus will be on:</p> <ul style="list-style-type: none"> • Predicting and repredicting. • Summarising skills- to retell the main events in a story including characters and setting • Inferring skills - to make inferences about the text they are reading • Punctuation, fluency, pace • Visualising- to describe a character, setting or plot • Questioning - to answer a variety of literal and inferential questions  <p><u>Writing-</u> The focus will be on:</p>	<p><u>Number and Algebra:</u> Subtraction The focus will be on:</p> <ul style="list-style-type: none"> • Exploring the connection between addition and subtraction. • Using a range of mental and written strategies to solve subtraction problems.  <p><u>Statistics and Probability:</u> Chance: The focus will be on:</p> <ul style="list-style-type: none"> • Identifying practical activities and everyday events that involve chance. • Classifying a list of everyday events according to how likely they are to 	<p>Unit Title: <u>How We Organise Ourselves</u></p> <p>Central Idea: Plants are a life sustaining resource</p> <p>Theme Descriptor:</p> <ul style="list-style-type: none"> • An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things  <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The changes that occur through plant growth • Taking responsibility to care for plants as they grow • The role plants play in our lives 	<p>Unit Title: <u>We Are All Worthy</u> The focus will be on:</p> <ul style="list-style-type: none"> • Exploring scripture stories of Jesus' forgiveness and compassion. • Exploring the concept of 'Who is my Neighbour' • Describing how they can use the qualities of kindness, compassion and fairness to help others. • Reflect on how their actions impact the community by considering their own thoughts and the feelings of others. 

	<ul style="list-style-type: none"> ● using simple conjunctions such as and, but, so and how they are used to make compound sentences ● editing writing to ensure it has the correct punctuation. ● using paragraphs when writing longer pieces. ● Using uppercase and lowercase letters legibly. ● Adding detail to their writing through the use of powerful verbs and expressive language. <p><u>Speaking and listening</u> The focus will be on:</p> <ul style="list-style-type: none"> ● Using vocabulary about familiar and new topics appropriately. ● Listening and recognising different sounds in words, including short and long vowels. ● Discussing each other's opinions and sharing them appropriately with others. 	<p>happen, using the language of chance, and explaining reasoning.</p> 		
<p>What you can do at home to help</p>	<ul style="list-style-type: none"> ❖ Before you read, ask your child what they think the story will be about, encourage them to explain their answer. ❖ After your child has read, engage in conversations about what the book was about. ❖ Discuss who their favourite character was and why, setting and plot. ❖ Give your child plenty of opportunities to practise writing their letters using the correct formation. 	<ul style="list-style-type: none"> ❖ Count forwards and backwards in 2s, 3s, 5s and 10s. ❖ Practice some quick mental addition and subtraction sums orally with your child. ❖ Verbally discuss the likelihood of the outcomes of different events as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible'. 	<ul style="list-style-type: none"> ❖ Encourage them to explore the different plants in the backyard or when you go for a walk. ❖ Encourage your child to plant a seed and take responsibility for its growth! 	<ul style="list-style-type: none"> ❖ Pray with your child and speak to them about Jesus. ❖ Read bible stories to your child before bedtime.