

# YEAR 2 TERM ONE OVERVIEW 2020

## Dates and Reminders:

**Sports Uniform:** Thursday (2AO & 2AF, Monday (2BM)

**Reader Bags:** Monday- Friday

**Library:** Wednesday

**Year 2 mass:** Friday, 13th of March

## **Expectations for homework:**

- Your child needs to be reading two books each night.
- Orally practise 'Sight Words'.
- Practise counting forwards and backwards by 2s, 3s, 5s and 10s from different starting points.

	English	Mathematics	Inquiry	Religion
<b>Curriculum Overview</b>	<p><b><u>Reading</u></b> The focus will be on:</p> <ul style="list-style-type: none"> <li>● Providing students with a variety of texts that will continue to support their fluency.</li> <li>● Decoding strategies such as sounding out words, looking for blends, syllables, finding smaller words within words.</li> </ul> <p><b><u>Writing- Narratives</u></b> The focus will be on:</p> <ul style="list-style-type: none"> <li>● Writing imaginative pieces of texts to create a narrative.</li> <li>● Using punctuation such as capital letters and full stops appropriately.</li> <li>● Using sound patterns to spell</li> </ul>	<p><b><u>Place Value</u></b> The focus will be on:</p> <ul style="list-style-type: none"> <li>● Reading, writing and ordering two digit numbers.</li> <li>● Identifying and partitioning numbers in different ways.</li> <li>● Incrementing and decrementing numbers by ones, tens and hundreds.</li> </ul> <p><b><u>Shape</u></b> The focus will be on:</p> <ul style="list-style-type: none"> <li>● Sorting, describing and naming familiar 2-D shapes and 3D objects in the environment.</li> <li>● Describing and drawing 2-D shapes, with and without digital technologies.</li> </ul> <p><b><u>Counting, patterns and algebra</u></b> The focus will be on:</p>	<p><b>Unit Title:</b> <b>WHO WE ARE</b></p> <p><b>Central Idea:</b> 'Knowing ourselves and others helps build healthy relationships'.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>● How our classroom and school community works.</li> <li>● How my actions affect others.</li> <li>● The characteristics of healthy relationships.</li> </ul> 	<p><b>Unit Title:</b> <b><u>Relationship with God and Lent</u></b></p> <p>The focus will be on:</p> <ul style="list-style-type: none"> <li>● Relationships and how the student's relationship with God helps them to be a good friend to others.</li> </ul> 

	<p>unfamiliar words.</p>  <p><b><u>Speaking and listening</u></b> The focus will be on:</p> <ul style="list-style-type: none"> <li>• Developing their oral language skills in the form of telling and retelling narratives.</li> <li>• Creating their own imaginative stories and sharing with an audience.</li> <li>• Orally developing comprehension, summarising and recount skills through a variety of activities and games.</li> </ul>	<ul style="list-style-type: none"> <li>• Skip counting by 2s, 5s and 10s.</li> <li>• Continuing simple patterns involving numbers and objects with and without the use of digital technology.</li> </ul> <p><b><u>Time</u></b> The focus will be on:</p> <ul style="list-style-type: none"> <li>• Telling time to the quarter-hour, using the language of 'past' and 'to'.</li> <li>• Naming and ordering months and seasons.</li> <li>• Using a calendar to identify the date and determine the number of days in each month.</li> </ul> 	<p><b>Unit Title:</b> <b>WHERE WE ARE IN PLACE AND TIME</b></p> <p><b>Central Idea:</b> 'Where people live determines their lifestyle'.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Factors that determine where and how people live.</li> <li>• Types of structures around the world.</li> <li>• Why structures in some places are made from different materials than others.</li> </ul> 	<p>During the season of Lent students will participate in Mass and reflect on the qualities of friendship.</p>
<p><b>What you can do at home to help</b></p>	<ul style="list-style-type: none"> <li>• Read with your child every night</li> <li>• Ask questions about the text to ensure that your child understands what they have just read.</li> <li>• Encourage your children to talk about their day, recount events that have happened at school, talk about a story they read.</li> </ul>	<ul style="list-style-type: none"> <li>• Practise writing two and three digit numbers to develop number recognition.</li> <li>• Practise skip counting with your children by 2s, 5s and 10s. Counting forwards and backwards from various numbers.</li> <li>• Talk and discuss 2-D and 3-D shapes around the home and outside</li> <li>• Practise the days of the weeks, months of the year and ask children to read the analogue/digital clock to the quarter hour.</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss acts of kindness and how we can positively impact the lives of people around us.</li> <li>• Read stories about how we treat others and discuss how Jesus wanted us to treat others.</li> <li>• Discuss the relationships we have at home.</li> <li>• Read about different people from different parts of the world and where they live/ how they live.</li> </ul>	<ul style="list-style-type: none"> <li>• Read scripture from both the Old and New Testament and explore the different friendships people had with God</li> <li>• Participate in daily prayer and Mass services on the weekends.</li> </ul>