

# YEAR 1 TERM THREE OVERVIEW

**Dates:**

Commencement of Term 3 Remote and Flexible Learning- July 20th

**Expectations for homework:**

- Your child needs to be reading each night.
- Orally practise 'Sight Words'.
- Practise counting forwards and backwards by 2s, 5s and 10s from different starting points.

	English	Mathematics	Inquiry	Religion
<b>Curriculum Overview</b>	<p><b>Writing</b> The focus will be on:</p> <ul style="list-style-type: none"> <li>• Planning and composing a simple report</li> <li>• Using capital letters and full stops</li> <li>• Correctly forming upper and lower case letters legibly on dotted thirds</li> <li>• Writing a simple sentence with a complete thought</li> <li>• Building vocabulary</li> </ul> <p><b>Reading and Viewing</b> The focus will be on:</p> <ul style="list-style-type: none"> <li>• Using a variety of reading strategies to work out the meaning of an unfamiliar word.</li> <li>• Recognising that letters can have more than one sound.</li> <li>• Identifying and reading common letter blends</li> <li>• Predicting and repredicting</li> <li>• Discussing and understanding what they are reading</li> </ul> <p><b>Speaking and Listening</b> The focus will be on:</p> <ul style="list-style-type: none"> <li>• Exploring how language is used to express feelings</li> <li>• Using effective listening skills such as: looking at a speaker, listening to a speaker and thinking about what the speaker has said</li> <li>• Engaging in group and class discussions</li> </ul>	<p><b>Number and Algebra:</b> <b>ADDITION &amp; SUBTRACTION</b> The focus will be on:</p> <ul style="list-style-type: none"> <li>• using a range of mental strategies to solve addition and subtraction problems</li> </ul>  <p><b>Measurement and Geometry:</b> <b>UNITS OF MEASUREMENT: MASS</b> The focus will be on:</p> <ul style="list-style-type: none"> <li>• Comparing and ordering different objects by hefting and measuring with informal units</li> <li>• Identifying objects which are lighter than, heavier than and equal</li> </ul>  <p><b>Measurement and Geometry:</b> <b>LOCATION &amp; TRANSFORMATION</b> The focus will be on:</p> <ul style="list-style-type: none"> <li>• Giving directions to familiar locations</li> <li>• Interpreting directions around familiar locations</li> </ul> <p><b>Measurement and Geometry: TIME</b> The focus will be on:</p> <ul style="list-style-type: none"> <li>• Recalling the days of the week</li> <li>• Recalling the months of the year</li> </ul> 	<p><b>Unit Title: <u>How We Organise Ourselves</u></b></p> <p><b>Central Idea:</b> 'Living things grow and change'</p> <p><b>Theme Descriptor:</b> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things.</p> <p><b>Lines of Inquiry:</b> An inquiry into:</p> <ul style="list-style-type: none"> <li>• Basic needs of living things</li> <li>• The way things grow and change</li> <li>• Caring for living things</li> </ul> 	<p><b>Unit Title: <u>God is Always With Me</u></b></p> <p>The focus will be on:</p> <ul style="list-style-type: none"> <li>• Explaining the key elements and purpose of personal and communal prayer forms by drawing on their experiences and the perspectives of others</li> <li>• Interpreting the significance of the sacred and sacred places</li> <li>• Reflecting on ways people can have a relationship with God</li> </ul> 

**What you can do at home to help**

- ❖ After your child has read, engage in conversations about what the book was about.
- ❖ Discuss who their favourite character was and why.
- ❖ Give your child plenty of opportunities to practise writing their letters using the correct formation.

- ❖ Use a hundreds chart to count forwards to 100 with your child. Start at a number and count backwards with your child to 1.
- ❖ Verbally discuss the duration of time using the months of the year and the days of the week.

- ❖ Spend some time talking to your child about plants in your garden.
- ❖ Have your child water the plants.
- ❖ Discuss how living things change and grow everyday.

- ❖ Pray with your child.
- ❖ Talk about why it is important to speak to God.
- ❖ Reflect on the importance of praying in your home.