



Many of you have friends that may be asking when they should seek to apply for a placement for their own child, the response should be 'now'. There has been a marked increase in early applications.

It is therefore vital that current families, who have children enrolled in the school and are seeking enrollment for a Prep child next year, please contact the office via phone on **8312 6312** or Ruth Lavery, who oversees all enrolments, via email on **rlavery@rskingspark.catholic.edu.au**

Once we have filled the 75 places available for next year, any further application for enrolment after **Friday 26th June 2020 (last day of Term 2)** will go on a waiting list that is in alignment with our enrolment policy.

On Monday we will provide further information regarding:

- Returning computer devices
- Use of drink bottles
- Semester 1 reports
- Parent / teacher interviews

TERM 2 WEEK 6 OF 11

FRIDAY, 22ND MAY, 2020

RETURN TO SCHOOL EDITION

School arrival and departure

As explained in the Return to School Organisation document, the main risk of introducing COVID-19 to the school environment is from adults and close proximity between adult members of the school community is to be avoided, particularly during school drop-off and pick-up.

The following were taken into consideration when designing the approach taken:

- our specific community,
- its demographics,
- the school grounds,
- current parental understanding of pick up and drop off,
- logistics around traffic management both within and outside the school
- seasonal implications for any specific strategies being adopted
- limitations around staff work patterns
- student and staff wellbeing
- student safety moving to and from cars with particular concern for our younger children
- an understanding of drop off and pick up behaviours by parents prior to COVID-19
- social distancing within and outside of buildings
- resources available to ensure protocols and practices can be achieved

Therefore, given that we have set up what we believe is the best system possible to assist parents and children with arriving and departing the school, we ask that you now play your bit and assist us in making this plan work for everyone.

Student Car Park Drop Off Procedure (Including staff parking)

- Parents and carers who drive their children to school are required to use the drop off zone only. Staff will be on-site during pick up and drop off times to assist parents who may be unfamiliar with these procedures.
- The disabled parking bays are to be used only by those who are physically impeded.

- The parking bays along the fence line facing the Church are to be used by staff leaving the school grounds prior to 3.00pm

- The parking bays along the fence line facing the main parent car park are to be used by staff that cannot get a car park in the front staff car park. If no car parking bay is available, staff are required to park at the back of the parent car park using the parking bays closest to the shipping containers.

- All gates will remain closed until 8.15am when they will be opened to allow parents to commence dropping off their child/ren.

- Drop off is to commence from 8.15am and conclude at 8.40am. It is our expectation that all students should be in their classroom at 8.40am as learning & teaching commences at 8.45am.

- When dropped off, students from Grade Prep to Grade 2 will walk toward the black gate leading to Nungarra. Grade 3 to Grade 6 students will head around the front of the community centre to access their classrooms.

- The Principal and leadership team will be directing traffic both prior and after school.

- Additional staff will also be on duty for drop off to assist students and parents so that we are able to make this as smooth a process as possible.

- Parents are not to park or leave their vehicle during drop off time. If parents need to visit the office, they must contact the office to make an appointment.

- Barriers have been now installed to assist with the movement of vehicles during drop off and pick up times. The barriers are specifically designed to improve safety for our students as they leave the vehicle whilst also guiding drivers through the car park.

Students Walking To and From School

- Students walking to and from school must enter the school grounds using the front or back pedestrian gates only.

- Once they have entered the gates they are to walk directly to their designated class entry point, sanitise their hands and have their temperature taken prior to moving to their classroom.

- Parents walking with their children to school must accompany their children only to the front or back pedestrian gate. Parents are not to enter the school grounds beyond these points.

Both gates will be supervised by staff during drop off and pick up times.

Students moving to the Hall and Church prior to 3.00pm

- Teachers will lead their students to the hall and move through from the hall to the Church directing their students to gather in their family groups based upon the alphabetical order of their surname.

- Classroom teachers will be scheduled next Tuesday to practice the departure procedure prior to 3.00pm so that they have a clear understanding of what is required of them.

- Once all students have been dismissed, teachers are to leave the Church or Hall using the same exit point as parents ensuring that social distancing occur at all times.

Student Car Park Pick Up Procedure

The following procedures have been developed to ensure the highest level of safety can be achieved, especially when considering very young students and the prevailing weather conditions we now have:

- Parents who use a car to collect their child/ren are asked to park in the school car park behind the Church prior to 3.00pm. Drivers will be directed by staff to park their vehicle as per our usual car parking procedures ensuring that all vehicles are facing the exit ready to depart and commencing with the first row until the entire car park is filled.

- Parents will be instructed to leave their vehicle on a row by row process. (Similar to attending Church and going row by row to receive Communion. As soon as the first row of car spaces has been filled, a staff member will ask the drivers in that row to proceed to either the hall or Church following the signage provided. Drivers must remain in their car until instructed to leave the vehicle by the teacher. This procedure will continue as each row of car spaces is filled.

- Parents of children with surnames commencing with A to L are to proceed to the doors at the back of the school hall (near the canteen) following signage and keeping a 1.5m distance.

- Social distancing signage ground dots have been ordered and we hope to have these installed no later than Tuesday morning.

- Parents of children whose surnames commence with M to Z are to proceed to the

doors at the back of the Church. At all times, parents / carers are to ensure that social distancing rules are applied (1.5m).

- Parents who enter the school hall (student surnames beginning with A to L) are asked to walk down the centre of the hall where their child/ren will walk to them. Together they will exit the door to the left of the stage and return directly to their vehicle following the barriers that have been arranged for them.

- Parents who enter the back doors of the Church (student surnames commencing with M to Z) are asked to walk down the centre aisle of the Church where child/ren will walk to them. Parent with their child/ren will then be directed to leave via the glass sliding door behind where the Church choir sits and directly return to your vehicle following the barriers that have been set up.

- In the event that a child has not been picked up by 3.45pm, the parent will be contacted immediately. These children will be supervised in the Magdalene room (next to the community room) with a requirement that the parent complete an O.H.S.C. form so that in the event that they are late in future, the child will be enrolled into the Out of Hours School Care program. (Please note that the cost of such supervision will be the parent's responsibility.)

- Children who walk to and from school will be dismissed from either the school hall or Church dependent upon the alphabetical order of their surname and leave via a door that has been organized for them specifically.

- Parents who walk their child to and from school are asked to wait outside the school gate that they would normally use.

Students Enrolled In Out of Hours School Care Program

- Students who have been enrolled in the Out of Hours School Care program will be collected by OHSC staff who will sign them in.

- All students must be collected from the school no later than 3.45pm as on-site supervision concludes at this time.

Protocols for Students Entering and Leaving the School Building

Students will be required to enter the school via specific entry points allocated to each Year Level. This arrangement has been put in place so as to maximise social distancing measures among year levels.

- Grade Prep students will enter the doors directly in front of their classrooms.

- Grade 1 & 2 students will enter via the two doors that lead from the Nungarra playground.

- Grade 1s enter via the left door.
- Grade 2s enter via the right door.

- Grade 3 & 4 students enter via the entry doors closest to the front teacher car park.

- Grade 5 & 6 students enter via the doors closest to the 'old' breakfast club windows.

- Grade 6 students turn left
- Grade 5 students turn right

- Prior to entering the building, students will be required to sanitize their hands at hand sanitizer stations set up directly outside their specific Year level entry point. Staff will supervise this process to ensure that all students have complied with this action.

- Following hand sanitisation, each child will have their temperature taken before placing their school bag away and proceeding to their desk. This action, although not recommended by the Chief Health Officer, is one that we have implemented as an additional precautionary measure.

- All staff are required to sanitise hands and have their temperature taken at the school office prior to accessing the school buildings.

- Students will be encouraged to use the time prior to class commencing to quietly read or complete organised learning activities. The playground will not be available for use prior to or after school.

- Students arriving after 8.40am must go directly to the school office to receive a late pass and follow the required hygiene protocols before proceeding to their classroom. Office staff will oversee that students who arrive late undertake the required hygiene and entry procedures.

Protocols for Parents / Guardians Accessing the School Office in Person

- The school office is only open for parent related matters that cannot be resolved via email or phone.
- Parents wishing
 - Parents wishing to visit the school office, who enter the school grounds via the front pedestrian gate from Gum Road, are asked to walk directly to the office. If the office has more than two adults, (students not included) at the reception counter, you are asked to wait outside until invited to come forward. If there are others waiting outside, please ensure that social distancing rules (1.5 meters) apply.
 - Parents visiting the school office and have arrived by vehicle are asked to park their vehicle on the road and walk directly to the school office.
 - Parents & carers are not to attend the school or enter the school grounds unannounced, if unwell, have flu like symptoms or are waiting for Covid-19 test results. In this event, we strongly encourage you to contact the office via phone (8312 6312) or email office@rskingspark.catholic.edu.au

To everything there is a season..

The bible verse of Ecclesiastes 3:1-8 represents all the seasons and the important changes of our lives. Some are happy times, others sad; some are productive while others seem wasteful; some inspire peace and others bring pain.

All of them are necessary for us to learn, grow, and evolve as spiritual beings. Their appearance is not by accident. If we look closely enough, each experience reveals a loving, divine purpose that we can learn to trust and in turn, trust each other.

May we each reflect upon our own learning, our behaviour, our personal and spiritual growth and how we as a community evolve as a collaborative, respectful and a faith filled people that inspires joy, harmony and peace within ourselves and our homes.

Go in peace.

Mr Des Noack
Principal

Mathletics

Just like the chills, our silver medals are multiplying (Grease misquote). We now have five silver medalists at Resurrection.

Isabelle Page and Thy Nguyen are the 4th and 5th students in Resurrection history to achieve a silver medal in Mathletics.

To achieve a silver medal, both girls needed to score five bronze medals (1,000 points in one week) over five different weeks. It is terrific to see so many students utilising Mathletics to improve their Maths skills.

Keep up the good work ladies!



STUDENT AWARDS

PEP:

Za Lian L - For naming doubles facts and counting forwards and backwards from different starting points. Miss Grech and I are so proud of you! Well done!

Nina S - For naming doubles facts and counting forwards from different starting points. Miss Grech and I are so proud of you! Well done!

PDC:

Sofie T - For working out at unknown word, by listening to first, middle and last sounds.

Lauren for finding new letters and sounds in her reading book.

PSB:

Daphne C - For being organised, focused and engaged in online learning sessions. You are beginning to break up unfamiliar words and blend letters and sounds. Well done! Signora Grech and I are so proud of you!

Isaac M - For building confidence in our online learning sessions. Your 'have a go' attitude has helped you to improve your reading and writing. Well done! Signora Grech and I are so proud of you.

1KZ:

Louis D - For being dedicated in completing his online work and making videos of his learning..

Henry N - For being dedicated in completing his online work.

1AH:

Sielohso K - For being self motivated and trying your best to produce consistently good work whilst learning from home. Your

number work has improved so much. Well done.

Ken M - For being self motivated and trying your best to produce consistently good work whilst learning from home. Your number work has improved so much. Well done.

1TN:

Gabriella N - For being on time during online lessons and attentive on completing all home learning tasks and uploading them onto Seesaw everyday! You continue to amaze me by challenging yourself with your skip counting and you are always striving to do your best. Congratulations on all your hard work.

Bahnam Q - For being motivated and focused on completing all home learning tasks and applying new reading skills and strategies to decode unfamiliar words. Congratulations on all your hard work.

2AF:

Jasper H - for always being prepared and ready to learn, as well as using a range of decoding strategies and applying them when reading challenging words. Well done, Jasper!

2BM:

Tyesse P - for trying your very best during online learning and retelling your story so well on Friday.

2AO:

Sophie C - for working extra hard while engaging in online learning onsite and for being an independent learner. Well done Sophie!

3MD:

Stallon - For being enthusiastic and dedicated when reading online. Well done Stallon.

Lelaina - For writing a very creative, detailed and entertaining recipe in response to the book, George's Marvellous Medicine. Outstanding Lelaina!

3JT:

Orlando P - For being focused on completing all home learning tasks and uploading them onto Seesaw everyday! Congratulations on all your hard work.

Emilia M - For using known strategies in Maths and applying these strategies to her new learning. Congratulations on all your hard work across all learning areas.

3LF:

Mangtong T - For a fantastic and innovative google slides presentation about digital citizenship.

Dylan T - For reflecting and putting thought into what a good digital citizen is and displaying the information on his poster.

4JM:

Thy N - For utilising her device efficiently to access Mathletics to help increase her knowledge of Time.

4SB:

Miranda M - For contributing to group discussions and sharing her ideas. Well done Miranda!

5MG:

Erica M - for consistently joining in classroom discussion by asking questions and sharing her ideas.

Ruby B - for growing in confidence throughout remote learning. You have been able to lead group discussions and show your knowledge of different concepts.

6SG:

Scarlett T - for providing feedback about her learning whilst doing division in order to improve her knowledge.

6TF:

Olivia A - for taking responsibility for her learning by asking for clarification to advance her understanding of the task.

Khloe T - for achieving Seven Mathletics Certificates so far this term.

6SC:

Akuang D - for confidently working online with students from other classes and sharing

her thinking and strategies in mathematics workshops.

Specialist Awards

3MD

Nevaeh M - for being hardworking and dedicated to improving her typing skills

3MD

Cung L - for his attention to detail and his willingness to challenge himself in his Scratch LOTE project.

3MD

Hung-Viet L - for being hardworking and dedicated to improving his typing skills.

3MD

Kayla D - for being hardworking and dedicated to improving her typing skills.

3JT

Shyam R - for completing "Course D" in Code.org, showing creativity in his Scratch project, and working hard to improve his typing.

3JT

Jenny K - for being hardworking and dedicated to improving her typing skills.

3JT

Evabella J - for being hardworking and dedicated to improving her typing skills.

5MG

Chi-Dao L - for being hardworking and dedicated to improving her typing skills.

5MG

Ysabela M - for being hardworking and dedicated to improving her typing skills.

5MG

Izabella Axisa - for being hardworking and dedicated to improving her typing skills.

5MS

Jade W - for being hardworking and dedicated to improving her typing skills.

6SC

Eliath M - for completing The Artist in Hour of Code and for excellence in typing.
