

GRADE PREP TERM 1 CURRICULUM OVERVIEW

Days to Remember

Sports Uniform: Friday

Library Day: Tuesday (Prep A) / Wednesday (Prep B) /
Thursday (Prep C)

Reminder: We are requesting each child bring along two boxes of tissues to be used in the classroom. Thank you in advance!

Testing days are now complete, students attend school five days a week.

Important Dates

- Thursday 28th March - Whole School Liturgy (Holy Thursday) and Last day of school - 3:15pm dismissal

Home Learning

Expectations for homework:

- *Read their take home books nightly*
- *Practice reading number cards*
- *Practice letter or word cards*

TEACHERS: RIC MARTIN (PREP A), JACINTA POHL (PREP B) & CARLA TIROTTA (PREP C)
LEARNING SUPPORT OFFICERS: MS KRISTINA, MS MAEVA & MS IANG

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English

Reading:

This term, students will focus on:

- Predicting what might happen in a text
- Retelling what happened in a story
- Sequencing images from a story into the correct order.

Writing:

This term, students will be learning to use letters they know to record the sounds they hear in words.

Speaking and Listening:

This term, students will focus on:

- How to be a good listener (whole body listening)
- Asking questions to seek clarification about learning

What can I do to support my child at home?

Reading each night, asking questions about the characters in the story. Asking students to retell the story after listening to it.

Mathematics

Number:

This term, students will focus on:

- Counting forwards and backwards from 20.
- Identifying the amount of objects in different collections
- Sequencing the numbers from 1-20 forwards and backwards.

Space:

- Using language to describe location

Algebra:

- Recognising patterns and how to make/continue different patterns.

What can I do to support my child at home?

Each night the students complete a count using the number cards.

Sequence the number cards forwards and backwards.

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Religious Education

Throughout this term, students learned about what prayer is and explored different items that belong in our prayer space.

Students will also explore who God is and recognise how much he loves us.

What can I do to support my child at home?

Practise making the Sign of the Cross and praying together each night.

Inquiry

During Inquiry this term we will be learning about identifying the people who keep us safe at school, how to find help and how we can help others feel safe.

We will also be learning about what emotions are, identifying our own emotions and how we can read others' emotions.

What can I do to support my child at home?

Talk about people at school that are able to help when hurt or needing assistance.

Performing Art - with Miss Banks

This term, the focus for Prep students will be an introduction to music learning. Students will be encouraged to start discovering their 'singing' voice and how it is different to their speaking voice. They will learn to follow simple dance movements using gross motor skills to develop co-ordination and balance, and will learn to sing simple echo songs. Students will begin to discover the music element of 'beat'.

What can I do to support my child at home?

Ask your child to show you their 'singing' voice and how this is different to their 'speaking' voice. Encourage your child to sing and dance at home, exploring how their body can move, and listen to different styles of music.

Japanese - with Aiki Sensei

Prep students learn greetings and self-introduction in Japanese.

What can I do to support my child at home?

Please encourage your child to practise Japanese greeting words and singing a Japanese song at home.

STEM - with Mr Dalton

Throughout Term 1, Prep students will be given the opportunity to learn, create and participate in the curriculum areas of STEM (Science, Engineering, Technology, Maths). Through participating in a 'Dancing Beans' experiment, the students will investigate what it means to be a scientist. They will experiment with a wide variety of building materials such as paper, lego, cardboard and playdough and explore a range of different building techniques.

What can I do to support my child at home?

Encourage your child to construct items with a range of materials commonly found at home e.g. old cereal boxes.

Visual Art - with Mrs Lyons

This term, the focus for Prep students will be an introduction to music learning. Students will be encouraged to start discovering their 'singing' voice and how it is different to their speaking voice. They will learn to follow simple dance movements using gross motor skills to develop co-ordination and balance, and will learn to sing simple echo songs. Students will begin to discover the music element of 'beat'.

What can I do to support my child at home?

Ask your child to show you their 'singing' voice and how this is different to their 'speaking' voice. Encourage your child to sing and dance at home, exploring how their body can move, and listen to different styles of music.

Physical Education - with Ms Jen

Throughout Term 1, Prep students will be introduced to fundamental motor skills, specifically focussing on, roll, dodge, throw and run. To keep this fun and interesting I will be making various obstacle courses including these four skills.

What can I do to support my child at home?

Please practise basic skills like throwing and catching the ball. We will build on this throughout the year.