

GRADE 6 TERM 1 CURRICULUM OVERVIEW

Days to Remember

Sports Uniform: Tuesday
Library Day: Thursday

Reminder: We are requesting each child bring along two boxes of tissues to be used in the classroom. Thank you in advance!

Home Learning

The expectation for all Grade 6 students is that they are reading each night for a minimum of 20 minutes. This should be recorded in their diaries and signed each day.

Mathletics tasks are assigned and can be worked through at home.

Important Dates

Week 6:

- Friday 8th March: Interschool Sports at school (sports uniform to be worn)

Week 7:

- Monday 11th March: Labour Day
- Wednesday - Friday 13th - 15th: Camp

Week 8:

- Wednesday 20th March 6:30pm: Sacramental Parent Formation Evening

Week 9

- Thursday 28th: Last day of Term 1- 3:15pm dismissal

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English

Reading:

Students will learn to use reading strategies to build comprehension skills, such as summarising, making connections and inferring when reading texts.

Writing:

Students will plan, draft, edit and revise persuasive and explanation texts.

Speaking and Listening:

Students will practise techniques to persuade others to purchase their Inquiry design project. They will also learn to contribute in small group and whole class discussions.

What can I do to support my child at home?

When your child has finished their daily reading, ask some questions about the main parts of the story or to retell what they have read. You can also discuss what connections they made to what they have read.

You also may like to have a conversation about advertisements when watching television about what things were persuasive about the advert.

Mathematics

Number:

Students will compare, represent and order fractions on a number line. They will explore strategies to add and subtract fractions and decimals.

Measurement:

Students will explore how to convert units of measurement (length, mass and capacity). They will explore strategies to calculate the area and perimeter of a rectangular shape.

What can I do to support my child at home?

You may like to encourage your child to complete more tasks about the topic that they are learning to further their understanding.

Practice times tables.

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Religious Education

The Season of Lent:

The season of prayer, fasting and almsgiving. During this time, students reflect on the 3 Pillars of Lent. Students have chosen something they would like to do over the Lenten period and are reflecting on their choice. We are also delving into the biblical story of Lent.

What can I do to support my child at home?

Talk about ways to include prayer, fasting and almsgiving at home. Think about how we can help those less fortunate or support those around us during this session of Lent through acts of service.

Inquiry

Week 1 - 7

How we express ourselves: Students will explore the big idea 'Experiences shape our creativity' through an inquiry into sources of inspiration for designs, the design process and techniques used to engage an audience. Students will be creating a product and presenting this to their peers to persuade them to buy their product.

Week 7 - Term 2 Week 3

Sharing the planet: Students will inquire into the big idea 'The need for resources causes conflict'. They will explore finite and infinite resources and how conflicts arise in relation to resources. Students will also investigate how organisations support resource distribution.

What can I do to support my child at home?

Explore different designs (eg. clothing or toys) and discuss why the designer has included

When watching or reading the news, discuss current issues involving resources and how this leads to conflict.

Performing Art - with Miss Banks

This term, the focus for Grade 6 students will be a continuation of their ukulele playing. This will include learning how to hold their instrument correctly, how to use a plectrum, how to play a variety of strumming patterns, the individual strings, naming the strings, singing the pitch of each string, an introduction to frets, the chords C, Am, F, and changing chords smoothly when playing a song. Students will focus on continuing to develop their musicianship skills by being aware of tone, timing, rhythm, pitch and musical feel as they play music with others in a group ensemble setting.

What can I do to support my child at home?

Ask your child to tell you what they have learnt about how to play a ukulele. Can they sing 'Green Cows Eat Apples' to demonstrate the pitch of each string? Can they sing it backwards? Ask them to show you what fingers to use and in what position for the chords they have learnt. You could research some information on the ukulele with your child and even look up some ukulele songs to listen to!

Japanese - with Aiki Sensei

Grade six students revise greeting words/Japanese letters and learn Haiku (Japanese poem) in Japanese.

What can I do to support my child at home?

Please encourage your child to practise Japanese letters (Hiragana and Katakana) and greeting words in Japanese.

STEM - with Mr Dalton

During Term 1, the Year Six students will learn about the four forces of flight (thrust, drag, lift and weight) that enable an aircraft to maintain flight. They will begin to design their own model aircraft, learning to represent their ideas using appropriate topic specific vocabulary e.g. fuselage, cockpit, ailerons. They will research and consider the safety aspects and new skills required to undertake their build.

What can I do to support my child at home?

Encourage and nurture your child's interest in all things Science, Technology, Engineering and Mathematics! Websites such as NASA or Scienceworks feature numerous video clips that can spark imagination and encourage discussion.

Visual Art - with Ms Kaan

Students will explore drawing and portraits using pencils, pastels and paint to explore the elements of line, shape and colour.

5-6 Theme: How we express ourselves (creativity)

What can I do to support my child at home?

Foster your child's love of art by helping them to use their imagination. This can be as simple as asking your child what shape or images they think they see in clouds or if they can identify faces in ordinary objects at home and outside. Ask them to identify what colours and shades they observe in nature. You can use household items such as clothing to create artworks by arranging them so they look like an image. Use food scraps such as the end of a celery stalk or bok choy to create paint stamps. You can make some homemade play dough and use it to sculpt or make imprints. Create marks or scribbles on a piece of paper for your child to turn into a picture. The possibilities are endless but the main thing is to just have fun while being creative!

Physical Education - with Ms Jen

We have a couple of areas to cover this term. Initially students will be using this time to practise their selected interschool sport before we move on to preparing for Athletics Day. We are lucky enough to have the support of a professional athletics coach coming to Resurrection to support us.

What can I do to support my child at home?

Please encourage your child to practise their interschool sport. For example if it's tennis, they could hit a ball against the wall for consistency. If it's basketball, they could go to a local school to practise their goal shooting. Otherwise just simply going for a run will help with preparation for the track events on Athletics Day.