

GRADE 5 TERM 1 CURRICULUM OVERVIEW

Days to Remember

Sports Uniform: Tuesday
Library Day: Wednesday

Reminder: We are requesting each child bring along two boxes of tissues to be used in the classroom. Thank you in advance!

Home Learning

The expectation for all Grade 5 students is that they are reading each night for a minimum of 20 minutes. This should be recorded in their diaries and signed each day.

Mathematics tasks are assigned and can be worked through at home.

Important Dates

Week 6

- Wednesday 6th March: Excursion to Ta'Pinu

Week 7

- Wednesday 13th March - NAPLAN Writing
- Thursday 14th March - NAPLAN Reading
- Catch up on NAPLAN tests

Week 8

- Monday 18th March - NAPLAN Numeracy & COL Test
- Wednesday 20th March - Friday 22nd March - Catch up NAPLAN

Week 9

- Thursday 28th: Last day of school - 3:15 pm dismissal

TERM 2

Week 1

- Friday 19th April - Resurrection Day

Week 2

Friday 26th April - School Closure Day

TEACHERS: LAVINA STEWART (5A), MALAE SUAESI (5B) & ROSIE NOJDEK (5C)
LEARNING SUPPORT OFFICERS: MS PAOLA, MRS DALE & MS JENNY

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English

Reading:

Students will learn to use reading strategies to build comprehension skills, such as summarising, making connections and inferring when reading texts.

Writing:

Students will plan, draft, edit and revise persuasive and explanation texts.

Speaking and Listening:

Students will practise turn-taking and contributing to group and class discussions.

What can I do to support my child at home?

When your child has finished their daily reading, ask some questions about the main parts of the story or to retell what they have read. You can also discuss what connections they made to what they have read. Encourage your child to explore different types of texts such as fiction, non fiction, history texts or what interests them.

There has also been a guide of questions sent home with take home readers.

You also may like to have a conversation about advertisements when watching television about what things were persuasive about the advert.

Mathematics

Number:

Students will explore 'place value' of whole numbers as well as decimal numbers. They will compare and order decimal numbers.

Measurement:

Students will develop an understanding of metric units of measurement (eg. mm, cm, m km). They will learn about how to estimate, measure and construct angles using degrees. Students will also explore how to find the perimeter and area of 2D shapes as well as investigate how shapes can be translated, reflected and rotated

What can I do to support my child at home?

When shopping, you can compare prices of different items and have a discussion about what is more or less expensive. Regular practice times tables is extremely helpful.

Encourage Mathematics tasks to be completed at home.

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Religious Education

The Season of Lent: the season of prayer, fasting and almsgiving. During this time students will reflect on ways they can give back to others, how they can become closer to God and what they can give up for 40 days to understand the sacrifice God had made for others.

The Stations of the Cross: After students have attended the Grade 5 excursion to Ta'Pinu, they will explore the Stations of the Cross throughout the upcoming weeks before presenting to the whole school.

What can I do to support my child at home?

Talk about ways to include prayer, fasting and almsgiving at home. Think about how we can help those less fortunate or support those around us during this session of Lent through acts of service.

Discuss and reflect on what they already know about the station of the cross. Share on why this is an important event.

Inquiry

Week 1 - 7

How we express ourselves: Students will explore the big idea 'Experiences shape our creativity' through an inquiry into sources of inspiration for designs, the design process and techniques used to engage an audience. Students will be creating a product and presenting this to their peers to persuade them to buy their product.

Week 7 - Term 2 Week 3

Sharing the Planet: Students will inquire into the big idea 'The need for resources causes conflict'. They will explore finite and infinite resources and how conflicts arise in relation to resources. Students will also investigate how organisations support resource distribution.

What can I do to support my child at home?

Explore different designs (eg. clothing or toys) and discuss why the designer has included certain material for certain designs and why different structures are built a certain way. When watching or reading the news, discuss current issues involving resources and how this leads to conflict.

Performing Art - with Miss Banks

This term, the focus for Grade 5 students will be a continuation of their ukulele playing. This will include learning how to hold their instrument correctly, how to use a plectrum, how to play a variety of strumming patterns, the individual strings, naming the strings, singing the pitch of each string, an introduction to frets, and the chords C, Am, F. Students will focus on continuing to develop their musicianship skills by being aware of tone, timing, rhythm, pitch and musical feel as they play music with others in a group ensemble setting.

What can I do to support my child at home?

Ask your child to tell you what they have learnt about how to play a ukulele. Can they sing 'Green Cows Eat Apples' to demonstrate the pitch of each string? Can they sing it backwards? Ask them to show you what fingers to use and in what position for the chords they have learnt. You could research some information on the ukulele with your child and even look up some ukulele songs to listen to!

Japanese - with Aiki Sensei

Students will revise greeting words/Japanese letters and learn Haiku (a Japanese poem) in Japanese.

What can I do to support my child at home?

Please encourage your child to practise Japanese letters (Hiragana and Katakana) and greeting words in Japanese.

STEM - with Mr Dalton

During Term 1, the Grade 5 students will learn about the four forces of flight (thrust, drag, lift and weight) that enable an aircraft to maintain flight. They will begin to design their own model aircraft, learning to represent their ideas using appropriate topic specific vocabulary e.g. fuselage, cockpit, ailerons. They will research and consider the safety aspects and new skills required to undertake their build.

What can I do to support my child at home?

Encourage and nurture your child's interest in all things Science, Technology, Engineering and Mathematics! Websites such as NASA or Scienceworks feature numerous video clips that can spark imagination and encourage discussion.

GRADE 5 TERM 1 SPECIALIST CURRICULUM OVERVIEW

Visual Art - with Ms Kaan

Students will explore drawing and portraits using pencils, pastels and paint to explore the elements of line, shape and colour.

5-6 Theme: How we express ourselves (Creativity)

What can I do to support my child at home?

Foster your child's love of art by helping them to use their imagination. This can be as simple as asking your child what shape or images they think they see in clouds or if they can identify faces in ordinary objects at home and outside. Ask them to identify what colours and shades they observe in nature. You can use household items such as clothing to create artworks by arranging them so they look like an image. Use food scraps such as the end of a celery stalk or bok choy to create paint stamps. You can make some homemade play dough and use it to sculpt or make imprints. Create marks or scribbles on a piece of paper for your child to turn into a picture. The possibilities are endless but the main thing is to just have fun while being creative!

Physical Education - with Ms Jen

In preparation for Athletics Day, we are lucky enough to have the support of a professional athletics coach coming to Resurrection to support us. We will continue to practice the various track and field events that will be run on the day.

What can I do to support my child at home?

Just simply going for a run will help with preparation for the track events on Athletics Day.