

GRADE 4 TERM 1 CURRICULUM OVERVIEW

Days to Remember

Sports Uniform: 4A - Monday / 4B & 4C Wednesday

Library Day: Monday

Reminder: We are requesting each child bring along two boxes of tissues to be used in the classroom. Thank you in advance!

Home Learning

The expectation for all Grade 4 students is that they are reading each night for a minimum of 20 minutes. This should be recorded in their diaries and signed each day.

Mathletics tasks are assigned and can be worked through at home.

Important Dates

Week 6

Week 7

- Monday 11th Labour Day
- Tuesday 12th Year 4 Science Incursion

Week 8

Week 9

- Thursday 28th: Last day of school - 3:15pm dismissal

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English

Reading: Students are focusing on comprehension strategies while reading, such as inferring, predicting, summarising, visualising, questioning and evaluating.

Writing: Students are exploring the structure of a narrative-orientation, problem and solution. Students will apply their knowledge of punctuation, word choice, sentence structure, joined writing, spacing and recognising paragraphs in their own writing.

Students are developing their ability to persuade the reader by voicing an opinion by using evidence and emotive language to strengthen their argument.

Speaking and Listening: Students will practice reading with expression, share their viewpoints and respond respectfully to others with different views.

What can I do to support my child at home?

Strengthen your child's comprehension by asking a range of questions about the text they are reading; What is happening? How is the character feeling? What do you think might happen next? Ask your child to identify words they don't understand. Share some of your favourite books with children.

When writing, encourage children to write with clear structure-orientation, problem, solution (for narrative). Ask children about topics they are passionate about, and how they could persuade someone to feel the same way with their words. Ensure their opinion is backed up with evidence.

Mathematics

Number:

Students are learning strategies for memorising 3-digit addition and subtraction facts by using strategies in written form and mentally.

Practising recalling multiplication facts.

What can I do to support my child at home?

Maths challenge between family members with multiplication facts.

Using their addition and subtraction strategies your child can add up multiple items while reading the supermarket pamphlet or your shopping list.

Below is a link for your child to revise their addition, subtraction, division and multiplication skills by mastering their speed each time.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

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Religious Education

Lent: Grade 4 students are learning about the three pillars of lent- prayer, fasting and almsgiving. Why do we pray? Why do we fast? Why is almsgiving important?

Easter: Recapping the Easter story and the story of Jesus's resurrection.

What can I do to support my child at home?

Talk about ways to include prayer, fasting and almsgiving at home. Think about how we can help those less fortunate or support those around us during this session of Lent through acts of service.

Discuss and reflect on what they already know about the station of the cross. Share on why this is an important event.

Inquiry

Week 1 - 6: Rules and Laws Maintain Safety

Students are learning about rules and how they keep us safe. We have been looking at how and why rules are made, and how it helps organise our communities. We are making games with rules to follow.

Week 7 - 9 and Term 2 Week 1 to 4: Materials Change Into Different States

Students will learn about solids and liquids, and how using heating and cooling can change their state. We will discuss how some changes can be reversible and irreversible.

What can I do to support my child at home?

- Discuss what rules you have at home and why do you have them? We have rules to keep us safe at school as well as at home.
- Discuss what items are liquid and solid at home. Allow the students to watch parents cooking, do you heat or cool anything to change what is happening to the mixture?

Performing Art - with Miss Banks

This term, the focus for Grade 4 students will be a continuation of their ukulele playing. This will include learning how to hold their instrument correctly, how to use a plectrum, how to play a variety of strumming patterns, the individual strings, naming the strings, singing the pitch of each string, and an introduction to frets. Students will focus on continuing to develop their musicianship skills by being aware of tone, timing and musical feel as they play music with others in a group ensemble setting.

What can I do to support my child at home?

Ask your child to tell you what they have learnt about how to play a ukulele. Can they sing 'Green Cows Eat Apples' to demonstrate the pitch of each string? Can they sing it backwards? You could research some information on the ukulele with your child and even look up some ukulele songs to listen to!

Japanese - with Aiki Sensei

Grade four students learn words of days of the week in kanji (adopted logographic Chinese characters) and continue practising writing Hiragana letters.

What can I do to support my child at home?

Please encourage your child to practise days of the week in Japanese and write Hiragana letters.

STEM - with Mr Dalton

This term, the Grade 4 students will reflect on the role of a scientist by following the scientific process. They will conduct an experiment and will be required to represent and communicate their observations using formal and informal scientific language. Using digital technology, the students will then use a range of online tools e.g. seesaw to publish this new knowledge

What can I do to support my child at home?

Allow your child to assist cooking at home. Encourage your child to read recipe books and measure ingredients using formal measurements e.g. grams (g), millilitres (mL).

Visual Art - with Mrs Lyons

Students will explore drawing and portraits using pencils, pastels and paint to explore the elements of line, shape and colour.

3-4 Theme: How we express ourselves (Collaboration)

What can I do to support my child at home?

Foster your child's love of art by helping them to use their imagination. This can be as simple as asking your child what shape or images they think they see in clouds or if they can identify faces in ordinary objects at home and outside. Ask them to identify what colours and shades they observe in nature. You can use household items such as clothing to create artworks by arranging them so they look like an image. Use food scraps such as the end of a celery stalk or bok choy to create paint stamps. You can make some homemade play dough and use it to sculpt or make imprints. Create marks or scribbles on a piece of paper for your child to turn into a picture. The possibilities are endless but the main thing is to just have fun while being creative!

Physical Education - with Ms Jen

During Term 1, Grade 4 students will be preparing for Athletics Day by practising various track and field events. Students will also participate in a four week coach facilitated basketball program.

What can I do to support my child at home?

Encourage your child to go for a run outside in preparation for the track events on Athletics Day and/or visit the local school and practise basketball dribbling, passing and goal shooting.