

# GRADE 3 TERM 1 CURRICULUM OVERVIEW

## Days to Remember

**Sports Uniform:** Wednesday

**Library Day:** Friday

**Reminder:** We are requesting each child bring along two boxes of tissues to be used in the classroom. Thank you in advance!

## Home Learning

The expectation for all Grade 3 students is that they are reading each night for a minimum of 10 - 20 minutes. This should be recorded in their diaries and signed each day.

Mathletics tasks are assigned and can be worked through at home.

## Important Dates

### Week 6

- Thursday 7th March: Year 3 Incursion - Crazy Chemicals
- Friday 8th March: Middle School Mass

### Week 7

- Monday 11th March: No School - Public Holiday
- Wednesday 13th March: NAPLAN - Writing
- Thursday 14th March: NAPLAN - Reading

### Week 8

- Monday 18th March: NAPLAN - Writing Conventions
- Monday 18th March: NAPLAN - Maths

### Week 9

- Thursday 28th March: Last day of school - 3:15pm dismissal

TEACHERS: ELLA NOWAK (3A), KURT CAGUIN (3B) & JOSS COALEY (3C)  
LEARNING SUPPORT OFFICERS: MS CLAUDETTE, MS ZINA & MS MARIANNE

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## English

**Reading:** Students are learning to use reading strategies to use comprehension skills, reviewing and retelling texts. We are looking at where capital letters and full stops belong and how descriptive and strong words are used.

**Writing:** Students are planning, drafting, editing and publishing stories and persuasive texts with arguments.

**Speaking and Listening:** Students will practice turn-taking and contributing to group and class discussions.

### What can I do to support my child at home?

- Continue reading at home, either take home readers or other pieces of text that students feel comfortable reading. (newspaper, websites)
- After reading a piece of text aloud, ask the student to summarise:
  - What was the text about?
  - What were the key parts of the text?
  - Were there any tricky words?
  - How did you feel reading that text?

## Mathematics

**Number:** Students are exploring place value, as well as adding and subtracting numbers using a range of strategies

**Algebra:** Students are exploring, creating and continuing number patterns.

**Statistics:** We are learning to read and make graphs.

### What can I do to support my child at home?

- Try to bring Maths into the real world! Do you see any patterns at home; ask the students to count the number of items at home, if I add 3 or 4 more, how many will I have now? If I take 2 or 3 away, how many will I have now?
- If you see any numbers on television, websites, newspapers, ask the child to tell you what the number is. How do you know this? Ask them to 'partition' or break down the number, for example 356 has 3 hundreds, 5 tens and 6 ones.

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## Religious Education

**Prayer and Lent:** Students have learned some ways to pray, and the importance of going to mass. We are now learning about Lent and prepare for Easter. We do this by fasting, almsgiving, and praying.

### What can I do to support my child at home?

- Continue to discuss why we pray, and how praying is a way of talking to God.
- Continue to encourage the children that while we receive Easter Eggs, the Lenten Season and Easter is not about chocolate.

## Inquiry

### Week 1 - 6: Rules and Laws Maintain Safety

Students are learning about rules and how they keep us safe. We have been looking at how and why rules are made, and how it helps organise our communities. We are making games with rules to follow.

### Week 7 - 9 and Term 2 Week 1 to 4: Materials Change Into Different States

Students will learn about solids and liquids, and how using heating and cooling can change their state. We will discuss how some changes can be reversible and irreversible.

### What can I do to support my child at home?

- Discuss what rules you have at home and why do you have them? We have rules to keep us safe at school as well as at home.
- Discuss what items are liquid and solid at home. Allow the students to watch parents cooking, do you heat or cool anything to change what is happening to the mixture?

### Performing Art - with Miss Banks

This term, the focus for Grade 3 students will be an introduction to ukulele playing. This will include learning how to hold their instrument correctly, how to use a plectrum, how to play a variety of strumming patterns and the individual strings. Students will focus on continuing to develop their musicianship skills by being aware of tone, timing and musical feel as they play music with others in a group ensemble setting.

#### **What can I do to support my child at home?**

Ask your child to tell you what they have learnt about how to play a ukulele. You could research some information on the ukulele with your child and even look up some ukulele songs to listen to!

### Japanese - with Aiki Sensei

Grade 3 students learn words of days of the week in Kanji (adopted logographic Chinese characters) and start practising writing Hiragana letters.

#### **What can I do to support my child at home?**

Please encourage your child to practise days of the week in Japanese and write Hiragana letters.

### STEM - with Mr Dalton

This term, the Grade 3 students will reflect on the role of a scientist by following the scientific process. They will conduct an experiment and will be required to represent and communicate their observations using formal and informal scientific language. Using digital technology, the students will then use a range of online tools e.g. seesaw to publish this new knowledge

#### **What can I do to support my child at home?**

*Allow your child to assist cooking at home. Encourage your child to read recipe books and measure ingredients using formal measurements e.g. grams (g), millilitres (mL).*

## Visual Art - with Mrs Lyons

Students will explore drawing and portraits using pencils, pastels and paint to explore the elements of line, shape and colour.

3-4 Theme: How we express ourselves (Collaboration)

### **What can I do to support my child at home?**

Foster your child's love of art by helping them to use their imagination. This can be as simple as asking your child what shape or images they think they see in clouds or if they can identify faces in ordinary objects at home and outside. Ask them to identify what colours and shades they observe in nature. You can use household items such as clothing to create artworks by arranging them so they look like an image. Use food scraps such as the end of a celery stalk or bok choy to create paint stamps. You can make some homemade play dough and use it to sculpt or make imprints. Create marks or scribbles on a piece of paper for your child to turn into a picture. The possibilities are endless but the main thing is to just have fun while being creative!

## Physical Education - with Ms Jen

During Term 1, Grade Three students will be preparing for Athletics Day by practising various track and field events.

Students will also participate in a four week coach facilitated basketball program.

### **What can I do to support my child at home?**

Encourage your child to go for a run outside in preparation for the track events on Athletics Day and/or visit the local school and practise basketball dribbling, passing and goal shooting.