

# GRADE 2 TERM 1 CURRICULUM OVERVIEW

## Days to Remember

**Sports Uniform:** Thursday

**Library Day:** Tuesday

**Reminder:** We are requesting each child bring along two boxes of tissues to be used in the classroom. Thank you in advance!

## Home Learning

The expectation for all Grade 2 students is that they are reading two take home readers each night.

Students should be bringing their Oxford Words to school on Fridays and bring their diary everyday.

## Important Dates

### Week 6

### Week 7

- Monday 12th March - NO SCHOOL (Labor Day Public)
- Friday 15th March - Junior School Mass at 9:00am in Church

### Week 8

### Week 9

- Thursday 28th - Whole School Liturgy (Holy Thursday)
- Last day of school - 3:15pm dismissal

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## English

**Reading:** Students will read a variety of text types, including picture story books and non fiction texts. They will identify and use a range of comprehension strategies and use a range of language features to describe characters, setting and events in stories.

**Writing:** Students will use the 'Writing Process' and understand the features of this process- brainstorming, drafting, editing and publishing. They will write for enjoyment and also write in the narrative and information genres. Students will practise punctuation skills and spell words with increasing complexity. They will continue to develop a legible handwriting style.

**Speaking and Listening:** Students will engage in class discussions and think/pair /share opportunities to talk with their peers. They will begin to use topic specific vocabulary when exploring content.

### What can I do to support my child at home?

Continue to read with your child daily and complete and sign the diary. Talk to your child about their reading and ask some *before, middle and end* prediction questions during the text.

Practise and use vocabulary in a real life context, such as when you are shopping (talk about ingredients, products, money etc) and sound out challenging words when you find them.

## Mathematics

**Number:** Students will explore place value to 4 digits. They will make and draw numbers and identify the value of each digit. Students will learn about addition and strategies to add simple numbers to 20.

### Measurement:

Students will learn about calendars and identify the date and days between events. They will explore time and learn how to read an analogue clock to o'clock and half past the hour.

### Space

Students will focus on shapes by making, comparing and organising shapes. They will identify shapes and objects in everyday life.

### What can I do to support my child at home?

- Practise skip counting by 2s, 5s, and 10s
- Talk about the date and important family dates on a calendar.
- Identify the day before
- Identify the day after

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## Religious Education

**The season of Lent:** During this time, students will be reflecting on how we can become better people in order to get ready for Easter.

**Holy Week:** Students will investigate the different events that make up Holy Week: Palm Sunday, Holy Thursday, Good Friday and Easter Sunday

### **What can I do to support my child at home?**

Think about how we can help those less fortunate or support those around us during this season of Lent. Talk about acts of kindness we can do at home.

## Inquiry

### **Who We Are**

Students have discussed how they can be safe and healthy in their everyday life and the impact these could have on their health.

### **Sharing the Planet**

Students will look at the characteristics and needs of living things in their own environment, living things' relationship with humans and the impact humans have on the environment.

### **What can I do to support my child at home?**

#### **Who We Are**

Have discussions with your children around the different choices we can make to be safe and healthy at home.

#### **Sharing the Planet**

Look around your local area (e.g. backyard, park) to see if there are different animals or insects. Discuss with your child what the environment is and how humans can impact this environment.

### Performing Art - with Miss Banks

This term, the focus for Grade 2 students will be on their understanding of solfa singing and hand signs (do, re, mi, fa, so, la) and continuing to explore their 'singing' voice. They will be learning to read simple music notation and play rhythmic patterns on wooden percussion instruments such as tone blocks, claves, castanets and egg shakers. Students will continue to focus on a deep understanding of beat, rhythm and pitch; the foundation of all music learning.

#### **What can I do to support my child at home?**

Ask your child to show you their 'singing' voice and how this is different to their 'speaking' voice. Ask them to sing the song "Shoo Lie Loo" and encourage their singing at all times!

Ask your child to show you different rhythms that they have learnt to clap and say using 'taa', 'ti-ti', 'saa', 'tika-tika' and 'taa-aa'. Ask them to teach you the hand signs for 'do', 're', 'mi', 'fa' 'so' and 'la' singing notes.

### Japanese - with Aiki Sensei

Grade two students learn names of body parts in Japanese and Hiragana letters in A line as a revision.

#### **What can I do to support my child at home?**

Please encourage your child to practise words of Japanese body parts and sing a body parts' song in Japanese.

### STEM - with Mr Dalton

This term, the Grade 2 students will explore how scientists observe and measure change by participating in a range of guided experiments. They will investigate a piece of scientific equipment called a windsock and how it is used to measure the speed and direction of wind. The students will then design, construct and test their own windsock.

#### **What can I do to support my child at home?**

Ask your child to think about common items around the house, and reflect on ways in which that product has been designed to solve a particular problem. E.g. Why do houses need to be made from strong materials?

## Visual Art - with Mrs Lyons

Students will explore drawing and portraits using pencils, pastels and paint to explore the elements of line, shape and colour.

1-2 Theme: Who we are and Sharing the planet (Connections between living things/ environment)

### **What can I do to support my child at home?**

Foster your child's love of art by helping them to use their imagination. This can be as simple as asking your child what shape or images they think they see in clouds or if they can identify faces in ordinary objects at home and outside. Ask them to identify what colours and shades they observe in nature. You can use household items such as clothing to create artworks by arranging them so they look like an image. Use food scraps such as the end of a celery stalk or bok choy to create paint stamps. You can make some homemade play dough and use it to sculpt or make imprints. Create marks or scribbles on a piece of paper for your child to turn into a picture. The possibilities are endless but the main thing is to just have fun while being creative!

## Physical Education - with Ms Jen

During Term 1, Grade 2 students will revisit some of the fundamental motor skills from last year. This term we are focussing and building on roll, throw, run and dodge skills through game play and engaging rotation activities.

### **What can I do to support my child at home?**

Encourage your child to go outside and practise throwing and catching a ball at a wall or with a partner. Using a target for aim is also a bit of fun. The weather is also perfect for a simple run around the park.