

# GRADE 1 TERM 1 CURRICULUM OVERVIEW

## Days to Remember

**Sports Uniform:** Thursday

**Library Day:** Friday (1B) & Wednesday (1C)

**Reminder:** We are requesting each child bring along two boxes of tissues to be used in the classroom. Thank you in advance!

## Home Learning

The expectation for all Grade 1 students is that they are reading two take home readers each night.

Students should be bringing their Oxford Words to school on Fridays and bring their diary everyday.

## Important Dates

### Week 7

- Monday 12th March - NO SCHOOL (Labor Day Public)
- Friday 15th March - Junior School Mass at 9:00am in Church

### Week 8

### Week 9

- Thursday 28th - Whole School Liturgy (Holy Thursday)
- Last day of school - 3:15pm dismissal

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## English

### Reading:

Students will use reading strategies such as sequencing to order the events within a text.

### Writing:

Students will retell stories using verbs and adjectives. Students will write information reports.

### Speaking and Listening:

Students will practise taking turns to listen and respond when interacting with others. They will learn to ask questions to find out information.

### What can I do to support my child at home?

Continue reading nightly with children, asking them to retell the story in order.

Have discussions with your children about topics they are interested in or what you are interested in. Practice taking turns to listen and respond.

## Mathematics

**Number:** Students will write, represent and order numbers to at least 120.

**Algebra:** Students will also create and repeat forward and backward number patterns.

**Measurement:** Students will compare and order different durations of time (e.g. days and weeks).

**Space:** Students will learn to give and follow directions within a space.

### What can I do to support my child at home?

- Practice ordering numbers from smallest to largest.
- Practice counting forwards and backwards with children and get students to find the next three numbers in a counting pattern.
- Use the language of seconds, minutes, hours, days, months and years with your children (e.g. asking questions around how long an activity took).
- Give simple directions for your children to follow and to move items around the house.

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## Religious Education

**The season of Lent:** During this time, students will be reflecting on how we can become better people in order to get ready for Easter.

**Holy Week:** Students will investigate the different events that make up Holy Week: Palm Sunday, Holy Thursday, Good Friday and Easter Sunday

### **What can I do to support my child at home?**

Think about how we can help those less fortunate or support those around us during this season of Lent. Talk about acts of kindness we can do at home.

## Inquiry

### **Who We Are**

Students have discussed how they can be safe and healthy in their everyday life and the impact these could have on their health.

### **Sharing the Planet**

Students will look at the characteristics and needs of living things in their own environment, living things' relationship with humans and the impact humans have on the environment.

### **What can I do to support my child at home?**

#### **Who We Are**

Have discussions with your children around the different choices we can make to be safe and healthy at home.

#### **Sharing the Planet**

Look around your local area (e.g. backyard, park) to see if there are different animals or insects. Discuss with your child what the environment is and how humans can impact this environment.

## Performing Art - with Miss Banks

This term, the focus for Grade 1 students will be on their understanding of solfa singing and hand signs (mi, so, la) and continuing to find their 'singing' voice. They will be learning to read simple music notation and play rhythmic patterns on wooden percussion instruments such as tone blocks, claves, castanets and egg shakers. Students will continue to focus on a deep understanding of beat, rhythm and pitch; the foundation of all music learning.

### **What can I do to support my child at home?**

Ask your child to show you their 'singing' voice and how this is different to their 'speaking' voice. Ask them to sing the song "Shoo Lie Loo" and encourage their singing at all times!

Ask your child to show you different rhythms that they have learnt to clap and say using 'taa', 'ti-ti', 'saa' and 'taa-aa'. Ask them to teach you the hand signs for 'so', 'mi' and 'la' singing notes.

## Japanese - with Aiki Sensei

Grade one students learn names of body parts in Japanese and Hiragana letters in S line.

### **What can I do to support my child at home?**

Please encourage your child to practise words of Japanese body parts and sing a body parts' song in Japanese.

## STEM - with Mr Dalton

This term, the Grade 1 students will explore how scientists observe and measure change by participating in a range of guided experiments. They will investigate a piece of scientific equipment called a windsock and how it is used to measure the speed and direction of wind. The students will then design, construct and test their own windsock.

### **What can I do to support my child at home?**

Ask your child to think about common items around the house, and reflect on ways in which that product has been designed to solve a particular problem. E.g. Why do houses need to be made from strong materials?

## Visual Art - with Mrs Lyons

Students will explore drawing and portraits using pencils, pastels and paint to explore the elements of line, shape and colour.

Prep Theme: Who we are and how we express ourselves (emotions) (Colour mixing and connecting colour to emotion)

### **What can I do to support my child at home?**

Foster your child's love of art by helping them to use their imagination. This can be as simple as asking your child what shape or images they think they see in clouds or if they can identify faces in ordinary objects at home and outside. Ask them to identify what colours and shades they observe in nature. You can use household items such as clothing to create artworks by arranging them so they look like an image. Use food scraps such as the end of a celery stalk or bok choy to create paint stamps. You can make some homemade play dough and use it to sculpt or make imprints. Create marks or scribbles on a piece of paper for your child to turn into a picture. The possibilities are endless but the main thing is to just have fun while being creative!

## Physical Education - with Ms Jen

During Term 1, Grade 1 students will revisit some of the fundamental motor skills that they were introduced to last year.

This term we are focussing and building on roll, throw, run and dodge skills through engaging rotation activities and basic game play.

### **What can I do to support my child at home?**

Encourage your child to go outside and practise throwing and catching a ball at a wall or with a partner. Using a target for aim is also a bit of fun.