



RESURRECTION CATHOLIC PRIMARY SCHOOL

Term 1 Week 9 of 9
Thursday, 28th March 2024

This Week's Newsletter Items:

- Principal's Letter
- Easter Timetable
- Resurrection Day 2024
- Deputy Principal Wellbeing & Community
- Easter Raffle Thanks
- Holy Week Reflection
- Community News
- Community News
- Grade 6 Camp Student Reflection
- Ukulele Fun!
- Gospel & Gospel Reflection
- Student of the Week Awards
- Term 2 Dates

Dear parents/carers,

Wishing all of you a wonderful holiday and a blessed Easter. Once again, I have added a copy of our parish Easter celebrations. You are warmly invited to attend and to experience this journey with your children and family.

My prayer for our community is that the power of the resurrection of Jesus Christ fills all of our hearts with hope and purpose and that we understand that the miracle of Easter is a testament to God's love and power. I pray that we all experience this mighty love in our lives, especially the children at our wonderful school.

Today your children participated in a day of reflection around the Easter journey and what this journey means in their lives.

We look forward to welcoming your children back to school for the beginning of **Term 2** on **Monday April 15**.

Adrian Glasby
Principal

Easter Timetable



PBL

Positive Behaviour for Learning

At Resurrection Catholic Primary School, we follow the Positive Behaviour for Learning (PBL) Model. PBL is a Whole School Framework that promotes positive behaviour across the school as it helps to develop safe and supportive learning environments.

PBL is characterised by an emphasis on prevention and a provision of basic proactive programming for all students by all staff in all settings. This approach ensures all students receive the appropriate level of support to help them to be successful at school. Student outcomes are monitored so identified students can receive additional support when needed, and a minority of students can access intensive support to enable them to engage successfully in learning.



PBL Values

The PBL values at Resurrection Catholic Primary school are **Respectful, Responsible and Resilient**. It is expected that all members of the Resurrection community follow the PBL Matrix which outlines the values and expectations for all students and staff. These values along with the expected behaviours are to be explicitly taught to establish clear and consistent boundaries.



PBL Matrix				
	Always	Learning Areas	Outdoor Areas	Digital
Respectful I can...	<ul style="list-style-type: none"> Keep hands, feet and objects to myself Listen to and follow the instructions of all school staff Care for belongings and school resources Use appropriate language. 	<ul style="list-style-type: none"> Actively listen to the speaker Raise my hand to speak Cooperate with others and value their ideas and opinions. 	<ul style="list-style-type: none"> Play games fairly and follow the agreed rules. 	<ul style="list-style-type: none"> Communicate appropriately when online.
Responsible I can...	<ul style="list-style-type: none"> Wear correct school uniform Move safely Be on time, prepared and organised Be accountable for my words and actions Use the toilet appropriately. 	<ul style="list-style-type: none"> Focus on my own learning Manage my time effectively. 	<ul style="list-style-type: none"> Seek an adult to help solve a problem Borrow and return sporting equipment appropriately. 	<ul style="list-style-type: none"> Follow the ICT agreement Use technology as a tool for my learning.
Resilient I can...	<ul style="list-style-type: none"> Help myself by trying my best Celebrate my own and others' successes Practise gratitude, empathy and mindfulness. 	<ul style="list-style-type: none"> Persist, take risks and challenge myself with my learning Learn from mistakes. 	<ul style="list-style-type: none"> Attempt to solve problems and challenge myself appropriately Use strategies to manage my emotions. 	<ul style="list-style-type: none"> Always report anything that makes me feel uncomfortable to an adult.

The Resurrection Behaviour Flow Chart is used to support staff and students in understanding the process to follow when managing student behaviours. The flow chart explains in a step-by-step manner how to follow through with minor and major. All major behaviours are reported to and dealt with a member of the Leadership team. All minor behaviours are managed and dealt with by the staff who comes across the concerning behaviour.





BEHAVIOUR FLOW CHART



OBSERVE BEHAVIOUR	TYPES OF BEHAVIOURS	CHECK FOR BEHAVIOUR SUPPORT PLAN
MINOR BEHAVIOUR		MAJOR BEHAVIOUR
INTERVENTION 1 RESTATE the expected behaviour to the whole class.	Defiance, Disrespect or Non-Compliance	Abusive or Inappropriate Language
INTERVENTION 2 REMIND the child individually of the expected behaviour.	Disruption	Defiance, Disrespect or Non-Compliance
INTERVENTION 3 RETEACH the expected behaviour and explain the reason behind using the PBL Matrix and Discussion or reflection with individual students.	Uniform Non-Compliance	Disruption
INTERVENTION 4 If the behaviour occurs again during the same week, write an ODR and place in the ODR tub. Based on data and in consultation with Leadership, teacher to contact parents.	Inappropriate Language	Theft Gang Affiliation Display
	Late	Harassment or Bullying
	Physical Contact	Inappropriate Display of Affection
	Property Misuse	Out of Bounds Area
	Technology Misuse	Lying or Cheating
	Other Behaviour	Physical Aggression
		Property, Damage or Vandalism
		Skip Class
		Technology Violation
		Other Behaviour
<p>TIPS FOR A GREAT DAY! Each day is a new day Praise and acknowledge students who are demonstrating positive behaviour. Mistakes are proof that you are trying. Try your best and be kind!</p> <p>RESPECTFUL, RESPONSIBLE, RESILIENT</p>		
<p>STEP 1 State the expected behaviour according to the PBL matrix. Call the office to assist - the office staff will call the appropriate leader to attend. Incident recorded on ODR referral completed by staff who witnessed the behaviour.</p> <p>STEP 2 Leadership to speak with the child in their learning space. Give an appropriate action in response to the behaviour. If able, the child returns to the class with an apology to the teacher / student.</p> <p>STEP 3 If an additional Major Behaviour occurs on the same day, the child is supervised by Leadership. Parents notified by the leader who is managing the behaviour. Depending on severity of behaviour - child may be sent home.</p> <p>STEP 4 Further action - re-occurring behaviour will result in a Re-Entry Meeting and a Return to Classroom Plan.</p>		

You may have heard your child/ren sharing that they were given a PBL card at school and may be wondering what it is all about!

The PBL cards are a way of the staff identifying and acknowledging students who are showing that they are being **Respectful, Responsible** or **Resilient** learners and how they are showing these values.

The following examples are some of the reasons that students might have earned a PBL card.

1. A student who is moving safely out of the learning space and onto the oval by walking could be given a card for being a Responsible learner.
2. A student who is keeping their hands and feet to themselves could be given a card for being a Respectful learner.
3. When faced with a learning task that seems challenging, a student who persists and challenges themselves may be given a card for being a Resilient learner.

You may be thinking what do the students do with all these cards?

Well, they are able to trade them in for a reward. The reward chart is shown below, please note that it is still in draft form as next term the students and staff will be evaluating the incentives.



Acknowledgement system for cards

10 Cards	20 Cards	30 Cards	40 Cards	60 Cards	100 Cards
Read a book to the class	Lunch in a friends class	Choose a prize from Mrs Davis	Be an assistant on yard duty	Icy pole from Mrs K	Hot Chip lunch with Mrs Davis
Choose your own job with in the class	Choose the jobs for the whole class	15 mins free time on a device	Be 'teacher' for the afternoon	Play a game with Mrs Betham	Movie and popcorn afternoon
10 mins of an activity of your choice	Help in another classroom	Use the 'teacher chair' for a day	Help in a specialist class of your choice	Lunch with Mr Glasby	Fly the drone with Mr Cooley/Mr Dalton
Choose a scratch & sniff sticker from Mrs Davis	Choose a class to learn in for an hour	Lunch with a Teacher of your choice	No homework for the week or fortnight	Donut for afternoon tea with Mrs Acian	Trade for a rare PBL ticket

These need to be negotiated with the classroom teacher or leader

Last week some of our Grade One students traded in 10 of their PBL cards for a scratch and sniff sticker!





A HUGE thank you to Christine C, Wendy H and Katrina M for volunteering their time to put together the hot cross bun orders and packaged up all 38 Easter Hampers!

A special thanks to Christine C and Amanda A for their tireless efforts in organising some fantastic vouchers to be included in the Easter Hampers.

I'm very pleased to share with you that we raised a total of \$1,494 for our Fundraising efforts in Term One. The school will donate \$373.50 to Caritas as part of our fundraising for Project Compassion.

Mrs Jess Davis
Deputy Principal Wellbeing & Community

We remember, we celebrate, we believe...

We are currently in Holy Week, an important week in our faith in which we recall the events that led to the Passion and Resurrection of Jesus. This morning, the whole school gathered to remember these events. Led by our Year 5 students, we recalled the events of Palm Sunday, Holy Thursday and the passion of Christ through the Stations of the Cross. I would like to extend my gratitude to our Year 5 students for all their preparations in presenting a meaningful play, and for leading our school reverently into deep reflection this morning.

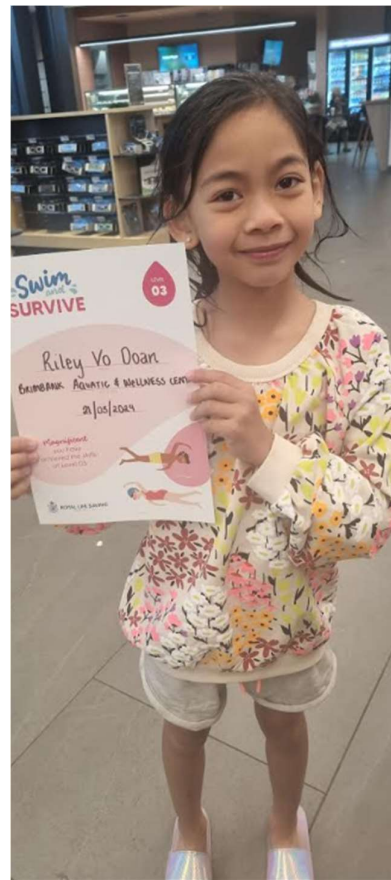
When we arrive back from the holidays in Term 2, we will be well into the celebration of Easter, a season which actually spans 7 weeks! Being our

namesake, celebrations for our feast day have been planned the first Friday back to school with a range of fun activities planned for our students. Families are invited to celebrate with us too! Please view the event details below on our flyer and in the Operoo sent to all families this week!

Mrs Erica Aclan
Religious Education Leader



Congratulations to **Riley in Grade 3** who has successfully completed Level 3 in swimming in a short period of time and has quickly moved up to Level 4.



Congratulations to **Keiara in Grade 5A** on her recent Taekwondo achievement. Over the weekend she competed in her sixth Victorian Selection Competition and was crowned Victorian State Champion for her age and weight division! Next step is, Taekwondo Nationals where she will be representing Victoria towards the end of the year!



Grade 6 Camp Reflection

On Wednesday at 12 PM the year 6's arrived at PGL Campaspe Downs in Kyneton. We had completed many activities which really entertained all the students and were a highlight at camp!

Once we settled down, we headed to the barn hall and ate our packed lunch, and got onto the activities straight away. My first activity was the flying fox where we ziplined across a lake. It was so much fun I went twice. Then afterwards we headed straight to rock climbing where we climbed on a tall wall and tried to make it to the top. I didn't make it but I still enjoyed it.

When we woke up on the 2nd day, we got ready and went to the dining hall for lunch, our breakfast was pancakes toast and preserve (like jam). It was delicious and I ate it all. Then afterwards I went to a raft building

where we had to build a raft that would float on the lake. Our raft unfortunately sank and we fell deep into the water but it was still very refreshing. Then we did bushcraft where we built our very own tent to survive in. It was tough but I think I did a great job!

Once those activities were done, we ate lunch which was a chicken wrap, I think it was one of the best camp meals I've had in a while. But we had to move on to the next activity which was a challenge course. We completed a number of challenges and then ate dinner. We ate honey soy chicken for dinner and did some night time activities to end the night.

On the last day of camp, we quickly chewed on scrambled eggs and toast and had to finish the last activities before we left. The first activity was a sensory trail where we did an obstacle course blindfolded. I found it very easy and we then did laser tag where we lost by 3 rounds which was really sad but I loved the action games. Then our final activity came and we did this activity called leap of faith where we climb on a steep pillar and jump off. At first, I was scared but once I did it I was sad it was over, once it ended we unfortunately went home.

Overall camp was such an amazing experience which gave me an opportunity to try new things. It was so memorable and I really enjoyed my last camp at Resurrection!

Kiara F (6C)





UKULELE FUN!

In Performing Arts lessons this term, Grades 3-6 students have been learning how to play the ukulele. Students have learnt how to hold the instrument correctly, play with a plectrum, play individual strings, strumming patterns and even some basic chords!

On Fridays during playtime, students from across the school have had the opportunity to come into the Performing Arts room and have a play on the ukuleles as well. Many of our younger students have enjoyed having a go at making some music on these wonderful instruments and it has been fantastic to see some of our older students teaching the younger ones how to play!

Keep up the fabulous music-making, everyone!

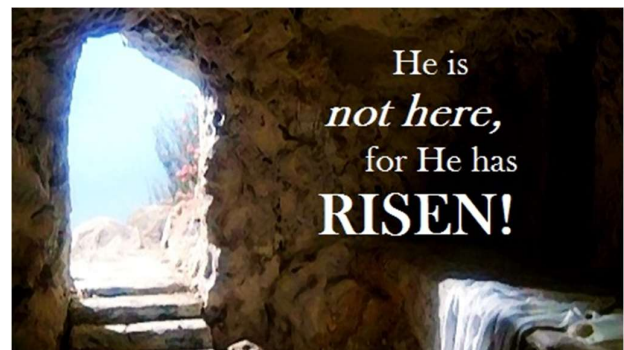


A reading from the holy Gospel according to Mark 16: 1 - 7

Jesus of Nazareth, who was crucified, has risen.

When the sabbath was over, Mary of Magdala, Mary the mother of James, and Salome, bought spices with which to go and anoint him. And very early in the morning on the first day of the week they went to the tomb, just as the sun was rising.

They had been saying to one another, 'Who will roll away the stone for us from the entrance to the tomb?' But when they looked they could see that the stone – which was very big – had already been rolled back. On entering the tomb they saw a young man in a white robe seated on the right hand side, and they were struck with amazement. But he said to them, 'There is no need for alarm. You are looking for Jesus of Nazareth, who was crucified: he has risen, he is not here. See, here is the place where they laid him. But you must go and tell his disciples and Peter, "He is going before you to Galilee; it is there you will see him, just as he told you."'



understanding THE GOSPEL

Gospel Reflection

On this, the most important celebration in the Christian calendar, it is a shame that the reading chosen for the Lectionary is something of a let down. Certainly, within the gospel reading we have the discovery of the empty tomb by Mary of Magdala; the disbelieving disciples running to find things exactly as Mary had described; and the dawning realisation of what Jesus had meant when he so frequently spoke about rising from the dead. However, if the editors of the Lectionary had chosen to also include the next nine verses of the gospel we would have also heard the magnificent encounter between Mary and the risen Lord, confirming that it was a woman, Mary Magdala, who was the first witness to Christ's resurrection. As it is, we never hear this account as part of the cycle of Sunday readings.

The discovery of the empty tomb – although so simply told – is an astounding event that completes the Paschal Mystery: the passion, death AND resurrection of Jesus. Whilst Christ's willingness to go to his death on the cross was an extraordinary statement of God's love for humankind, it is his rising again from death that offers all Christian people hope. It is the second disciple – the one whom Jesus loved – who is the first to grasp the meaning of what has happened inside the tomb. The gospel tells us that upon entering the tomb and seeing Jesus' burial cloths lying there, 'he saw and he believed'. Unlike the later encounters with the risen Lord, this disciple recognised the truth and significance of what he saw in the empty tomb. He didn't need to see the risen Lord to believe. Perhaps it is he that we today can best identify with. Not in a position to physically encounter the risen Christ, we are capable of seeing the signs of his resurrection and continuing presence in the world and choose to believe.



"Till this moment they had failed to understand the teaching of scripture, that he must rise from the dead."

John 20:9

Historical Context - Mary Magdalene

Mary Magdalene, or Mary of Magdala, plays an important role in the gospel accounts of the resurrection. She was obviously a significant follower of Jesus, being named as a witness to the crucifixion, discovering the empty tomb and the first to encounter the risen Christ. One would think that she would hold a prestigious place in the Church, but for many years she was confused with another character identified in the gospels and was portrayed as a prostitute and sinner. Mary is named in each of the four gospels and not once is it indicated that she was a sinner or prostitute. She has been a victim of mistaken identity for 2000 years.

Gospel Focus – The disciple Jesus loved

In this week's gospel we see reference to a disciple as 'the one Jesus loved'. It is generally agreed that this disciple is John. There is some suggestion that the disciple, John, is in fact the John ascribed as the author of this gospel. If this is so, to describe himself as the disciple Jesus loved is merely a means of avoiding using a personal pronoun – I or me. Just as Jesus described himself as 'the Son of God' or 'the Son of Man' rather than say 'I', John uses the same convention to avoid naming himself. It is not to suggest that Jesus didn't love his other disciples.

Different View – An empty tomb?

There are some writers who have questioned the historical accuracy of the empty tomb account of the resurrection. Some theologians and biblical scholars (e.g., members of the 'Jesus Seminar') argue that historically, it is far more likely that the victim of Roman crucifixion would be left to rot on the cross or buried in a

shallow criminal's grave – not laid to rest in an expensive private tomb. However, they do not argue against resurrection. They maintain that Jesus' body was not 'resuscitated' or 'reanimated'. What happened to his corpse, they argue, is irrelevant to Christ's resurrection.



Week 9 Awards

PA - Ric Martin

Phoenix B - For being a caring member of the Prep community and using friendly language when speaking to your peers.

Raymond C - For being an inquirer and asking questions during mathematics when learning about patterns.

PB - Jacinta Polh -

Samuel K - For being a risk taker by sharing your ideas during whole class discussions and openly accepting feedback.

Luna T - For being a thinker and applying your letters and sounds knowledge during our Phonics and Writing sessions.

PC - Carla Tirota

Linda V - For being a risk taker with your learning, especially when trying to write new words, keep up the incredible effort!

Quan V - For being an inquisitive learner when asking questions to learn more about new topics. Keep up the amazing learning!

1B - Matt Galea

Jarell DL - For being a risk taker by challenging himself to complete his learning in different ways with increasing success. Well done Jarell.

Singolai K - For being a reflective learner by using teacher feedback to improve her writing. Well done Singolai.

1C - Thomas Pham

Cilping T - For being knowledgeable by sharing your understanding about the differences between a fiction and non-fiction text. Congratulations Cilping!

Eleanor C - For being a communicator when she described the characteristics of a praying mantis that helps it to survive. Congratulations Eleanor!

2A - Belinda Collins

Esequiel V - For being a principled learner and telling the truth in class. Well done Esequiel!!

Nizapar H - For being a risk taker and sharing in class. Keep up the great work!!

2B

Pabalu T - For being a reflective learner when making times on an analogue clock- well done!

Elvis Z - For being a knowledgeable learner when learning about the different habitats that animals live in- great work!

2C - Dorothy Hall

Christina T - For being a consistently caring classmate, including and welcoming others.

Moses Z - For being a thinker and communicator when applying his prior knowledge to tell the time and when asking questions to learn more.

3A - Ella Nowak

Lenix M - For being a risk taker when challenging himself to complete his multiplication grid independently. Well done Lenix!

Amelie L - For being a reflective learner when independently seeking feedback on her persuasive writing to ensure she is writing to a high standard. Keep up the good work Amelie!

3B - Kurt Caguin

Jayden C - For being a reflective learner, staying on task and being mindful while completing his work. Keep it up Jayden!

Micaiah I - For being a balanced learner, enjoying her independent learning and group

play at the appropriate times and being a good role model for her peers. Well done Micaiah!

3C - Joss Cooley

Mercy NTPT - For being a balanced and principled learner, completing your first term at Resurrection with huge successes. Keep up the amazing learning!

Arthur P - For using your communication skills and asking questions when needing further clarification with his learning, as well as sharing what you have learnt with your peers. Congratulations.

4A - Natalie Donevska

Johnny P - For being a resilient learner when creating his plan for his persuasive writing piece. You have put a lot of thought and effort by using lots of examples to support your opinion. Amazing effort Johnny!

Bilai Pha K - For being a risk taker and a thinker in his learning by using a range of different strategies to solve addition and subtraction number sentences and for challenging himself to solve complex equations. Keep up the great work!

4B - Enza La Rosa

Rhys S - For being a resilient learner in writing by demonstrating a huge improvement in his formation of letters and creating well written simple sentences. Well done Rhys!

Evelin L - For being a risk taker to improve her Mathematical skills by using strategies taught in class. Fantastic work Evelin!

4C - Brittany Davidson

Salom B - For being a responsible learner, volunteering to help others and ensuring the classroom space is tidy. Well done Salom!

Emma V - For being an effective communicator, using emotive language to share her opinions through her persuasive writing. Well done Emma!

5A - Lavina Stewart

Arianna C - For being a resilient learner when independently creating her Inquiry design and confidently brainstorming her own ideas. Keep up the awesome learning Arianna!

Anna L - For being a reflective learner by taking on feedback and adjusting her learning tasks accordingly. Well done Anna!

5B - Malae Suaesi

Samuel A - For being a reflective learner when asking the teacher how to sort and structure a persuasive text in the correct sequence.

Chris Q - For being a resilient learner when using her thinking skills to accurately translate a shape on a grid to a new position. Well done Chris!

5C - Rosie Nojdek

Angelo M - For a creative, informative and creative presentation of your inquiry product.

Adif A - For producing an engaging and persuasive piece of writing about your inquiry product. Well done.

6A - Katherine Salloum

Nehemiah L - For being a reflective learner by accepting assistance to better his understanding of equivalent fractions from his teacher. Keep up the great effort Nehemiah!

Vanceubik Z - For being a risk-taker whilst on Grade 6 Camp by completing the Leap of Faith, even though he was quite nervous and unsure whether he wanted to complete it. You should be so proud of yourself Vance!

6B - Lena Alo

Kriselle A - For being a knowledgeable learner and trying your best in all set tasks in class. Well done!

Kim N - For being a risk-taker while at camp and challenging yourself by participating in all the camp activities to the best of your abilities. Well done!

6C - Jake Moloney

Tyesse P - For showcasing her risk-taking attributes when presenting her camp reflection to the entire school community at assembly. Well done Tyesse!

Liam S - For showcasing his resilience during camp, by continually attempting every activity with enthusiasm. Well done Liam!

Specialist Awards

Japanese: Yumiko Aiki

Ruth Z (3C) - For being a critical thinker and using Japanese words effectively, even without prior learning. Great effort! Keep it up Ruth!

Performing Arts: Jody Banks

Jonathan T (1B) - For demonstrating excellent thinking skills when participating in music

learning activities. Well done Jonathan for continuing to strive for excellence in every Performing Arts lesson. Keep up the wonderful musicianship skills!

Visual Arts: Tosh Kaan & Emma Lyons-Pell

Hannah Y (3C) - For creating an amazing abstract artwork using line, shape and colours to express emotion. Amazing work Hannah!

S T E M: Matt Dalton

Madeleine B (2A) - For being an effective communicator as demonstrated by her willingness to share her knowledge about Rotocopters. Well done Madeleine!

P.E: Jen Barresi

Zoe I (5A) - For being such a responsible and respectful student of 5A. Your kindness, honesty and willingness to learn makes P.E. a better class. Keep up the good work!



TERM TWO

WEEK 1

Monday 15/04

- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 16/04

- Junior Excursion to Melbourne Zoo

Wednesday 17/04

- Staff Meeting 3.30pm - 4:30pm

Thursday 18/04

Friday 19/04

- **Resurrection Day**

Saturday 20/04

Sunday 21/04

- 4th Sunday of Easter

WEEK 2

Monday 22/04

- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm

- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 23/04

- Saint George
- Saint Adalbert
- Staff Meeting 3.30pm - 4:30pm - Vision

Wednesday 24/04

- Saint Fidelis of Sigmaringen

Thursday 25/04

- **ANZAC DAY (Public Holiday)**

Friday 26/04

- Saint Mark
- **School Closure Day - First Aid Training**

Saturday 27/05

- Saint Louis Grignon de Montfort

Sunday 28/04

- 5th Sunday of Easter

WEEK 3

Monday 29/04

- Saint Catherine of Siena
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 30/04

- Saint Pius V
- **Eucharist Parent Formation Evening 6:30-7:30pm**

Wednesday 01/05

- Saint Joseph the Worker
- Staff Meeting 3.30pm - 4:30pm
- **School Fundraising Committee (6.30pm - 7.00pm) followed by School Advisory council (7.00pm - 8.00pm)**

Thursday 02/05

- Saint Athanasius

Friday 03/05

- Athletics Carnival
- **Saints Philip and James**

Saturday 04/05

Sunday 05/05

- 6th Sunday of Easter

WEEK 4

Monday 06/05

- Team Leaders Meeting 3.30pm - 4:30pm
- Whole School Assembly 2.30pm
- Exec Team 9.30 – 11.00am

Tuesday 07/05

Wednesday 08/05

- Staff Meeting 3.30pm - 4:30pm

Thursday 09/05

- Saint John I
- **Mother's Day Stall**

Friday 10/05

- Saint John De Avila
- **Mother's Day Mass (Whole School) & Morning Tea**

Saturday 11/05

- *Saint Bernadine of Siena*

Sunday 12/05

- Solemnity Of The Ascension Of The Lord
- **Mother's Day**
- Year 5/6 Sunday Family Mass 10:30am

WEEK 5**Monday 13/05**

- *Our Lady of Fatima*
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 14/05

- *Saint Matthias*

Wednesday 15/05

- Staff Meeting 3.30pm - 4:30pm

Thursday 16/05

- **School Photos**

Friday 17/05

- Year Level Mass followed by morning tea: Grade 5/6

Saturday 18/05

- *Saint John I*

Sunday 19/05

- **Pentecost Sunday**

WEEK 6**Monday 20/05**

- *Mary, Mother of the Church*
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 21/05

- *Saints Christopher Magallenes and companions*

Wednesday 22/05

- *Saint Rita of Cascia*
- Staff Meeting 3.30pm - 4:30pm

Thursday 23/05

- **Year 4 - First Eucharist Immersion Excursion**

Friday 24/05

- *Our Lady, Help Of Christians*

Saturday 25/05

- *Saint Gregory VII*
- *Saint Mary Magdalene de Pazzi*

- *Saint Bede*

Sunday 26/05

- *Solemnity Of The Most Holy Trinity*
- Year 1/2 Sunday Family Mass 10:30am

WEEK 7**Monday 27/05**

- *Saint Augustine of Canterbury*
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 28/05**Wednesday 29/05**

- *Saint Paul VI*
- Staff Meeting 3.30pm - 4:30pm

Thursday 30/05

- First Eucharist Parent Formation Session

Friday 31/05

- The Visitation of the Blessed Virgin Mary
- Year Level Mass followed by morning tea: Grade 1/2

Saturday 01/06

- **Sacrament of First Eucharist @ 6.00pm**

Sunday 02/06

- Feast Of Corpus Christi
- **Sacrament of First Eucharist @ 9.00am**
- **Sacrament of First Eucharist @ 10.30am**

WEEK 8**Monday 03/06**

- *Saint Charles Lwanga*
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 04/06**Wednesday 05/06**

- *Saint Boniface*
- Staff Meeting 3.30pm - 4:30pm
- **School Fundraising Committee (6.30pm - 7.00pm) followed by School Advisory council (7.00pm - 8.00pm)**

Thursday 06/06

- *Saint Norbert*
- *Saint Marcellin Champagnat*

Friday 07/06

- Instalment 2 - Family Fee Payment Due
- Solemnity of the Most Sacred Heart of Jesus

Saturday 08/06

- Feast of the Immaculate Heart of Mary
- **Sacrament of First Eucharist @ 9.00pm**

Sunday 09/06

- 10th Sunday In Ordinary Time

- **Sacrament of First Eucharist @ 9.00am**
- **Sacrament of First Eucharist @ 10.30am**
- Year 3/4 Sunday Family Mass 10:30am

WEEK 9

Monday 10/06

- **King's Birthday – School Closure**

Tuesday 11/06

- Saint Barnabas
- **Parent Support Group Meetings**

Wednesday 12/06

- Staff Meeting 3.30pm - 4:30pm
- **Parent Support Group Meetings**
- **Grade 5 Dance Battle 12.30 - 1.15pm**

Thursday 13/06

- Saint Anthony of Padua
- Reports due to leadership for proofreading
- **Parent Support Group Meetings**

Friday 14/06

- Year Level Mass with Morning Tea - Middles Year 3/4

Saturday 15/06

- **Sacrament of First Eucharist @ 6.00pm**

Sunday 16/06

- 11th Sunday In Ordinary Time
- **Sacrament of First Eucharist @ 9.00am**
- **Sacrament of First Eucharist @ 10.30pm**
- Year Prep Sunday Family Mass 10:30am

WEEK 10

Monday 17/06

- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm
- **Eucharist Reflection Day with Gen Bryant**

Tuesday 18/06

- **Parent Support Group Meetings**

Wednesday 19/06

- *Saint Romuald*
- Staff Meeting 3.30pm - 4:30pm
- Reports back to teachers
- **Parent Support Group Meetings**

Thursday 20/06

- **Parent Support Group Meetings**

Friday 21/06

- *Saint Aloysius Gonzaga*
- Year Level Mass followed by morning tea: Grade Prep

Saturday 22/06

- *Saints John Fisher and Thomas More*

Sunday 23/06

- 12th Sunday In Ordinary Time

WEEK 11

Monday 24/06

- Exec Team 9.30 – 11.00am
- Team Leaders Meeting 3.30pm - 4:30pm
- Whole School Assembly 2.30pm
- Printing and signing of student reports

Tuesday 25/06

Wednesday 26/06

- Staff Meeting 3.30pm - 4:30pm

Thursday 27/06

- *Saint Cyril of Alexandria*

Friday 28/06

- *Saint Irenaeus*
- **Last Day of Term 2**
- **Whole School Mass**
- **Semester 1 Student Reports Sent Home**
- **Dismissal Time 3.15pm**

Saturday 29/06

- *Saints Peter And Paul*

Sunday 30/06

- 13th Sunday In Ordinary Time

