



RESURRECTION CATHOLIC PRIMARY SCHOOL

Term 1 Week 5 of 9
Friday, 1st of March 2024

This Week's Newsletter Items:

- Acting Principals Letter
- Welcome to our New Staff
- Grade 6 Leader Badges
- Wrapper Free Wednesday's
- Term Overviews
- **2025 Prep Enrolments – NOW OPEN**
- Term 1 Fundraising Events
- Community News
- Lenten Reflections
- Sunday's Gospel
- Understanding The Gospel
- Student Of The Week Awards
- Term 1 Dates
- Caroline Chisholm College
- Kindergarten Readiness
- Community Festival

Dear Parents, Students & Friends,

I write this Newsletter as my last in the role of Acting Principal. A role that I have had for the past 9 months. I would like to thank you all for your ongoing support, trust, confidence and understanding during this time.

It has been my pleasure to work alongside our staff in leading Resurrection during this time, supporting students, parents, staff and the Parish.

I feel very grateful for this opportunity and have learnt many new things during this time.

I am very excited to return full time to the role of Deputy Principal: Wellbeing & Community.

Welcome to our new Speech Pathologist & School Counsellor

We are very excited to welcome two new staff members to Resurrection. Firstly, our new speech pathologist - Imogen Anton! Imogen is employed by Resurrection two days a week (Thursday & Friday) and we are very excited to have her on board.

We have also employed Stephanie Farr as our school counsellor (Monday) and Mental Health in Schools Leader (Thursday).

Stephanie is a qualified teacher who has a background in guidance counselling and play based therapy. Stephanie also joins us next week.



2024 Grade 6 Leader Badges

Last Friday, at our Senior School Mass our Grade 6 students were presented with a commemorative badge to recognise their final year at Resurrection. It also marks the role they now have as a school leader by modelling, through their words and actions, what it is to be a Responsible, Respectful and Resilient Resurrection student.

God Bless,
Jess Davis
Acting Principal

WRAPPER FREE WEDNESDAYS ARE BACK!

We are looking for students who are actively reducing their lunch wrappers at school! STUDENTS - can you make school lunch on Wednesday without any wrappers?



Last year we received feedback from many of our parents that they would like term overviews to be sent home so that parents can support the learning in the classroom at home. Therefore, this year we will be sending out term overviews each term, that lets you as parents and guardians know the different curriculum foci that your child/ren are learning as well as what you can do at home to support them.

Keep an eye out on Seesaw next week as these will be posted shortly!

Mrs Shannon Betham
Deputy Principal: Curriculum & Organisation



2025 Prep Enrolments Are Now Open

We are already receiving many enrolment applications from new families, which is a wonderful sign!

To assist us in our preparation and planning, we are encouraging our current parents to please collect and complete an enrolment form and to return it as soon as possible.

If you know of a family who is interested in enrolling their child into Resurrection Catholic Primary School, let them know that **EVERYDAY is open day** and that school tours are always available.



The Resurrection Fundraising Committee are organising two fundraising opportunities this term. The first is a Hot Cross Bun order via Bakers Delight & the second an Easter Hamper raffle. The money raised will go towards resurfacing of the basketball courts near the oval. Last year we were able to raise a little more than \$10,000 however the total cost for this renovation will be a little less than \$100,000! The fundraising committee will donate a quarter of all the proceeds to the school's charity fundraising efforts.

Hot Cross Bun Fundraiser



On offer this year for ordering will be

- Traditional Hot Cross Buns (\$10.00 per 6-Pack)
- Apple & Cinnamon Hot Cross Buns (\$10.00 per 6-Pack)
- Choc Chip Hot Cross Buns (\$10.00 per 6-Pack)

Orders can be made via the Square app <http://resurrection-catholic-primary-school.square.site/> and will close on Monday 18th of March at 9.00am. The Hot Cross Buns will be distributed on Monday 25th of March to the eldest child in the family.



Please note there will be no cash payments accepted nor late orders accepted.



Easter Hampers

The Fundraising committee are asking all students to bring in donations of the following items:

- **Chocolate Easter Eggs**
- **Hampers or Baskets**
- **Ribbons / Cellophane**
- **Anything else Easter related!**

We will then be asking parent helpers to make up hampers as shown below.



Your _____ child can bring these items into school from **Monday 19th of March until Monday 25th of March.**





This year we will be asking local organisations to donate gift cards and vouchers to make these hampers extra special! Over the next few weeks, I will be sharing the different types of vouchers that we will have included in the hampers

More details will also be included in next week's newsletter in regards to buying raffle tickets for the Easter Hampers.



We would like to know about when your community groups are celebrating special events or when your child/ren have sporting wins, dance exams, language school awards

etc. We would love to be able to publish these celebrations in our newsletter (with photos of course) to acknowledge all the different communities and groups that our families are part of.

Please note that this is not an opportunity to advertise for local sporting groups or businesses providing a community service but more a celebration of all our all the community groups, clubs and organisations who make up our Resurrection community.

If you have an item you would like to share with our school community please email office@rskingspark.catholic.edu.au

Lenten Reflections

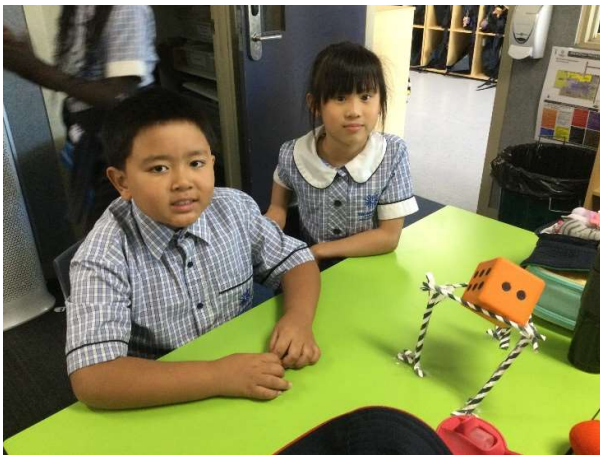
The 3 Pillars of Lent: Prayer, Fasting and Almsgiving

In Athens, the Parthenon is an ancient structure, which still stands today. It's distinctively known by the pillars which hold it up in place. As we see through this example, a pillar is an important part of infrastructure, giving support to what may be a heavy load by setting a solid foundation.

As we continue our Lenten journey, we think of Prayer, Fasting and Almsgiving as exactly this, the three strong posts that support how we navigate this important season of Lent.

And so, to support our Year 3 and Year 4s in their understanding of this, they were given a problem solving activity with the intention to recognise the importance of a strong foundation. In pairs, students were given a few straws and the same amount of sticky tape, to create a structure that could hold a large die cube without crumbling. It was a fun introduction activity that allowed the students to appreciate that our Lenten journey could not be managed without the pillars that hold this journey together!

Here are some students from 3B completing the activity:



In Faith,
Erica Aclan
Religious Education Leader



A reading from the holy Gospel according to John 2: 13 - 25

Destroy this sanctuary, and in three days I will raise it up.

Just before the Jewish Passover Jesus went up to Jerusalem, and in the Temple he found people selling cattle and sheep and pigeons, and the money changers sitting at their counters there. Making a whip out of some cord, he drove them all out of the Temple, cattle and sheep as well, scattered the money changers' coins, knocked their tables over and said to the pigeon-sellers, 'Take all this out of here and stop turning my Father's house into a market.' Then his disciples remembered the words of scripture: Zeal for your house will devour me. The Jews intervened and said, 'What sign can you show us to justify what you have done?' Jesus answered, 'Destroy this sanctuary, and in three days I will raise it up.' The Jews replied, 'It has taken forty-six years to build this sanctuary: are you going to raise it up in three days?' But he was speaking of the sanctuary that was his body, and when Jesus rose from the dead, his disciples remembered that he had said this, and they believed the scripture and the words he had said.

During his stay in Jerusalem for the Passover many believed in his name when they saw the signs that he gave, but Jesus knew them all and did not trust himself to them; he never needed evidence about any man; he could tell what a man had in him.

understanding THE GOSPEL

Gospel Reflection

The Temple in Jerusalem was (and still is) a powerful symbol of holiness and a symbol of the connection and relationship between God and the Hebrew people. It is often assumed that Jesus' anger was directed at the traders and moneychangers because their business had infringed on and desecrated the temple precinct. But the reality is a bit more complicated. The Temple was the holiest site for sacrifice to God. The tradition dictated that sacrifice made by a priest on the altar was the highest form of worship. The best animal to sacrifice was a healthy, properly formed creature. Rather than walking a lamb all the way from somewhere like Galilee to Jerusalem, the faithful would purchase their sacrifice animal at the Temple itself – thus the presence of the people selling cattle, sheep and doves. However, to further complicate matters, the Temple traders would not accept Roman coins to purchase the sacrificial animals as they bore the image of the deified emperor. Therefore, money changers were required to exchange Roman currency for acceptable coinage – so the money changers were also playing their part in the prayer life of the Temple.

Jesus' outrage is not so much with the traders and the money-changers as with the whole religious practice and hierarchical structure that has developed

to a point where the only way a person can pray in a 'valid' way is to purchase an animal and hand it over to a priest who goes behind a screened wall to sacrifice the animal. The only way to seek God's forgiveness and mercy was to 'buy' it at the Temple. This was what outraged Jesus. He could not stomach the injustice nor the barriers that had been erected between the people and their God.

Scriptural Context

This episode of outrage in the Temple is recorded in all four of the Gospels. Interestingly, the three synoptic gospels of Matthew, Mark and Luke place the event in the final days leading to Passion events while the Gospel of John places the event in the very early days of Jesus' public ministry. While the three synoptics are likely to be more chronologically correct, the Gospel of John uses the event very deliberately to make the point that Jesus is the new Temple – the new focus of God's presence in the world; the Word made flesh.



Have you thought?

In Jewish tradition, the Temple marked the point of physical connection between God and humankind and between the past and the present. It was where God's story and humanity's story met. However, in the year 70 C.E. – some 40 years after Jesus – the Temple was destroyed by the Romans. The gospel of John is written another 20+ years later and so the reality of the Temple's destruction is still trying to be absorbed by the people. It was a very powerful image for the gospel writer to suggest that Jesus was the new Temple – the new point of connection.

Different View - Just Like Jesus!

This gospel passage must be one of the most commonly misused passages in the Bible. So often it is used as justification for someone losing their temper, or worse, an outrageous temper tantrum, or 'dummy spit'. People will declare in their defence, 'Well, Jesus lost his temper and got angry in the Temple!' They fail to appreciate the difference between their own hot-headedness and the outrage against injustice that was being expressed by Jesus. They also seem to miss the significance of the fact that this was a 'one off' for Jesus!



Student of the Week Awards

PA - Ric Martin

Elsie B - For being a risk-taker with your learning and sharing your answers during whole class discussions.

Dau D - For being an inquirer and asking questions about the text during reading.

PB - Jacinta Polh

Gabriel M - For being a risk-taker and demonstrating resilience as he shares his thinking during class discussions.

Abuk Y - For being an effective communicator when you ask questions to help clarify your learning.

PC - Carla Tirotta

Aguak W - For being an inquisitive learner when asking questions to learn more about new topics. Keep up the amazing learning!

Hayden P - For being a risk-taker with your learning when attempting to write new words. Keep up the amazing effort!

1B - Matt Galea

Akot L - For being open-minded when collaborating with his peers to create a role play that focussed on different ways our health and safety can be impacted.

Ayom M - For being an effective communicator when sharing her thoughts and ideas during whole class discussions in all curriculum areas.

2A - Belinda Collins

Noah V - For being a great inquirer and asking questions in class.

Madeline B - For being a great inquirer and asking questions in class.

2B - Annette Lee

Ava P - For always completing her work to an excellent standard; you are a knowledgeable and balanced learner! Well done!

Miranda N - For being an awesome communicator when you share your ideas and thinking with the class - well done!

2C - Dorothy Hall

Harlow M - For being a knowledgeable learner when creating and ordering different sets of three-digit numbers.

Cungbawilian L - For being a thinker when using a Venn Diagram to compare and contrast two different crayons from the story, "The Day the Crayons Quit".

3A - Ella Nowak

Brian N - For being a communicator when sharing his learnings about how to solve various number patterns. Keep up the amazing learning Brian!

Moses T - For being a balanced and principled learner in all areas of his learning, your attention to detail and motivation for learning is amazing!

3B - Kurt Caguin

AJ A - For being a risk-taker when taking on challenging tasks. Good job in having a go with a positive attitude!

Liela M - For being reflective and taking time to think critically before writing and speaking. Keep it up Liela!

3C - Joss Coaley

Nathan Z - For his communication in planning and creating a narrative involving a King and

a Lion with some amazing word choice. Well done Nathan!

Liam D - For being a risk-taker and challenging himself in Maths, including accomplishing the first 100 score in his Multiplication Grid. Congratulations!

4A - Natalie Donevska

Emma N - For being an inquirer and a reflective learner by asking questions about her learning and applying the feedback and skills learnt to all areas of learning. Amazing effort Emma!

Bailey M - For being a principled learner and an effective communicator by sharing her experience about receiving a consequence and the importance of being an honest and a responsible learner. Fantastic effort Bailey!

4B - Enza La Rosa

Isla H - For being a reflective learner in identifying a goal with the feedback from the teacher and applying it to her narrative writing. Well done Isla!

Giselle J - For being a risk taker in applying all her ideas to create a narrative story with beautiful joined handwriting. Excellent Giselle!

4C - Brittany Davidson

Vihaan K - For being a reflective learner when seeking and applying feedback during writing tasks, and consistently demonstrating responsible and respectful behaviour. Well done Vihaan!

Emily K - For being a risk taker when sharing her thoughts in reading groups and for always being respectful towards her peers and educators. Well done Emily!

5A - Lavina Stewart

Noah S - For being a reflective learner by showing honesty and fairness towards others and takes responsibility for his actions. Well done Noah!

Charlotte T - For being a risk-taker by independently attempting to compare smaller and larger decimals. Keep it up Charlotte!

5B - Malae Suaesi

Hugo M - For being a thinker during spelling by recognising and using contractions in his sentences. Well done!

Austin J - For being a resilient learner by accurately ordering decimal numbers from smallest to largest. Great learning!

5C - Rosie Nojdek

Maci W - For having effective, clear and engaging written communication. Maci, you wrote an amazing persuasive piece using interesting language and strong arguments.

Solomon M - For always being courteous, respectful and caring. It is amazing to see you taking more risks with your writing. Keep it up Solomon.

6A - Katherine Salloum

Rayyann N - For being a risk-taking learner by seeking support to further his understanding of how to convert units of length and mass. Keep up the great dedication!

Eli H - For being a communicator by responding in whole class discussions to answer questions that have been posed to the class, which has helped further his peers' understanding. Keep it up Eli!

6B - Lena Aloï

Jerry J - For being an open-minded learner and contributing in class discussions and group activities. Your ability to work well with others is fantastic to see. Well done!

Cung L - For being a risk-taker in your learning. Well done on completing all set class tasks and seeking feedback in your work. Well done!

6C - Jake Moloney

Bashar E - For being a resilient and reflective learner by asking clarifying questions to further his understanding during literacy and numeracy tasks. Keep up the great learning Bashar!

Tlae Men - For being a resilient learner by seeking support to better understand skills and concepts being taught and using these in class tasks. Keep up the great learning!



Specialist Awards

Japanese: Yumiko Aiki

Alexandra Z (6A) - For being a thinker by showing a considerate approach to her Japanese Valentine's Day research task. Keep it up Alexandra!

Performing Arts: Jody Banks

Noah S (5A) - For being an inquirer when asking detailed questions about his ukulele playing skills and for being extremely focused during Performing Arts class. Keep up the excellent music learning, Noah!

Visual Arts: Tosh Kaan and Emma Lyons

Isaac C (3B) - For being knowledgeable and sharing his skills with his peers when creating a self portrait using lines and shapes. Fantastic work Isaac.

STEM: Matt Dalton

Riley V (3B) - For being an effective communicator as demonstrated by her willingness to share her ideas and knowledge during STEM learning. Well done Riley!

P.E: Jen Barresi

Osten B (1B) - For demonstrating a caring attitude towards others during P.E and in the playground. Your kindness and willingness to help others is lovely to see. Well done Osten!



TERM ONE

WEEK 6

Monday 04/03

- *Saint Casimir (commemoration)*
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 05/03

Wednesday 06/03

- Staff Meeting 3.30pm - 4:30pm

Thursday 07/03

- *Saints Perpetua and Felicity (commemoration)*

Friday 8/03

- *Saint John of God (commemoration)*

- **Year Level Mass followed by morning tea: Grade 3/4**

Saturday 09/03

- *Saint Frances of Rome (commemoration)*

Sunday 10/03

- 4th Sunday of Lent

WEEK 7

Monday 11/03

- **Labour Day – School Closure**

Tuesday 12/03

- **Parent Support Group Meetings**
- **All school fees due in full (unless a payment plan is in place)**

Wednesday 13/03

- **Parent Support Group Meetings**
- Staff Meeting 3.30pm - 4:30 pm
- **Grade 6 Camp - PGL (Campaspe Downs)**
- **NAPLAN - Writing Grades 3 & 5**

Thursday 14/03

- **Parent Support Group Meetings**
- **Grade 6 Camp - PGL (Campaspe Downs)**
- **NAPLAN - Reading Grades 3 & 5**

Friday 15/03

- **Year Level Mass followed by morning tea: Grade 1/2**
- **Grade 6 Camp - PGL (Campaspe Downs)**

Saturday 16/03

Sunday 17/03

- 5th Sunday of Lent

WEEK 8

Monday 18/03

- **Solemnity of Saint Patrick (Dress with a touch of Green)**
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30 pm
- NAPLAN - Conventions of Language Grades 3 & 5
- NAPLAN - Numeracy Grades 3 & 5

Tuesday 19/03

- Saint Joseph, Spouse of the Blessed Virgin Mary
- **Parent Support Group Meetings**
- **Fundraising Committee 6.30pm-7.00pm**

- **School Advisory Council 7.00pm – 8.00pm**

Wednesday 20/03

- **Parent Support Group Meetings**
- Staff Meeting 3.30pm - 4:30 pm
- **Eucharist and Confirmation Formation Evening 6.30pm**

Thursday 21/03

- **Parent Support Group Meetings**
- **First Eucharist & Confirmation Sacramental Sessions @ 6.30 pm**

Friday 22/03

- *Saint Turibius de Mogrovejo (commemoration)*
- **Year Level Mass followed by morning tea: Buddies (Grade Prep/5)**

Saturday 23/03

- The Solemnity of the Annunciation of the Lord

Sunday 24/03

- Passion Sunday

WEEK 9

Monday 25/03

- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30 pm

Tuesday 26/03

Wednesday 27/03

- Staff Meeting 3.30pm - 4:30 pm

Thursday 28/03

- **Holy Thursday (Whole School Liturgy)**
- Last day of Term 1 & Student Dismissal 3.15pm

Friday 29/03

- Good Friday

Saturday 30/03

- **The Easter Vigil**

Sunday 31/03

- **EASTER SUNDAY**

Colour Code Key

Blue = whole school events

Red = Public holidays or major events

Green = Mass/RE events

Purple = School advisory committee etc

Orange = Interviews/PSGs/Parent helper training etc



Did you know about our Outside School Hours Care Program (OSHClub)?

How to enrol

What You'll Need:

- Centrelink Customer Reference Numbers (CRNs) for yourself and your child if you would like to claim Child Care Subsidy (CCS). Note that the person completing the enrolment must be the same person linked to the child for CCS
- Bank account details or card for direct debit
- One or more emergency contacts
- Doctor's contact information, management plan for any relevant medical conditions and your child's immunisation record

Steps:

- 1 Scan QR Code above or head to oshclub.com.au/register and click on Get Started to register as a new Kidsoft user
- 2 Validate your registered email address (you will receive an email)
- 3 Create your account password
- 4 Select your service in 'Find a Place'
- 5 Complete the 'Waitlist' form by adding your child's details (separate one for each child)
- 6 Complete the enrolment form and your local service team will be in touch

Tips:

- Please allow 10-15 minutes to enrol, so it's a great time to grab a cuppa!
- Your email address will be your username and the main point of contact.
- Download the Kidsoft app on your mobile to manage your bookings!

We're here to help!

Our friendly customer service team is here to assist with any enquiries.

✉ oshaccounts@junioradventuresgroup.com.au

☎ 1300 395 735

For service specific information and contact details, head to oshclub.com.au and search for your school.

Kindergarten Readiness Month



Will your child be 3 or 4 years old next year?

Sessional kindergarten is free and fun!

Give your child the best start to life with two years of kindergarten before they start school.

Come to one of our information sessions to check whether your child is registered, update your details or to find out more.

Information sessions

No bookings required.

St Albans Library
71A Alfreda Street, St Albans
Monday 26 February, 9.30am -12pm

Sunshine Shopping Marketplace
80 Harvester Road, Sunshine
Wednesday 6 March, 1-2.30pm

Deer Park Library
4 Neale Road, Deer Park
Monday 4 March, 9.30am -12pm

West Sunshine Community Centre
25 Kermeen Street, West Sunshine
Tuesday 12 March, 9.30am -12pm

St Albans Community Centre (STACC)
33 Princess Street, St Albans
Tuesday 5 March, 9.30am -12pm

Sunshine Library
301 Hampshire Road, Sunshine
Wednesday 13 March, 9.30am -12pm

Keilor Library
704B Old Calder Highway, Keilor
Wednesday 6 March, 9.30am -12pm

Sydenham Library
1 Station Street, Taylors Lakes
Thursday 7 March, 9.30am -12pm
Wednesday 20 March, 9.30am -12pm

Online Information Session



Join our Kindergarten team to learn more about how to register your child into kindergarten in Brimbank and have any enrolment or registration questions answered. Click on the link or use the QR code to join on the day.

Zoom link for Online Information Session:

<https://brimbankcc.zoom.us/j/98737925525>

Wednesday 13 March, 7-8pm



For more information please

[✉ kindergarten@brimbank.vic.gov.au](mailto:kindergarten@brimbank.vic.gov.au)

**2025 Kindergarten registrations open
Monday 12 February 2024.**



These sessions will be held
on Wurundjeri Country



Kindergarten Open Days in Brimbank



Families are invited to attend open days at Kindergarten.
Meet teachers, ask questions and gather information to help choose which kindergarten to enrol your child. Bookings not required.

Monday 18 March		Thursday 21 March	
St. Albans North Kindergarten 42 Fox Street, St Albans	1-2pm	Kings Park Kindergarten 24 Maplewood Road, St Albans	10-11am
Welwyn Kindergarten 44 Welwyn Parade Deer Park	2-3.30pm	Remus Way Kindergarten Corner Remus Way and Fastnet Drive, Taylors Lakes	5-6pm
Barbary Crescent Kindergarten Barbary Crescent, Taylors Lakes	4-6pm	Fairbairn Road Kindergarten 26 Fairbairn Road, Sunshine West	6-7pm
Albanvale Kindergarten 44 Diamond Avenue, Albanvale	6-7pm	South Sunshine Kindergarten 31 Ardoyne Street, Sunshine	6.15-7.15pm
Aycliffe Drive Kindergarten 5 Aycliffe Drive, Deer Park	6.15-7.15pm	Friday 22 March	
Movelle Kindergarten 45 Gum Road, Kings Park	6.30-7.30pm	Keilor Park Kindergarten Corner Spence Street and Thea Court, Keilor Park	5-6pm
Tuesday 19 March		Monday 25 March	
Taylors Lakes Kindergarten 12a Cocoparra Crescent, Taylors Lakes	2-3pm	Carmody Drive Kindergarten 59 Carmody Drive, Cairnlea VIC 3023	6-7pm
Sydenham Kindergarten 7 Community Hub, Sydenham	5-6pm	Willis Street Kindergarten 10-12 Willis Street, St Albans	6.15-7.15pm
Kealba Kindergarten 24 McShane Drive, Kealba	5-6pm	Tuesday 26 March	
Derrimut Kindergarten 30 Lennon Pkwy, Derrimut	5-6pm	Dorothy Carlton Kindergarten 47 Furlong Road, Sunshine North	6-7pm
Albion Kindergarten 33A Derrimut Street, Albion	6-7pm	Sunshine North Kindergarten 80 Phoenix Street, North Sunshine	6.15-7.15pm
Ardeer Kindergarten 84 Suspension Street, Ardeer	6.15-7.15pm	Wednesday 27 March	
Wednesday 20 March		Southwold Street Kindergarten 14A Southwold Street, St Albans	6-7pm
St. Albans East Kindergarten Corner Harmon and Station Avenues, St Albans	10-11am	St Albans Meadows Kindergarten 2a Laurel St, St Albans	6.15-7.15pm
Keilor Downs Kindergarten 12a Antwerp Drive, Keilor Downs	5-6pm	Thornhill Drive Kindergarten 39 Thornhill Drive, Keilor	6.30-7.30pm
Deer Park West Kindergarten Adeline Ct, Deer Park	5-6pm	Thursday 28 March	
Alexandra Avenue Kindergarten 31 Alexandra Avenue, Sunshine	6-7pm	Kellie O'Connell Kindergarten 125 Ridgeway Parade, Sunshine West	6-7pm
East Sunshine Kindergarten 2 Lowe Crescent, Sunshine	6.15-7.15pm	Sunshine Heights Kindergarten 105A Glengala Road, Sunshine West	6.15-7.15pm

For more information please call ☎ **9249 4000** or email ✉ kindergarten@brimbank.vic.gov.au
2025 Kindergarten registrations open **Monday 12 February 2024**.



Sunday 17th March

12PM-5PM

Community Festival

in the



H.V. McKay Gardens

120 Anderson Road, Sunshine

**Food, free face painting, live music,
sporting activities, games and prizes**

**Free gift for children that attend
'Singalong for the Kids' at 12:30!**

Parking on Anderson Rd or Harvester Rd
with short walk over footbridge



Friends of the McKay Gardens

Proudly
Supported by

